



*Ellington Primary School
Head teacher's Report
Governing Body Meeting*

6th November 2024

School Context

Number on roll

| <u>Class</u> | <u>Girls</u> | <u>Boys</u> | <u>Total</u> |
|------------------------------------|--------------|-------------|--------------|
| Nursery – Mrs Cook | 8 | 15 | 23 |
| Reception – Mrs Horsley | 18 | 10 | 28 |
| Year 1 – Miss McNickle | 11 | 8 | 19 |
| Year 2 – Miss Nicholson | 12 | 16 | 28 |
| Year 3 – Mrs Morris/Mrs Richardson | 13 | 12 | 25 |
| Year 4 – Mr McConville | 10 | 18 | 28 |
| Year 5 – Miss Brooks | 17 | 10 | 27 |
| Year 6 – Miss Pink | 11 | 9 | 20 |
| Totals | 100 | 98 | 198 |

Pupil Premium: 17.7% – 31 children

Free School Meals: 13.1% – 23 children

SEND: 16% – 28 children

Service Children: 1.1% – 2 children

Service Children Ever 6 measure: 1.1% – 2 children

Post Looked After: 2.3% – 4 children

Attendance

Whole School Attendance 4th September 2024 – 18th October 2024

| | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------------------|-------|--------|--------|--------|--------|--------|--------|
| Total % Attendance | 97.5% | 99.3% | 95.4% | 94.3% | 95.7% | 96.6% | 98.6% |

Attendance has improved in comparison to the same period last year, increasing from 95.2% to 96.6%.

Our number of persistent absentees has fallen but we still have some due to children being away on holiday. Our PA numbers in recent years have fallen from 14.1% in 2022-2023 to 11.7% in 2023-2024.

We have continued with a weekly focus on attendance in assembly with class prizes and we will be having our termly prizes also.

Current Staffing

| <u>Name</u> | <u>Responsibilities</u> | <u>Upper Pay scale/ additional leadership responsibilities</u> | <u>Main scale coordinator role</u> |
|---|--|--|--|
| Kevin Hodgson Head Teacher | Achievement/Attainment of pupils Assessment and Pupil Progress Teacher performance management | Child protection lead Teaching and Learning | Pupil Voice History Lead |
| Dan McConville Assistant Headteacher | Year 4 Class Teacher Pupil Premium Lead Child Protection Designated Person | Maths Lead Science Lead | |
| Claire Sanders Assistant Headteacher | Maternity Leave | | |
| Elizabeth Pink Assistant Headteacher (Secondment) | Year 6 teacher | English Lead | TA Professional Development |
| Samantha Horsley | Acting EYFS Lead Reception teacher | | PSHE Lead PE Lead |
| Julia Morris | Year 3 teacher | SENCO | Mental Health Lead |
| Amy Milne | Maternity Leave | | |
| Rachel Richardson | Year 3 teacher | | Music Lead French Lead |
| Eilish Nicholson | Year 2 teacher | | Geography Lead |
| Jade Cook | Nursery teacher | | Art Lead |
| Ella Brooks | Year 5 teacher | | RE Lead |
| Jessica McNickle | Year 1 teacher | | |
| Martin Bailey | Digital Enrichment Teacher | | |
| Dawn Redpath | PPA teacher | | Design and Technology Lead |
| Steve Everett | Higher Level teaching | | |

| | | | |
|-------------------------------|------------------------------------|--|--|
| | <i>assistant</i> | | |
| <i>Karen Sayers</i> | <i>LKS2 teaching assistant</i> | | |
| <i>Annette Mallaburn</i> | <i>LKS2 teaching assistant</i> | | |
| <i>Cathryn Strachan</i> | <i>KS1 teaching assistant</i> | | |
| <i>Tracy Goodhall</i> | <i>EYFS teaching assistant</i> | | |
| <i>Glenn Liddle (P/T)</i> | <i>UKS2 teaching assistant</i> | | |
| <i>Rachel Hays (P/T)</i> | <i>EYFS teaching assistant</i> | | |
| <i>Steph Patrick (P/T)</i> | <i>EYFS/KS1 teaching assistant</i> | | |
| <i>Andrea Mitchison (P/T)</i> | <i>KS1 teaching assistant</i> | | |
| <i>Jenny Dyer</i> | <i>Office Manager</i> | | |
| <i>Phillipa Levey</i> | <i>Admin Officer</i> | | |
| <i>Ed Robertson</i> | <i>Site Manager</i> | | |
| <i>Julie Emery</i> | <i>Catering Manager</i> | | |
| <i>Alysson Grant</i> | <i>Catering Assistant</i> | | |
| <i>Pauline Millis</i> | <i>Lunchtime Supervisor</i> | | |

Staffing Update

Mrs Sanders and Mrs Milne are both now on maternity leave. Miss Elizabeth Pink has joined on secondment from Bothal Primary School to cover Mrs Sanders absence and is acting Assistant Headteacher. Mrs Horsley is acting EYFS lead and has also taken on the role of PE lead.

Miss McNickle and Miss Brooks were appointed on temporary contracts for the academic year. Mr Everett has been employed on a temporary contract as a Higher-Level teaching assistant, he is a newly qualified teacher. Mrs Levey was appointed admin officer and is working full time in the school office. Miss Gray has been appointed midday supervisor and also after-school club assistant.

School Improvement Plan

Senior leaders have written a new school development plan for 2024 to 2026. Below are our main priorities:

| What we're aiming for | What we're going to do | Who is leading this | What we'll see when we've done it. What we'll do to help us know. Who will evaluate? |
|---|--|----------------------------|--|
| Children with SEND achieve their full potential | <ul style="list-style-type: none"> • Create detailed, well written and appropriate plans which are working documents. • Ensure that all plans are fully implemented at all times. • Implement a thorough monitoring schedule to monitor, support and challenge. Guaranteeing that all children with SEND are making progress. | KH, JM, DMc, EP | <ul style="list-style-type: none"> • An improvement in pupils' progress and attainment • Children who have all the necessary support and tools to succeed • Monitoring timetable and assessment information analysis • Strategic Committee and SIP |
| Assessments ensure substantive and disciplinary knowledge is taught and tracked | <ul style="list-style-type: none"> • Understand how to plan and assess highly effectively in foundation subjects. • Develop an assessment system for all foundation subjects for substantive and disciplinary knowledge. • Ensure assessments are acted upon appropriately with next steps. | KH, DMc, CS, EP | <ul style="list-style-type: none"> • An improvement in pupils' substantive and disciplinary knowledge • An improvement in teachers' understanding of pupils' substantive and disciplinary knowledge • Raised attainment in all subjects • Monitoring timetable and assessment information analysis • Strategic Committee |
| Further develop the quality of teaching and learning of Reading. | <ul style="list-style-type: none"> • Ensure all current and new staff have up to date training of RWI to ensure early reading progression is outstanding for all learners. • Embed Accelerated Reader to improve reading standards and bridge the gap between RWI and free reading. | KH, CS, EP | <ul style="list-style-type: none"> • An improvement in pupils' skills and knowledge in reading • Raised attainment in reading • Monitoring timetable and assessment information analysis • Strategic Committee |
| Embed the Ellington Writing Journey to raise the standard of writing across the whole school. | <ul style="list-style-type: none"> • All teachers trained by English lead and supported through thorough monitoring and support programme. • Develop children's understanding of the purpose of their writing and the intended audience. | KH, CS, EP | <ul style="list-style-type: none"> • Children will be able to explain the writing journey understanding its purpose • Raised attainment in writing • Monitoring timetable and assessment information analysis • Strategic Committee |
| Substantial Impact from a detailed curriculum so that the quality of education is exceptional. | <ul style="list-style-type: none"> • Senior Leaders coach and mentor other teachers to develop the curriculum offer. | KH, DM, CS, EP | <ul style="list-style-type: none"> • An improvement in pupils' skills and knowledge in all areas of the curriculum • Monitoring timetable and assessment information analysis • A curriculum that meets the needs of the children in our school - clear progression of skills and knowledge with children knowing more and remembering more. • Strategic Committee |
| Senior leaders have the strongest effect on the quality of education by embedding an effective coaching model. | <ul style="list-style-type: none"> • Senior leaders will work with all staff to ensure all teaching is at least consistently good. • Raising Achievement plans are reviewed and adjusted in a timely manner and evaluated regularly. | DM, CS, EP, SH | <ul style="list-style-type: none"> • Continuation of above national average outcomes for all pupils • Continuous reflection ensuring an outstanding curriculum for all pupils • Monitoring timetable and assessment information analysis • Strategic Committee |
| Embed Big Maths Curriculum. | <ul style="list-style-type: none"> • Continue with Big Maths (introduced September 2023) to secure deep mathematical understanding. | KH, DM | <ul style="list-style-type: none"> • Improved staff knowledge, confidence and skills • Raised attainment in mathematics • Monitoring timetable and assessment information analysis • Strategic Committee |
| Outdoor learning to become an integral part of the curriculum | <ul style="list-style-type: none"> • Outdoor educational opportunities are carefully planned, delivered and evaluated by leaders. These will be from our youngest | KH, DM, CS, SH | <ul style="list-style-type: none"> • Coherently planned curriculum that provides outstanding outdoor learning opportunities • Monitoring timetable and assessment monitoring evaluation • Strategic Committee |

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| | children in Nursery, to the eldest in Year 6. | | |
| Develop staff welfare and wellbeing | <ul style="list-style-type: none"> Staff Wellbeing Group to work with Senior Leaders and Governors | SH/EN/JM | <ul style="list-style-type: none"> A reported improvement in teacher workload Feedback from staff workload group, conversations with teachers, evaluation of staff questionnaires Full Governing Body |

Exclusions

There have been no exclusions.

Racist/Homophobic Incidents

There have been no racist or homophobic incidents.

Bullying

There have been no cases of bullying.

Safeguarding

We have had our Autumn term Safeguarding review with Mick Dunn (Clennell Education link advisor) which has shown that safeguarding remains a real strength of the school, which was also highlighted during our inspection. All staff have had their safeguarding refresher. Mrs Horsley is going to be trained as a designated safeguarding lead as will Mrs Sanders on her return to work after her maternity leave.

Currently in school we have:

- We are supporting three families working alongside Early Help.
- We have four previously looked after children
- All safeguarding is logged on CPOMS.
- We continue to use SENSO to monitor all online activity.
- A safeguarding element is included in every newsletter.

Curriculum

The focus on our curriculum is now Impact. We are at the stage in our curriculum development where we can see the impact of the previous years' work and the great progress we have made. We continue to prioritise reading across all ages and our writing journey is now embedded, evidenced by the great improvement in writing attainment at the end of Key stage two in Summer 2024. We are introducing a coaching model in school via StepLab which will see a more focused approach to improving teaching and learning. This involves instructional coaching with one teacher working with another teacher, to help them take small, personalised steps to improve their practice. This will further support the impact of our curriculum.

Pupil Groups

We highly value pupil voice and have established our pupil voice groups in our newly elected school council and eco-council. We also have a team of librarians who have been trained by the Library Service. We have a new team of Sports Leaders who are managed by Mrs Horsley and who were trained at Ashington Leisure Centre through the Ashington Sports Partnership. Finally, we have a group of Year 6 prefects who support teachers across the school at breaktimes.

Our school council recently had an unbelievable day visiting the Houses of Parliament on 1st October.



After school clubs

Coding – KS2

Sports – Years 1 – 3

Art – KS1

Sports – KS2

TTRS – LKS2

Arts and Crafts – KS2

Wraparound Childcare

We have extended our wraparound provision this academic year in line with DFE recommendations. We now operate a breakfast club from 07:30 and our after-school club now runs from 15:15 to 18:00. Parent surveys in the summer term showed that there was a real interest in this extended provision, unfortunately our numbers are not supporting this early indicator.

Autumn Term Events:

| | |
|-----------------------------------|--|
| Online Safety Parents Workshop | 23 rd September |
| Pearl of Africa Choir Charity day | 27 th September |
| School Council Trip to London | 1 st October |
| Parent Consultations | 23 rd October |
| Harvest Festival | 24 th October |
| Harvest Festival | 25 th October |
| TT Rockstars/Numbots Day | 12 th November |
| Children in Need | 15 th November |
| Andy Tooze – Poet in school | 16 th November |
| Jack and the Beanstalk | 2 nd December |
| KS1 Christmas Performance | 10 th December 9:30am |
| Reception Sing-a-long | 11 th December 9:15am |
| Nursery Christmas Crafts | 12 th December 10:00am |
| Christmas Jumper Day | 12 th December |
| Christmas Dinner | 12 th December |
| Christmas Story Night | 12 th December 4:30pm – 6pm |
| EYFS and KS1 Parties | 16 th December |
| Years 3 and 4 Party | 17 th December |
| Years 5 and 6 Party | 18 th December |
| Carol Concert | 18 th December 9:15am |
| Carol Concert | 19 th December 9:15am |

A number of classes have had and are having educational visits this term. Years 1 and 4 are visiting Sunderland Winter Gardens. Year 2 are going to Beamish. Year 5 are going to the Discovery Museum. Year 6 have been to Cragside. We have planned our residential also, with Year 4 going to Ford Castle and Year 6 going to Lockerbie Manor.

Premises and Equipment

During the summer months, we had some external improvements with the library being painted and the Key Stage Two seating area being refurbished. Ed Robinson has maintained and painted a number of areas across the school.

Governor Monitoring

No monitoring has taken place so far this academic year but we have planned in the Autumn term on our yearly overview for:

Louise Welsh – Pupil Premium Review with Dan McConville

Danielle Towers – Safeguarding Review with Kevin Hodgson

Chris Roberts – Early Reading with Elizabeth Pink

Claire Macleod – Mental Health with Julia Morris

Danielle Towers/Ian Redford – Curriculum