

Attainment and Progress 2023/2024/2025

	2023	2024	2025
EYFS GLD	68%	74%	75%
	(67%)	(68%)	(68.5%)

	2023	2024	2025
Year 1	87%	93%	100%
Phonics Test	(79.5%)	(80%)	(80%)



Due to excellent teaching and learning, our GLD has risen year on year, despite many children joining our school with poor speech and language. GLD has risen from 68% in 2023, to 74% in 2024 and then 75% in 2025. 74% in EYFS. We have been consistently above national averages.

In 2023, our KS1 results were significantly higher than national averages in Reading, Writing and Maths. This is a remarkable achievement which builds upon the excellent results achieved in 2022. Due to their being no SATs testing in 2024 or 2025 there is no comparable data.

Our Phonics Screening data is consistently above local and national averages with 100% of children passing the check in 2025.

Year 6		2023	2024	2025
Reading,	Expected or	64%	76%	78%
Writing &	Above	(59%)	(61%)	(62%)
Maths				
Combined		5%	10%	22%
	GDS	(8%)	(8%)	(8%)
Reading	Expected or	82%	86%	89%
	Above	(73%)	(74%)	(75%)
		2001	240/	2.40.
	0.00	32%	31%	61%
	GDS	(29%)	(28%)	(33%)
		407	407	400
	Cooled Coore	107	107	109
λΔ/ω'(' σ. Τ Δ	Scaled Score	(105)	(105)	(106)
Writing TA	Expected or	64%	83%	78%
	Above	(71%)	(72%)	(72%)
		5%	21%	28%
	GDS	(13%)	(13%)	(13%)
Mathematics	Expected or	82%	79%	78%
Mathematics	Above	(73%)	(73%)	(74%)
	710000	(1070)	(1070)	(1-170)
		32%	28%	39%
	GDS	(24%)	(24%)	(26%)
		(= 1, 1)	(= 175)	(== 7-5)
		106	106	106
	Scaled Score	(104)	(104)	(105)
GPS	Expected or	82%	90%	89%
	Above	(72%)	(72%)	(73%)
		36%	59%	67%
	GDS	(30%)	(32%)	(30%)
		106	110	112
	Scaled Score	(105)	(105)	(105)

Our End of Key Stage Two attainment showed further improvements in Writing, Reading, Maths and SPaG despite the enormous periods of time that the children missed in school due to Covid-19 whilst in Years 1 and 2. Since converting to a primary school in 2016, these are the best set of results the school has achieved, bettering results in 2023 and 2024.

78% of children met the expected standard in Reading, Writing, Maths and GPS with 22% reaching Greater Depth in all areas.

In 2025, Reading increased from 86% to 89%, with an increase in the number of greater depth children up to 61%.

In 2025, 78% of children achieved the expected standard and there was a rise in Greater Depth from 21% to 28%.

In 2025, 89% of children achieved the expected standard with 67% achieving Greater Depth.

The high standards of writing continued with more strong attainment, building on the development of writing at Ellington in recent years. 78% of children achieved the expected standard and 28% of children achieved Greater Depth.