

Literacy

During this term, we will be studying traditional stories, with a particular focus on *The Gingerbread Man*. We will explore the characters' feelings at different stages of the book, discussing their actions and emotions. This will help us to understand the story better and write our own instructions, with adult support, on how to make a gingerbread man.

Next, we will explore the book *Lanterns and Firecrackers*, which is linked to Chinese New Year. We will learn about the Chinese culture, including the traditions, celebrations, and the significance of the New Year. Afterward, we will write captions to describe the various activities people engage in during this festive time, such as lantern festivals, fireworks, and family gatherings. We will also explore the symbolism behind certain traditions and how they are celebrated in different parts of the world.

Maths

This term, we'll be focusing on several key areas in maths to strengthen our skills. We'll start by working with numbers to 10, helping to solidify number recognition and understanding. We'll also explore wider maths concepts, including 3-D shapes, where we'll learn about different types of shapes and their properties, and money, where we'll practise recognising and using different coins. In addition to these, we'll continue our routines, such as counting beyond 10 using various strategies, and reinforcing the idea that we have five fingers on each hand, which makes 10 in total—helping to build a solid foundation for counting and number sense.

Communication and Language

We will explore a range of traditional stories and continue developing our comprehension skills by sequencing events using first, next, and then. We will also enhance our use of language by creating innovative versions of characters from *The Gingerbread Man*. Additionally, we will be able to retell our own versions of core books linked to our topics and ask questions to both adults and peers that they can answer.

Ellington Primary School

RECEPTION CURRICULUM MAP



Believe and achieve

Personal, Social & Emotional Development

This term, we are using games to help improve our listening skills and our ability to understand instructions. By participating in various activities, we are practicing following directions carefully and responding to verbal cues. These games encourage active listening, helping us better comprehend and act on instructions, which will support our learning in other areas. We will also continue to understand our emotions and use strategies to help us get to the "green zone" where we feel calm and ready to learn. Additionally, we will continue working on key skills to help us get dressed independently.

Physical Development

We will develop our fine motor skills, including scissor control and holding a pencil effectively to form recognisable letters correctly. We will begin to identify and write ascenders and descenders while using the correct pencil grip, as well as practice tracing and drawing squares of different sizes. In PE, we will continue developing our gross motor skills through dance, using body movements to react to words and music. We will also explore different types of travelling movements.

Understanding the World

This term, we'll cover a range of exciting topics. We'll learn about London's landmarks, the King, and what a monarch is. We'll also compare different countries, like London, Morocco, and Australia, and find them on a map. Through the "Gingerbread Man Travels" theme, we'll talk about our community and compare life in Ellington. We'll observe changes in the garden and local area in Spring, test materials for building boats, and explore material properties. We'll also look at Chinese New Year, compare celebrations, and learn about different beliefs.

Expressive Arts & Design

In Art and Design Technology (DT), we will design, make, test, and evaluate the success of our individually created boats. We will explore different waterproof materials and test their ability to float and sink in water to determine the best materials for our boat designs. In music, we will explore rhythm, melody, and different instruments, learning how to play basic tunes and rhythms. In music, we will learn rhythms, melodies, and instruments, create actions to well-known songs, move to a beat, and express feelings through movement to music.