

Progression of Skills and Assessment Profile – Information Technology

Age Related Expectations							
EYFS Expectations	Year 1 Expectations	Year 2 Expectations	Year 3 Expectations	Year 4 Expectations	Year 5 Expectations	Year 6 Expectations	Beyond Year 6 Expectations
I can complete a simple activity/game on a digital device.	I can recognise that digital content is represented in many forms (<i>image, text, audio, video</i>).	I can use several programs to organise information.	I can collect, organise and presents data and information in digital content.	I can create and improve my solutions to a problem based on feedback.	I recognise the audience when designing and creating digital content.	I can compare a range of digital content sources and rate them in terms of content quality and accuracy.	I can write formulae to solve maths problems (<i>e.g. unit converters</i>).
I can use software to create digital content (<i>art, music etc</i>).	I can use a variety of software to manipulate and present digital content.	I can edit digital data.	I can talk about my work and make improvements based on feedback received.	I can review solutions that others have created, using a checklist of criteria.	I can comment on how successful a digital solution is that I have created.	I can consider the intended audience carefully when I design and make digital content.	I can analyse and evaluate data and information and recognise that poor quality data leads to unreliable results, and inaccurate conclusions.
I can shoot and review digital photos.	I can talk about my work and make changes to improve it.	I can show an awareness for the quality of digital content produced.	I can present and analyse data and information using different software.	I can create content and solutions and can share digital content with a wider audience using a variety of applications.	I can work collaboratively with others creating solutions to problems using appropriate software.	I can design and create my own online blogs.	
I can type letters using a keyboard (<i>physical or touchscreen</i>) to write short words or sentences.	I can name, save and find my work.		I can create digital content to achieve a given goal through considering the most appropriate software to use and through combining different applications where appropriate.				
	I can add sound, pictures and text to my creations.						

* Children should also **understand and apply the vocabulary related to this strand of the curriculum** for their year group.