



Year 5 home learning: Week beginning 9th November

Please use our
year group email
account if you
have any
questions about
the work set:

[year5.ellington@
school360.co.uk](mailto:year5.ellington@school360.co.uk)

Maths:

- Monday: Square Numbers.
- Tuesday: Cube Numbers.
- Wednesday: Multiply by 10.
- Thursday: Multiply by 100.
- Friday: Multiply by 10, 100 and 1000.
- Homework: Please log onto <https://ttrockstars.com/> and practise the times tables set. Please practise in the 'garage' so that you will automatically move on to make progress through the different times tables.
- Additional homework: Do the square numbers worksheet assigned on Busy Things on School 360.

- Monday: Spelling 'their', 'there' and 'they're'
- Tuesday: Using the apostrophe
- Wednesday: Sentence types
- Thursday: Journalistic writing
- Friday: Journalistic writing
- Homework: Practise this week's spelling list on www.spellingshed.co.uk

Foundation Subjects:

- Science: Watch this [video](#) and read the information to reinforce last week's learning about materials and their properties. This week we are learning about 'thermal insulators and conductors'. Watch this [video](#). Maybe you could investigate whether a snowman would melt faster with a coat on... make a prediction and test it by wrapping ice cubes in 'coats' made of different materials. Which material made the ice cubes melt first? Last? Homework: Please complete the scientist research task on Seesaw.
- History: Investigate the Sutton Hoo burial by watching this [video](#) and examining the finds which give clues about who might have been buried there. There is also a wealth of information and further suggested activities about Sutton Hoo on the British Museum website.
- Art/DT: Use the poppy sketches you did last week to help you do a painting of a poppy field.
- Music: Using a percussion instrument (eg a home made drum) create a rhythm that you can play along with the song 'Keep the Home Fires Burning' (audio file underneath this plan on the website).
- PE: Complete session two of the BBC dance workshop 'Wonders of the World' [here](#).
- Computing: Go to the Scratch activity [here](#) and follow the instructions. Can you create your own similar program?
- RE: Think about how Christians express their sense of belonging to a group. You could talk to someone who is a Christian about how belonging to a faith makes them feel or you could find out about the events held by [local churches](#) which might support people to feel a sense of belonging.