

# History

## Curriculum End Points

### Year One



### Topic: How am I making history?

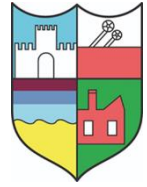
- Order three photographs correctly on a simple timeline.
- Use the terms 'before' and 'after' when discussing their timelines.
- Talk about three memories and place one of them on a timeline.
- Explain why memories are special and name four events that they celebrate throughout the year.
- Think of three ways they celebrate their birthday.
- Ask a visitor one question about childhood in the past.
- Know a similarity and a difference between childhood now and in the past.
- Add three ideas to a time capsule about themselves.
- Use key vocabulary to compare the present, the past and possible changes in the future.

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#### Topic: How have toys changed?

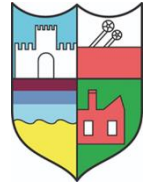


- Discuss their favourite toy using language related to the past.
- Ask questions about toys in the past.
- Make comparisons between toys in the past and present.
- Sequence artefacts from different periods of time.
- Identify changes between teddy bears today and those from 100 years ago.
- Describe how toys have changed over time.

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## Topic: How have explorers changed the world?

- Explain what explorers do
- Name equipment or transport an explorer would need.
- Sequence four photographs from different periods of time.
- Name important explorers (e.g. Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley).
- Identify where they travelled and write a sentence about the achievements of one explorer.
- Select the most important events in a historical story.
- Sequence events on a timeline and use this to retell the story.
- Describe what they can see in a photograph.
- Make inferences about what a person in an image could be saying and ask questions to further their understanding.
- Recall information about past and present exploration.
- Understand events in relation to the present day and compare how exploration has changed over time.
- Describe how an explorer is significant and how they impacted events or people's ideas.
- Present significant people using a coat of arms