<u>Computing</u>

Curriculum End Points

<u>Year Two</u>

Strand: Programming

Topic: Robot Algorithms/Programming quizzes

- Choose a series of words that can be enacted as a sequence
- Explain what happens when we change the order of instructions
- Choose a series of instructions that can be run as a program
- Trace a sequence to make a prediction
- Test a prediction by running the sequence
- Create a program
- Run a program on a device
- Debug a program that I have written



Computing

Curriculum End Points

<u>Year Two</u>

Strand: Computing Systems and Networks

Topic: IT around us

- Describe some uses of computers
- Identify information technology in school
- Identify information technology beyond school
- Show how to use information technology safely



<u>Computing</u>

Curriculum End Points

<u>Year Two</u>

- Strand: Creating Media
- Topic: Digital photography
 - Capture a digital image
 - Take photographs in both landscape and portrait format
 - View photographs on a digital device, and decide which photographs

to keep

- Hold the camera still to take a clear photograph
- Use zoom to change the composition of a photograph
- Consider lighting before taking a photograph
- Use simple editing tools to change the appearance of a photograph
- Improve a photograph by retaking it



<u>Computing</u>

Curriculum End Points

<u>Year Two</u>

Strand: Creating Media

Topic: Making Music

- Experiment with musical patterns on a computer
- Experiment with different sounds on a computer
- Use a computer to create a musical pattern
- Use a computer to compose a rhythm and a melody on a given

theme

• Use a computer to play the same music in different ways (e.g.

tempo)

- Evaluate a musical composition created on a computer
- Improve a musical composition created on a computer

