



## English

This half term, we will continue reading 'The Abominables' by Eva Ibbotson and we will begin 'Fortunately the Milk' by Neil Gaiman. In writing, we will be doing some entertaining writing based on 'The True Story of The Three Little Pigs' by Jon Scieszka and we will use 'Abominables' to do some writing to inform.



## History

We will focus on British history, investigating why the Romans invaded Britain and the reaction of the Celts and learning how the Romans changed life in Britain.



## Art & Design

We will be developing an understanding of shading and drawing techniques to create botanical inspired drawings.



## PSHE

We will complete our lessons on safety, thinking about making choices, influences and keeping safe out and about. We will also begin to think about citizenship.



## Science

We will look at what fossils are and how they are made. We will also be investigating soils and finding out all about light, including doing shadow experiments.



## French

We will learn 10 French action verbs, so that we can make sentences using 'je peux' (I can) or 'je ne peux pas' (I can't).



## Maths

We will start the half term by completing a unit of work on shape, looking at symmetry, regular and irregular polygons and congruent shapes. We will then start to focus on doing calculations with units of distance, mass, money and space.

# YEAR 3

# CURRICULUM MAP

## Spring 2



*Believe and achieve*



## Music

This half term, our focus in cornet lessons will be on developing our listening skills with different musical genres, introducing quavers and using dynamics more effectively.



## Computing

We will be working on stop frame animations, using digital still images to produce a story linked with our work on the Romans.



## PE

This half term, we will be working on improving our running abilities, as well as developing our throwing and jumping skills.



## RE

We will be focusing on Judaism. Our learning will be around the enquiry question 'How do festivals and family life show what matters to Jewish people?'