



*Ellington Primary School  
Head teacher's Report  
Governing Body Meeting*

*8<sup>th</sup> November 2023*

## School Context

### Number on roll

<u>Class</u>	<u>Girls</u>	<u>Boys</u>	<u>Total</u>
Nursery – Mrs Milne	17	10	27
Reception – Miss Nicholson	12	8	20
Year 1 – Mrs Horsley	12	16	28
Year 2 – Miss Gray	12	12	24
Year 3 – Mrs Morris/Mrs Richardson	10	20	30
Year 4 – Mr McConville	16	10	26
Year 5 – Mr Todd	11	7	18
Year 6 – Mrs Sanders	18	12	30
Totals	108	95	203

Pupil Premium: 18.2% – 37 children (Including Nursery)

Free School Meals: 13.8% – 28 children

Ever 6 measure: 0.5% – 1 Children

SEND: 14.8% – 29 children (Including Nursery)

Service Children: 2% – 4 children (Including Nursery)

Post Looked After: 1.5% – 3 children (Including Nursery)

### Attendance

#### Whole School Attendance 6th September 2023 – 20<sup>th</sup> October 2023

	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total % Attendance	96.5%	95.6%	91.9%	96.9%	94.5%	95.0%	92.5%
+/- compared to school average	+1.8%%	+0.9%	-2.8%	+2.2%	-0.2%	+0.8%	-2.2%

Attendance this year is currently 94.7% which is below our target of 96%. We have a number of persistent absentees, many of the same children from previous years. I have met with the EWO (Lisa Waugh) several times already this year. I have completed several home visits. We are supporting some families via the EWO, some via Early Help but we also supporting Northumberland County Council in taking legal action against some families.

We have continued with a weekly focus on attendance in assembly with class prizes and we will be having our termly prizes also.

### Current Staffing

<u>Name</u>	<u>Responsibilities</u>	<u>Upper Pay scale/ additional leadership responsibilities</u>	<u>Main scale coordinator role</u>
<b>Kevin Hodgson</b> Head Teacher	Achievement/Attainment of pupils  Assessment and Pupil Progress  Teacher performance management	Child protection lead  Teaching and Learning	Pupil Voice
<b>Louise Gray</b> Assistant Headteacher	Year 6 Class Teacher  Teaching Assistant Performance Management  Child protection Designated person	Curriculum Lead – Science, History and Geography	
<b>Dan McConville</b> Assistant Headteacher	Year 2 Class Teacher  Pupil Premium Lead  Child protection Designated person	Maths Lead	
<b>Julia Morris</b>	Year 3 teacher	SENCO	Mental Health Lead
<b>Claire Sanders</b>	Year 4 teacher	English Lead	
<b>Amy Milne</b>	EYFS Lead		Art Lead
<b>Rachel Richardson</b>	Year 3 teacher	Computing Lead	Music Lead
<b>Samantha Horsley</b>	Year 1 teacher		PSHE Lead
<b>Eilish Nicholson</b>	Reception teacher		French Lead
<b>Stuart Todd</b>	Year 5 teacher		PE Lead
<b>Jade Cook</b>	Maternity		
<b>Dawn Redpath</b>	PPA teacher		Design and Technology Lead
<b>Ella Brooks</b>	Higher Level teaching assistant		RE Lead
<b>Karen Sayers</b>	UKS2 teaching assistant		

Annette Mallaburn	LKS2 teaching assistant		
Cathryn Strachan	KS1 teaching assistant		
Hayley Curtis	KS1 teaching assistant		
Tracy Goodhall	EYFS teaching assistant		
Glenn Liddle (P/T)	EYFS teaching assistant		
Rachel Hays (P/T)	EYFS teaching assistant		
Steph Patrick (P/T)	KS1 teaching assistant		
Andrea Mitchison (P/T)	KS1 teaching assistant		
Pam Hunter	School Bursar		
Jenny Dyer	Office Manager		
Ed Robertson	Site Manager		
Julie Emery	Catering Manager		
Alysson Grant	Catering Assistant		
Pauline Millis	Lunchtime Supervisor		
Julie Bramwell	Cleaner		

### Staffing Update

Jade Cook started her maternity leave at the end of September and will return in Summer 2024. Dawn Redpath has been covering her role as Nursery teacher. Amy Milne will begin her role as Early Years lead on November 6<sup>th</sup>.

### In-service Training, Whole School Staff Development

- Big Maths
- White Rose Science
- Whole School Safeguarding
- Online Safety
- RWI Spelling
- Subject Leadership Development

## School Improvement Plan

### Quality of Education

We continue to make strong progress with teaching and learning across the school. As detailed below in Attainment 2022-2023, standards have risen across the school. This term, Senior leaders are continuing to support other teachers through regular monitoring. Our new Maths and Science curriculums have been introduced successfully, this has been evidenced through pupil voice, book looks and staff voice.

### Leadership and Management

Our Senior Leadership team remains a strong, cohesive group. We are looking forward to welcoming Amy Milne to this team. The new School Improvement Partner has visited twice and has been very positive with what he has seen. He is returning this half term to work with subject leads in preparation for Ofsted.

### Early Years

Mrs Cook began the year as Nursery teacher and Miss Nicholson returned to school after her maternity leave. Mrs Cook has since started her maternity leave and Mrs Redpath has been Nursery teacher until Mrs Milne starts her position. During the summer, Mrs Milne and I worked together to re-write our EYFS curriculum. This is a more thorough, progressive and sequential curriculum linked to Key Stage One and Key Stage Two.

### Personal Development

Personal development opportunities are continuing to grow and are outstanding. Our Enrichment curriculum is now in place and we offer the children an enormous amount of experiences and development opportunities. We truly value pupil voice and we have frequent school council, eco-council and subject leader pupil voice activities taking place.

### Behaviour and Attitudes

Behaviour across the school has been outstanding. We have had no serious incidents. Low level misbehaviour is being eradicated due to the high expectations of all staff. Attitudes to learning are excellent. We feel that the vast majority of children now really want to succeed in school and will follow our school values consistently.

### Exclusions

There have been no exclusions.

### Racist/Homophobic Incidents

There have been no racist or homophobic incidents.

### Bullying

There have been no cases of bullying.

## Safeguarding

Safeguarding reviews have taken place with Danielle Towers (safeguarding lead governor) and Mick Dunn (Clennell Education link advisor) which have shown that safeguarding remains a strength of the school. All staff are fully trained following our annual refresher and they are fully aware of safeguarding procedures. An updated audit has been completed for 2023/2024 and this has created a small action plan.

Currently in school we have:

- One child in Nursery is subject to a child protection plan.
- One child in Year 6 is subject to a child in need plan.
- We are supporting five families working alongside Early Help.
- We have three previously looked after children on roll but no currently looked after children.
- All safeguarding is logged on CPOMS.
- We continue to use SENSO to monitor all online activity.
- A safeguarding element is included in every newsletter.

## Attainment

This is a summary of our 2022-2023 attainment:

### Early Years

In Early Years, our end of Reception data showed that we were **above** national averages and in line with Northumberland averages with **68%** of children achieving a good level of development.

### Phonics

In Year One, **87%** of the children passed their phonics screening test. This is **above** national averages of 79% and the Northumberland average of 81%.

### End of Key Stage One

In Year Two, our results are **significantly higher** than Northumberland and national averages in Reading, Writing and Maths with **77%** of children achieving age related expectations in all three areas compared to 57% in Northumberland and 59% nationally.

### End of Key Stage Two

Our Year Six attainment showed significant improvements in Reading, Maths and Grammar, Punctuation and Spelling (GPS) despite the enormous periods of time that the children missed in school due to Covid-19 whilst in Years 3 and 4. Since converting to a primary school in 2016, these are the strongest set of results the school has achieved.

Reading increased from 63% to 82%, a 19% rise with an increase in the number of children achieving Greater Depth up to 32%.

Maths increased from 63% to 82%, a 19% rise and a monumental rise in the number of children achieving Greater Depth from 7% to 32%.

GPS increased from 66% to 82%, a 16% rise. The number of children achieving Greater Depth also went from 23% to 36%.

Within locally maintained schools in Northumberland, we outperformed the average in reading, maths and GPS.

In reading the Northumberland average was 72.7% and the national average was 72.6%, we achieved 81.8%. Greater Depth national average was 29%, we achieved 31.8%.

In maths the Northumberland average was 70.7% and the national average was 72.9%, we achieved 81.8%. Greater Depth national average was 23.8%, we achieved 31.8%.

In GPS the Northumberland average was 70.1% and we achieved 81.8%. Greater Depth average was 24.8%, we achieved 36.4%.

### Area for Improvement

For writing at the end of Year Six, the Northumberland and national average was 71%, we achieved 63.6%. This is the only area across our entire school data where we have fallen below averages. However, we introduced our Ellington Writing Journey last year to improve standards of writing and this has already had a significant impact. This was evident with our writing data in EYFS and Key Stage One being **above average**.

### Pupil Voice

We recently completed pupil voice questionnaires with the children from Years One to Six, the results were extremely positive:

- 100% of children feel safe when at school. 97% all of the time, 3% most of the time.
- 100% of children feel that Ellington Primary School encourages them to look after their physical health. 96% all of the time, 4% most of the time.
- 100% of children feel that they have someone to talk to in school. 94% all of the time, 6% most of the time.
- 100% of children feel safe from Bullying at Ellington Primary School. 94% all of the time, 6% most of the time.
- 94% of children think bullying is NEVER a problem in school, 6% think it is almost never a problem.
- 100% of children know how to stay safe online.

- 100% of children know the behaviours expected of them and the consequences if not followed.
- 78% of pupils believe that other pupils behave in ways that are safe for themselves and others. 21% believe this happens most of the time and 1% believe this happens some of the time.

### **Enrichment**

At Ellington, we believe that curriculum enrichment is a vitally important aspect of our educational program as we aim to provide pupils with a broad and balanced education that goes beyond the basic requirements of the national curriculum. Enrichment activities help children develop a range of skills and interests, and can support their personal and social development. According to a report published by the Education Endowment Foundation (EEF), enrichment activities can have a positive impact on pupils' academic achievement, particularly for disadvantaged students.

The EEF report suggests that enrichment activities can have a positive impact on students' academic achievement by improving their motivation, engagement, and attitudes towards learning. Enrichment activities can help students develop a range of skills, such as problem-solving, teamwork, and communication, which can be transferable to other areas of their lives. Additionally, enrichment activities can support children's personal and social development by providing opportunities for them to explore their interests and passions, and to develop their confidence and self-esteem.

At Ellington, we offer a range of enrichment activities, such as sports, music, drama, art, and cultural trips. These activities are integrated into the curriculum and shared with all stakeholders. It is important for us to ensure that enrichment activities are accessible to all pupils at Ellington.

Please see the Curriculum Vision and Enrichment Map for more information.

### **School Nurse**

We are pleased to announce that we now have a school nurse working at Ellington Primary every other Wednesday. Ciara Drape is part of My School Health and she is available to support pupils, parents and staff in a whole range of areas. She can offer support and advice to staff on specific areas, working alongside other specialist nurses. She will support with SEND paperwork, assessments and observations. Ciara will also tackle attendance issues, supporting identified children and parents. She will also lead our mental health and well being group and support staff as and when necessary.

We believe that she will be an excellent addition to the team.



### Charity Work

As part of our Wider World curriculum driver, we are aiming to support a range of different charities this year. We want to use our position as a school to educate the children and support a variety of worthwhile charities. So far this year, we have supported The Pearl of Africa Choir, Beyond Mental Health and also the Wansbeck Valley Foodbank. We hope to raise awareness for ten different charities this academic year.

### After school clubs

Football – KS2	TT Rockstars – Years 3/4
Hockey – KS2	Coding – KS2
Gymnastics – KS2	Judo – KS1/KS2
French – KS2	Sports – KS1

### Events:

Pearl of Africa Choir	15th September
Year 6 Parents' Meeting	21st September
Online Safety/Mental Health Day	4th October
Online Safety Parents Workshop	4th October
Parent/Teacher Meeting	6 <sup>th</sup> October
EYFS Parents Reading Workshop	9th October
KS1 Parents Reading Workshop	10th October
KS2 Parents Reading Workshop	11th October
Parent/Teacher Meeting	13 <sup>th</sup> October
Year 6 Cragside Trip	17th October
Parent Consultations	25th October
Harvest Festival	27th October
Y5 Bikability	7-9th November
Cinderella Pantomime	4th December
Christmas Movie Night	6 <sup>th</sup> December
Christmas Jumper Day	8th December
EYFS Performance	13th December
KS1 Performance	14th December
Christmas Dinner	14th December
KS1 Party	18th December
EYFS Party	19th December
Year 5/6 Party	20th December
Year 3/4 Party	21st December
Carol Concert	21st December
Carol Concert	22nd December

We have had many events in school and have many events upcoming this term. We have tried to engage parents/carers as much as possible and we have continued to strengthen home/school relationships.

### Premises and Equipment

The work on the new flat roof is now complete. The work took much longer than predicted and there were many issues along the way, however the finished roof looks good and should keep us dry for the foreseeable future.

The Reception/Year One cloak room and toilets have been redeveloped and are dramatically improved. The visitor toilet has been renovated. We have new doors between Years 3 and 4, replacing the curtains that were previously there. We also have had a door fitted between Years 5 and 6, preventing noise travelling between the two classrooms. Many other areas of school have also been decorated and improved.

### Governor Monitoring

The following monitoring has taken place this academic year:

Louise Welsh – Pupil Premium Review with Dan McConville

Danielle Towers – Safeguarding Review with Kevin Hodgson

Ian Redford – Curriculum Review – Pupil Voice and Book Look

Danielle Towers – Curriculum Review – Pupil Voice and Book Look

Still to take place this term:

Chris Roberts – SEND

Chris Roberts – Reading

Claire Tait – Mental Health