<u>Computing</u>

Curriculum End Points

<u>Year Six</u>

Strand: Programming

Topic: Variation in games/Sensing

- Identify a variable in an existing program
- Experiment with the value of an existing variable
- Choose a name that identifies the role of a variable to make it easier

for humans to understand it

- Decide where in a program to set a variable
- Update a variable with a user input
- Use an event in a program to update a variable
- Use a variable in a conditional statement to control the flow of a

program

• Use the same variable in more than one location in a program



<u>Computing</u>

Curriculum End Points



<u>Year Six</u>

Strand: Computing Systems and Networks

Topic: Communication and Collaboration

• Outline methods of communicating and collaborating using the

internet

• Choose methods of internet communication and collaboration for

given purposes

• Evaluate different methods of online communication and

collaboration

• Decide what you should and should not share online

<u>Computing</u>

Curriculum End Points

<u>Year Six</u>

Strand: Creating Media

Topic: Web page creation

- Review an existing website (navigation bars, header)
- Create a new blank web page
- Add text to a web page, and set the style of text
- Change the appearance of text
- Embed media in a web page
- Add web pages to a website
- Preview a web page (different screen sizes)
- Insert hyperlinks between pages
- Insert hyperlinks into another site



Computing

Curriculum End Points

<u>Year Six</u>

Strand: Creating Media

- Topic: 3D Modelling
 - Position 3D shapes relative to one another
 - Use digital tools to modify 3D objects
 - Combine objects to create a 3D digital artefact
 - Use digital tools to accurately size 3D objects
 - Construct a 3D model which reflects a real world object

