



Where do the Protected Characteristics Feature in our PSHE Curriculum?

Protected	Year Group	Curriculum Coverage
Characteristic		F&R – Family and Relationships
		H&W – Health and Wellbeing
		S&TCB – Safety and the changing body
		C- Citizenship
		<u>I - Identity</u>
Age	YEAR 1	<u>C L3</u> To begin to recognise ways in which we are the same and different to other people
	YEAR 2	
	YEAR 3	F&R L8 To recognise that stereotypes exist based on a number of factors
	YEAR 4	<u>C L5</u> To understand the value of diversity in a community
	YEAR 5	
	YEAR 6	
Disability	YEAR 1	
	YEAR 2	
	YEAR 3	F&R L6 To begin to understand the differences between people and why it is important to respect these differences
	YEAR 4	F&R L6, C L5, EW L4
		To recognise that stereotypes can relate to a number of factors
		To understand the value of diversity in a community
		To understand that people's decisions about their careers can be influenced by a variety of things
	YEAR 5	EW L5, To understand that stereotypes can exist in the workplace but they should not affect people's career aspirations
	YEAR 6	F&R L4 To understand stereotypes and be able to share information on them
Race	YEAR 1	C L4 To begin to recognise ways in which we are the same and different to other people
	YEAR 2	C L5 To recognise similarities and differences between people in the local community





	YEAR 3	F&R L6 To begin to understand the differences between people and why it is important to respect these differences
	YEAR 4	C L5 To understand the value of diversity in a community
	YEAR 5	F&R L7, EW L5
		To recognise how attitudes to gender have changed over time
		To understand that stereotypes can exist in the workplace but they should not affect people's career
		aspirations
	YEAR 6	F&R L4, I L2
		To understand stereotypes and be able to share information on them
		To understand that the media manipulates images
Pregnancy and	YEAR 6 ONLY	S&TCB L5,6
Maternity		To understand the biology of conception.
		To understand the development of the baby during pregnancy.
Marriage and Civil	YEAR 1	F&R L1To understand that families look after us
Partnership	YEAR 2	F&R L2
•		To begin to understand the range of families they may encounter now and in the future
	YEAR 3	
	YEAR 4	
	YEAR 5	F&R L3
		To understand the concept of marriage
	YEAR 6	
Religion or Belief	YEAR 1	C L4 To begin to recognise ways in which we are the same and different to other people
	YEAR 2	C L5 To recognise similarities and differences between people in the local community
	YEAR 3	F&R L6 To begin to understand the differences between people and why it is important to respect these differences
	YEAR 4	F&R L7, C L5
		To begin to understand that families are very varied, in this country and across the world
		To understand the value of diversity in a community
	YEAR 5	F&R L7, EW L5
		To recognise how attitudes to gender have changed over time





		To understand that stereotypes can exist in the workplace but they should not affect people's career
		aspirations
	YEAR 6	F&R L4, I L1,2
		To understand stereotypes and be able to share information on them
		To understand what factors contribute to identity
		To understand that the media manipulates images
Gender	YEAR 6 ONLY	F&R L3,4
		S&TCB L4,
		I L1,2
		To understand stereotypes and be able to share information on them
		To understand the changes that happen during puberty.
		To understand what factors contribute to identity
		To understand that the media manipulates images
Sexual Orientation	YEAR 1	F&R L7 To begin to understand what is meant by a stereotype
	YEAR 2	S&TCB L4,5 To begin to understand the concept of privacy and the correct vocabulary for body parts
		To understand safe and unsafe touches
	YEAR 3	C L6
		To begin to understand how democracy works in the local area
	YEAR 4	
	YEAR 5	
	YEAR 6	S&TCB L4 To understand the changes that happen during puberty.
Sex	YEAR 1	F&R L7 To begin to understand what is meant by a stereotype
	YEAR 2	F&R L7, S&TCB L4,5
		To develop an understanding of stereotypes and how these might affect job/career choices
		To begin to understand the concept of privacy and the correct vocabulary for body parts
		To understand safe and unsafe touches
	YEAR 3	F&R L7, EW L6
		To recognise that stereotypes are present in everyday life
		To understand that there are stereotypes in the workplace and these should not limit people's career
		aspirations.
	YEAR 4	F&R L5 To explore stereotypes in fictional characters and think about how these might influence us
	YEAR 5	F&R L7, EW L5
		To recognise how attitudes to gender have changed over time





	To understand that stereotypes can exist in the workplace but they should not affect people's career aspirations
YEAR	F&R L3,4, S&TCB L4, I L1,2 To understand stereotypes and be able to share information on them
	To understand the changes that happen during puberty.
	To understand what factors contribute to identity
	To understand that the media manipulates images