

Attainment and Progress 2022/2023/2024

| | | | | Year 2 | | 2022 | 2023 | 2024 |
|-------------------------------------|--------------|----------------|-------|---------------------------------------|----------------------|--------------|----------------|------|
| | | | | | RWM Combined | 73% (54%) | 77% (56%) | 81% |
| | 2022 | 2023 | 2024 | | RWM Greater | 00/ | 400/ | 450/ |
| EYFS GLD | 73% (63%) | 68% (67%) | 74% | | Depth Combined | 8% | 13% | 15% |
| | | | | Reading | Expected or above | 85% (67%) | 80% (69%) | 85% |
| | 2022 | 2023 | 2024 | | above | (0778) | (0978) | |
| Year 1 Phonics Test | 93% (75%) | 87% (79.5%) | 93% | | Greater Depth | 12% (18%) | 23% (18%) | 27% |
| Year 2 Phonics Test | 96% (87%) | 97% | 96% | Writing | Expected or above | 77% (58%) | 77% (58%) | 84% |
| | | | | | Greater Depth | 15% (8%) | 13% (7.5%) | 19% |
| (National Averages are in brackets) | | | Maths | Expected or above Greater Depth | 81% (68%) | 83% (72%) | 80% | |
| | | | | | | 8% (15%) | 23% (15.6%) | 15% |

Due to excellent teaching and learning, our GLD is 74% in EYFS. This is a fantastic achievement given the introduction of a new EYFS lead and a new EYFS curriculum. This further builds on above national average attainment in previous years.

In 2023, our KS1 results were significantly higher than national averages in Reading, Writing and Maths. This is a remarkable achievement which builds upon the excellent results achieved in 2022. In 2024 our KS1 attainment has again increased due to outstanding teaching and learning. 81% of children are working at Expected or Above in Reading, Writing and Maths, with 15% working at Greater Depth. Reading attainment has increased to 85% working at Expected or Above with 27% working at Greater Depth. Writing attainment has improved due to our writing journey with 84% working at Expected or Above and 19% working at Greater Depth. Maths attainment shows 80% working at Expected or Above with 15% working at Greater Depth.

| Year 6 | | 2022 | 2023 | 2024 |
|-------------|--------------|-------|-------|-------|
| Reading, | Expected or | 47% | 64% | 76% |
| Writing & | Above | (59%) | (60%) | (61%) |
| Maths | | | | |
| Combined | | 0% | 5% | 10% |
| | GDS | (7%) | (8%) | |
| Reading | Expected or | 63% | 82% | 86% |
| | Above | (75%) | (73%) | (74%) |
| | | 30% | 32% | 31% |
| | GDS | (28%) | (29%) | |
| | | 103 | 107 | |
| | Scaled Score | (105) | (105) | |
| Writing TA | Expected or | 70% | 64% | 83% |
| | Above | (69%) | (71%) | (72%) |
| | | 10% | 5% | 21% |
| | GDS | (13%) | (13%) | |
| Mathematics | Expected or | 67% | 82% | 79% |
| | Above | (71%) | (73%) | (73%) |
| | | 7% | 32% | 28% |
| | GDS | (22%) | (24%) | |
| | | 101 | 106 | |
| | Scaled Score | (104) | (104) | |
| GPS | Expected or | 66% | 82% | 90% |
| | Above | (72%) | (72%) | (72%) |
| | | 23% | 36% | 59% |
| | GDS | (28%) | (30%) | |
| | | 102 | 106 | |
| | Scaled Score | (105) | (105) | |

Our End of Key Stage Two attainment showed further improvements in Writing, Reading, Maths and GPS despite the enormous periods of time that the children missed in school due to Covid-19 whilst in Years 2 and 3. Since converting to a primary school in 2016, these are the best set of results the school has achieved, bettering results in 2023.

76% of children met the expected standard in Reading, Writing, Maths and GPS with 10% reaching Greater Depth in all areas.

In 2023, Reading increased from 63% to 82%, a 19% rise with an increase in the number of greater depth children up to 32%. This number has risen again to 86% achieving the expected standard and 31% achieving Greater Depth.

In 2023, Maths increased from 67% to 82%, a 15% rise and a monumental rise in Greater Depth from 7% to 32%. In 2024, 79% achieved the expected standard with 28% achieving Greater Depth.

In 2023, GPS increased from 66% to 82%, a 16% rise. Greater Depth also went from 23% to 36%. In 2024, attainment rose again with 90% of children at the expected standard and 59% achieving Greater Depth.

This year, we obtained our best writing attainment since converting to a Primary School. 83% of children achieved the expected standard and 21% achieved Greater depth.

(National Averages are in brackets)