French

Curriculum End Points

Year Six

Topic: La date (The date)

- Repeat and recognise the months of the year in French.

- Ask when somebody has a birthday and say when they have their birthday.

- Say the date in French.

- Create a French calendar.

- Recognise key dates in the French calendar.

French

Curriculum End Points

Year Six

Topic: As-tu un animal? (Do you have a pet?)

- Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.

- Tell somebody in French if they have or do not have a pet.

- Ask somebody else in French if they have a pet.

- Tell somebody in French the name of their pet.

- Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").

French

Curriculum End Points

Year Six

Topic: Les vêtements (Clothes)

- Repeat and recognise the vocabulary for a variety of clothes in French.

- Use the appropriate genders and articles for these clothes.

- Use the verb porter in French with increasing confidence.

- Say what they wear in different weather/situations.

- Describe clothes in terms of their colour and apply adjectival agreement.

- Use the possessives with increased accuracy.

French

Curriculum End Points

Year Six

Topic: À l'école (At School)

- Repeat and recognise the vocabulary for school subjects.

- Say what subjects they like and dislike at school.

- Say why they like/ dislike certain school subjects.

- Tell the time (on the hour) in French.

- Say what time they study certain subjects at school.

French

Curriculum End Points

Year Six

Topic: Le week-end (The Weekend)

- Ask what the time is in French.

- Tell the time accurately in French.

- Learn how to say what they do at the weekend in French.

- Learn to integrate connectives into their work.

- Present an account of what they do and at what time at the weekend.

French

Curriculum End Points

Year Six

Topic: Moi dans le monde (Me in the World)

- About the many countries in the Francophone world.

- About different festivals (religious and non-religious) around the world.

- That we are different and yet all the same.

- That we can all help to protect our planet.

- How to use "à" (when talking about living in a city) and "en/au/aux" (when talking about living in a country).