



Year 4 Ellington Primary School
Long Term Plan 2022-2023



	Science	Computing	History	Geography	French	Art Design and Technology	Music	PE	RE	PSHE
Au tu mn 1	<p>Working Scientifically</p> <p>Pupils develop their understanding of different scientific skills</p>	<p>E-Safety: Online Reputation</p> <p>‘The Internet’: Understanding network; why we should evaluate online content</p>	<p>How have children’s lives changed?</p> <p>Pupils will explore various periods in British history and how children lived and were treated in those times. They will also explore measures put in place to help children in the 18th Century.</p>		<p>Phonetics</p> <p>“Les Fruits”</p> <p>Pupils revise simple French sounds and learn to express their opinions about fruits.</p>	<p>Art and Design Skills</p> <p>Pupils revise previously taught skills and apply their use in different contexts.</p>	<p>Music Tuition - Cornets</p> <p>Pupils receive music tuition from a tutor from the Music Partnership. They learn to perform a variety of songs on the cornet.</p>	<p>Invasion Games (throwing and catching)</p> <p>Pupils build on their throwing and catching skills to enable them to play netball.</p>	<p>What is the Trinity and why is it important to Christians?</p> <p>Pupils explore the Christian concept of “The Holy Trinity” and how it affects the way people in this religion live.</p>	<p>Families and Relationships</p> <p>Learning that families are varied and differences must be respected; understanding friendships; the roles of bully, victim and bystander; how behaviour affects others; manners in different situations and learning about bereavement</p>

Autumn 2	<p>Living Things and Their Habitats</p> <p>Pupils develop their knowledge of classifications and changes to habitats.</p>	<p>E-Safety: Online Bullying</p> <p>‘Audio Production’: Creating podcasts considering copyright</p>		<p>Are all settlements the same?</p> <p>Pupils will compare cities, towns and villages as well as explore how their local area is used and compare this to New Delhi.</p>	<p>“Les Legumes”</p> <p>Pupils learn the names of 10 vegetables and how to ask for specific amounts.</p>	<p>Structure: Pavilions</p> <p>Pupils design and make a pavilion for a local park.</p>	<p>Music Tuition – Cornets</p> <p>Pupils receive music tuition from a tutor from the Music Partnership. They learn to perform a variety of songs on the cornet.</p>	<p>Gymnastics</p> <p>Pupils built up movements and balances to create a gymnastics routine to music.</p>	<p>What do Hindus believe God is like?</p> <p>Pupils are introduced to Hinduism and explore the idea of Brahman and the key ideas underpinning this religion.</p>	<p>Health and Well-Being</p> <p>Developing emotional maturity; appreciating the emotions of others; developing a growth mindset; identifying calming and relaxing activities; developing independence in dental hygiene</p>
Spring 1	<p>Animals Including Humans</p> <p>Pupils learn about the digestive system and food chains.</p>	<p>E-Safety: Managing Online Information</p> <p>‘Repetition in Shapes’: Using Logo to explore count controlled loops</p>	<p>British History 3: How hard was it to invade and settle in Britain?</p> <p>The unit will allow the children to explore the Anglo-Saxons: why they settled in Britain and what life was like in this age.</p>		<p>“L’ancienne histoire de la Grande Bretagne”</p> <p>Pupils develop their vocabulary to be able to discuss the history of the UK.</p>	<p>Formal Elements of Art</p> <p>Pupils look at the more formal skills required of artists and different ways they can be applied e.g. charcoal</p>	<p>Music Tuition – Cornets</p> <p>Pupils receive music tuition from a tutor from the Music Partnership. They learn to perform a variety of songs on the cornet.</p>	<p>Dance</p> <p>Pupils explore how to travel and create movements to music to create a story.</p>	<p>What does it mean to be Hindu in Britain today?</p> <p>Pupils apply their learning from the previous unit and look at how they are applied in a Hindu’s daily life.</p>	<p>Safety and The Changing Body</p> <p>Building awareness of online safety; identifying the difference between private and public; age restrictions; exploring I changes in puberty; the risks associated with tobacco; knowing how to help someone with asthma</p>

Spring 2	States of Matter Pupils develop their understanding of solids, liquids and gasses.	E-Safety: Health, well-being and lifestyle 'Data Logging': Using data loggers to carry out an investigation		Where does our food come from? Pupils will explore the concept of sustainability and the journey our food goes on to get to us. They also explore the idea of locally sourcing food.	"Je me presente" Pupils learn to give simple details about themselves.	Mechanical systems: Making a slingshot car Pupils design and make a car powered by a slingshot.	Music Tuition – Cornets Pupils receive music tuition from a tutor from the Music Partnership. They learn to perform a variety of songs on the cornet.	Invasion Games (kicking and dribbling) Pupils build on their skills in dribbling and kicking to enable them to play football.	Why do Christians call the day Jesus died "Good Friday"? Children deepen their understanding of Easter and the significance of "Good Friday".	Citizenship Learning about Human rights and caring for the environment; exploring the role of groups within the local community and appreciating community diversity; looking at the role of local government
Summer 1	Sound Pupils develop their knowledge of sound waves, pitch and volume.	E-Safety: Privacy and Security 'Photo Editing': Manipulating digital images, reflecting on impact	British History 4: Were the Vikings raiders or peace loving settlers? Pupils will explore the reputation of the Vikings and their invasion of Britain. They will explore the idea of bias and compare sources.		"En Classe" Children learn to discuss their classroom and lessons.	Every Picture Tells a Story Each week, pupils explore a key work of art from a different artist and learn to use their skills to imitate their own creation.	Music Tuition – Cornets Pupils receive music tuition from a tutor from the Music Partnership. They learn to perform a variety of songs on the cornet.	Cricket - Striking and fielding Pupils build on their skills in striking and fielding to enable them to play cricket.	For Christians, when Jesus left, what was the impact of Pentecost? Children develop an understanding of the Christian concept of Pentecost.	Economic Wellbeing Exploring: choices associated spending, what makes something good value for money, career aspirations and what influences career choices
Summer 2	Electricity Pupils explore simple circuits as well as electrical conductors and insulators.	E-Safety: Copyright and Ownership 'Repetition in Games': Using Scratch to explore count-controlled infinite loops		What are rivers and how are they used? Pupils will explore how rivers are formed and used and apply this knowledge to local rivers.	"Chez Moi" Children learn to discuss their home and family.	Electrical Systems: Torches Pupils can apply their knowledge from science to design and develop a torch.	Music Tuition – Cornets Pupils receive music tuition from a tutor from the Music Partnership. They learn to perform a variety of songs on the cornet.	Athletics Pupils develop their abilities in track and field events such as sprinting.	How and why do people mark the significant events in life? This unit allows pupils to compare religious and non-religious beliefs.	Transition to Year 5 Helping Year 4 pupils prepare for the transition into Year 5 and the changes, challenges and opportunities this brings