

Room on the Broom—Julia Donaldson

During this book study our Year 1 children will be embedding their understanding of adjectives and nouns building up to write a Character Profile for the Dragon from Room on the Boom. We will then move on to our narrative unit, writing the beginning, middle and the end of the story, saying and writing the sentence and punctuating it correctly.



In Science Year 1 will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will also identify and name a variety of common animals that are carnivores, herbivores and omnivores.

## Ellington Primary School

# YEAR 1 CURRICULUM MAP SPRING TERM 1



The children will explore 2D and 3D shapes practically and visually. There is an emphasis on the children correctly naming the shapes. Additionally the children will be exploring properties of shapes and focus on identifying the basic features of vertices, sides and faces. Year 1 will then move onto adding with an emphasis on using the correct vocabulary when writing and answering equations. Addend + addend = sum, this is an equation.



#### Geography

The children will be learning about the continents and oceans of the world. They will be learning which animals live in which continent and how they are able to survive there.



### Computing

E-safety—We will be finding out how we can use different digital technology to find information.

Programming—We are also going to create commands for a robot and program these to make a sequence.

This term PE will be taught by Mr Robertson

who is a PE specialist. Focus is Dance this term.



### Design & Technology

This half term we are making puppets. Pupils will explore and evaluate different ways to join fabrics together, including glueing, pinning and stapling.

**PSHE** 

In Year 1 we have moved on to, Safety and the Changing body. We

will be learning who helps keeps us safe, adults in school, what

number to ring in emergencies and how to stay safe in the home.



Our music is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). We will Listen & Appraise styles of music and continue to embed the interrelated dimensions of music through games and singing.



Our key question for the whole of Spring term in RE is: Who is Jewish and how do they live?