



*Ellington Primary School  
Head teacher's Report  
Governing Body Meeting*

*20<sup>th</sup> March 2024*

## School Context

### Number on roll

<u>Class</u>	<u>Girls</u>	<u>Boys</u>	<u>Total</u>
Nursery – Mrs Milne	21	12	33
Reception – Miss Nicholson	11	8	19
Year 1 – Mrs Horsley	12	16	28
Year 2 – Miss Gray (Miss Brooks)	12	12	24
Year 3 – Mrs Morris/Mrs Richardson	10	20	30
Year 4 – Mr McConville	16	10	26
Year 5 – Mr Todd	11	7	18
Year 6 – Mrs Sanders	18	11	29
Totals	111	95	206

Pupil Premium: 21% - 37 children

Free School Meals: 17.1% - 30 children

Ever 6 measure: 0.5% - 1 Child

SEND: 17.7% - 31 children

Service Children: 1.5% - 3 children

Post Looked After: 1.5% - 3 children

Look After Children: 0.5% - 1 Child (Including Nursery)

### Attendance

#### Whole School Attendance 6th September 2023 – 6<sup>th</sup> March 2024

	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total % Attendance	95.72%	95.1%	92.79%	95.99%	95.25%	95.86%	94.81%
+/- compared to school average	+0.59%	+0.38%	-2.34%	+0.86%	+0.86%	+0.73%	-0.32%

Attendance this year is currently 95.14% which is below our target of 96% but is an increase on attendance in recent years. We continue to have some children who are persistent absentees however this figure is down to 9% from 18% at the start of this academic year. Six referrals have been made to Education Welfare, two children are currently under formal monitoring

periods. Jenny Dyer and I have met with the EWO (Lisa Waugh) monthly this year. We are supporting some families via the EWO and via Early Help.

We have continued with a weekly focus on attendance in assembly with class prizes and we will be having our termly prizes also.

We are proposing to fall in line with the majority of other primary schools under Northumberland County Control and introduce penalty fines in the next academic year. A new attendance policy will be shared in the summer term for approval.

### Current Staffing

<u>Name</u>	<u>Responsibilities</u>	<u>Upper Pay scale/ additional leadership responsibilities</u>	<u>Main scale coordinator role</u>
<b>Kevin Hodgson</b> Head Teacher	Achievement/Attainment of pupils  Assessment and Pupil Progress  Teacher performance management	Child protection lead  Teaching and Learning	Pupil Voice  Curriculum Lead – History and Art
<b>Louise Gray</b> Assistant Headteacher	Year 2 Class Teacher  Teaching Assistant Performance Management  Child protection Designated person		
<b>Dan McConville</b> Assistant Headteacher	Year 4 Class Teacher  Pupil Premium Lead  Child protection Designated person	Maths Lead  Science Lead	
<b>Julia Morris</b>	Year 3 teacher	SENCO	Mental Health Lead
<b>Claire Sanders</b>	Year 6 teacher	English Lead	
<b>Amy Milne</b>	EYFS Lead Child protection Designated person		Geography Lead
<b>Rachel Richardson</b>	Year 3 teacher	Computing Lead	Music Lead

<i>Samantha Horsley</i>	<i>Year 1 teacher</i>		<i>PSHE Lead</i>
<i>Eilish Nicholson</i>	<i>Reception teacher</i>		<i>French Lead</i>
<i>Stuart Todd</i>	<i>Year 5 teacher</i>		<i>PE Lead</i>
<i>Jade Cook</i>	<i>Maternity</i>		
<i>Dawn Redpath</i>	<i>PPA teacher</i>		<i>Design and Technology Lead</i>
<i>Ella Brooks</i>	<i>Higher Level teaching assistant</i>		<i>RE Lead</i>
<i>Karen Sayers</i>	<i>UKS2 teaching assistant</i>		
<i>Annette Mallaburn</i>	<i>LKS2 teaching assistant</i>		
<i>Cathryn Strachan</i>	<i>KS1 teaching assistant</i>		
<i>Hayley Curtis</i>	<i>KS1 teaching assistant</i>		
<i>Tracy Goodhall</i>	<i>EYFS teaching assistant</i>		
<i>Glenn Liddle (P/T)</i>	<i>EYFS teaching assistant</i>		
<i>Rachel Hays (P/T)</i>	<i>EYFS teaching assistant</i>		
<i>Steph Patrick (P/T)</i>	<i>KS1 teaching assistant</i>		
<i>Andrea Mitchison (P/T)</i>	<i>KS1 teaching assistant</i>		
<i>Pam Hunter</i>	<i>School Bursar</i>		
<i>Jenny Dyer</i>	<i>Office Manager</i>		
<i>Ed Robertson</i>	<i>Site Manager</i>		
<i>Julie Emery</i>	<i>Catering Manager</i>		
<i>Alysson Grant</i>	<i>Catering Assistant</i>		
<i>Pauline Millis</i>	<i>Lunchtime Supervisor</i>		
<i>Julie Bramwell</i>	<i>Cleaner</i>		

### Staffing Update

*Miss Gray has been absent since November 2023, Miss Brooks is acting as class teacher in Year 2 and she has done a fantastic job in her first year as a qualified teacher.*

### In-service Training, Whole School Staff Development

- *Whole School Reading*
- *Science x two twilights delivered by Phil Watkins*
- *CPOMS (Safeguarding recording delivered by Clennell)*
- *EpiPen/Anaphylaxis*
- *School Development Plan*
- *Subject Leadership Development*

## School Improvement Plan

### Quality of Education

We are continuing to work towards delivering outstanding teaching and learning across the school. Our English curriculum is fully embedded and writing standards are improving in all year groups. Mr McConville has been supporting staff through coaching, modelling and team teaching with the delivery of our new maths curriculum. He has also been working closely with Science consultant, Phil Watkins, to further improve our Science Curriculum. All subject leads have continued to monitor their subjects and develop their leadership skills.

### Leadership and Management

Leadership has been further strengthened through the appointment of Amy Milne as Early Years Lead working alongside Mr McConville, Mrs Sanders, Mrs Morris and I as part of the Senior Leadership Team. All senior leaders are fully aware of the school development plan and the short and long term aims of this. All school staff worked together to identify successes and next steps with the development plan on the Inset day. Mr McConville, Mrs Sanders, Mrs Milne and Mrs Horsley are all completing National Professional Qualifications.

### Early Years

Mrs Milne has made an excellent start in her role as Early Years Lead. She has been working closely with our Northumberland County Council Early Years consultant, Rosy Dickinson, and visiting a range of settings to help develop our own provision. Several parent events have taken place including stay and play and stay and read. It is vitally important that we foster excellent relationships with parents/carers from the day children start at Ellington.

### Personal Development

We believe that Personal development is Outstanding at Ellington. We ensure all children have a wide range of experiences and enrichment so that no matter what their background, they have equal opportunities at Ellington. We know the importance of pupil voice and we have frequent school council, eco-council and subject leader pupil voice activities taking place.

### Behaviour and Attitudes

Behaviour continues to be outstanding across the school. We have had no serious incidents. Staff have the highest of expectations from all pupils. We are frequently complemented on trips and visits for the superb behaviour of our children. Children understand our school rules, they show respect for themselves and others and live our school values each and every day.

### Exclusions

There have been no exclusions.

### Racist/Homophobic Incidents

There have been no racist or homophobic incidents.

### Bullying

There have been no cases of bullying.

### Safeguarding

Safeguarding reviews have taken place with Danielle Towers (safeguarding lead governor) and Mick Dunn (Clennell Education link advisor) which have shown that safeguarding remains a strength of the school. All staff are fully trained following our annual refresher and they are fully aware of safeguarding procedures. An updated audit has been completed for 2023/2024 and this has created a small action plan.

Currently in school we have:

- One child in Nursery is subject to a child protection plan.
- One child in Year 6 is subject to a child in need plan.
- We are supporting five families working alongside Early Help.
- We have three previously looked after children and one looked after child on roll.
- All safeguarding is logged on CPOMS.
- We continue to use SENSO to monitor all online activity.
- A safeguarding element is included in every newsletter.

### Parent Feedback

During our Autumn term parent consultations, we asked parents to complete questionnaires. The results are as follows:

- 99% of parents/carers feel that their child enjoys coming to Ellington Primary School.
- 99% of parents/carers believe that their child feels safe at Ellington Primary School.
- 100% of parents/carers feel that Ellington Primary School makes sure its pupils are well behaved.
- 99% of parents/carers feel that they are kept informed about what their children learn at Ellington Primary School.
- 98% of parents/carers feel that their child does well at Ellington Primary School.
- 98% of parents/carers feel that Ellington Primary School has high expectations for their children.
- 100% of parents/carers feel that there is a good range of subjects available for their child at Ellington Primary School.
- 99% of parents/carers feel that there is a good range of extra-curricular clubs available at Ellington Primary School.
- 99% of parents/carers feel that Ellington Primary School supports their child's wider Personal Development.
- 100% of parents surveyed would recommend Ellington Primary School to other families.

### Curriculum

We have made great progress with our curriculum over the past two years and the majority of areas are now fully embedded. Our major focus this academic year have been further embedding the Ellington Writing Journey and the introduction of Big Maths. Writing is the main area of development for our children and through staff training, coaching and modelling by Mrs Sanders, we can see excellent progress across the school. Our reading curriculum is outstanding and has therefore led to further improvements in writing. Big Maths has had a great impact. Again, excellent staff CPD has enabled all staff to deliver this with confidence. Expectations have risen and the children's knowledge is growing rapidly.

### School Nurse

The appointment of Ciara Drape as our school nurse has been a real success. Ciara is part of My School Health and has been supporting pupils, parents and staff in a whole range of areas. She has built excellent relationships with children and many families and we hope to increase her time in school if possible.

### Charity Work

As part of our Wider World curriculum driver, we are continuing to support a range of different charities this year. We want to use our position as a school to educate the children and support a variety of worthwhile charities. So far this year, we have supported The Red Sky Foundation, The Pearl of Africa Choir, Beyond Mental Health, Wansbeck Valley Foodbank, Salvation Army, Children in Need, Save the Children, Comic Relief and Place2Be raising a significant amount of money to date.

### After school clubs

Football – KS2

TT Rockstars – Years 3/4

Mulit-Sports – KS2

Homework – KS2

Gymnastics – KS2

Arts and Crafts – KS1/KS2

### Spring Term Events:

Network Rail and British Transport Police

23<sup>rd</sup> January

Children's Mental Health Week

5<sup>th</sup> – 9<sup>th</sup> February

Safer Internet Day

6<sup>th</sup> February

Valentine's Disco

14<sup>th</sup> February

EYFS Stay and Read

19<sup>th</sup> February

Celebrating Ellington

1<sup>st</sup> March

World Book Day

7<sup>th</sup> March

The Selfish Giant

13<sup>th</sup> March

Science Week/Careers Week

18<sup>th</sup> March

Parent Consultations

20<sup>th</sup> March

Year 4 Residential – Dukeshouse Wood

25<sup>th</sup> March

A number of classes have had educational visit this term. Years 1 and 2 visited the Discovery Museum, Years 4 and 5 visited Woodhorn Museum. Reception are going to Whitehouse Farm. Year 6 are visiting Cresswell Church. Year 3 were lucky enough to have an Imam come into school as part of the Islam study in RE.

We have taken part in a range of sporting events through the Ashington Sports Partnership such as Tri-Golf, Curling, Skipping, Hula-Hooping, Gymnastics and Dance.

### Premises and Equipment

The work on the school roof is finally complete! The solar panels were refitted during February half term meaning all work is now complete.

Planned Summer projects will involve painting outside of the library, the studio walls and adding a partition wall in the large Key Stage Two cloakroom to create an additional intervention room.

### Governor Monitoring

The following monitoring has taken place this academic year:

Louise Welsh – Pupil Premium Review with Dan McConville

Louise Welsh – Writing with Claire Sanders – Pupil Voice and Book Look

Louise Welsh – PE with Stuart Todd

Danielle Towers – Safeguarding Review with Kevin Hodgson

Danielle Towers – Safeguarding with Kevin Hodgson

Danielle Towers – Curriculum Review – Pupil Voice and Book Look

Ian Redford – Curriculum Review – Pupil Voice and Book Look

Ian Redford – Curriculum Review with KH, DMc and CS

Chris Roberts – Early Reading with Claire Sanders

Chris Roberts – SEND with Julia Morris

Stuart Belshaw – Behaviours and Attitudes – Pupil Voice

Barry Nelson – Behaviours and Attitudes, Curriculum – Pupil Voice

Claire Macleod – Mental Health with Julia Morris