



Year 6 home learning: Week beginning

22/3/21

Please email us to
show us the work
you have done, or if
you have any
questions!

[year6.ellington@
school360.co.uk](mailto:year6.ellington@school360.co.uk)

Maths: Please click on the objective to access the teaching video and complete the worksheet. Worksheets can be found in a file underneath the planning pdf. If your child needs an extra challenge, there is a powerpoint they can use in the maths worksheet file.

- Monday: [Using scale factors](#)
- Tuesday: [Calculating scale factors](#)
- Wednesday: Please use your CGP book to reinforce your learning about Scale Factors. Read p30 in your study book and then have a go at p32-33 in your Question book.
- Thursday: [Ratio and proportion problems](#)
- Friday: [Ratio and proportion problems \(2\)](#)
- Homework: Please log onto <https://trockstars.com/> and practise the times tables set. Please practise in the 'garage' so that you will automatically move on to make progress through the different times tables.
- Additional Homework: Log into Busy Things. In the Y6 area, go to 'My Assignments' and work through the area and volume tasks.

English: 'Alice's Adventures in Wonderland' by Lewis Carroll. Full text here:

<https://www.gutenberg.org/files/11/11-h/11-h.htm>

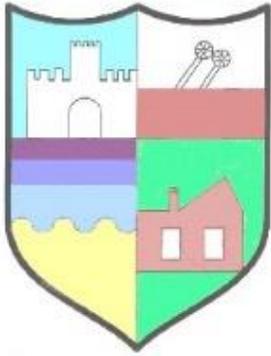
- Monday: Read Chapter 10, then write the opening of your own story of a child finding themselves in an imaginary world. Describe how your character (a young child – either girl or boy) enters the world. Alice fell down a rabbit hole – how will your character get there? (a hole in a wall? a cave? a doorway? a hole in a tree?)
- Tuesday: Read Chapter 11, then continue with your story. Describe their encounters with creatures/magical people. Write the conversation between them and your character. If you need to remind yourself how to punctuate speech, watch this video first: <https://www.youtube.com/watch?v=s8a19kuole0>
- Wednesday: Read Chapter 12, then write more of your story. Your character will continue to meet bizarre and unusual creatures (mythical beings? Imaginary/extinct creatures?). Describe your character's thoughts as well as the way they speak to those they meet.
- Thursday: Continue writing your story. Your character, by now, should be increasingly anxious to return home. Describe their thoughts and feelings as they ask for help or search for a way home.
- Friday: Finish your story. Describe how your character returns home. Describe their thoughts and relief at getting home. They could reflect on their adventure – what have they learned from it? Do they want to return some day? Do they tell their parents? Are they believed?

Spelling Punctuation and Grammar: Every day spend a few minutes on Spelling Shed practising spellings, and then try to complete the following activities:

Practise this week's spelling list on www.spellingshed.co.uk

Also, practise your hundred words here – scroll down to the bottom of the page to the year 5/6 word list:

<http://www.spellanywhere.co.uk/spellings.php?view=1&id=724>



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Topic: These lesson ideas include the things that we would usually cover in the afternoons. Feel free to complete the activities in any order, spread however you would like through the week, and pick and choose the ones that you think would work best for you. Record your work in your workbook, on a sheet of paper or take pictures to share with us.

Computing: Coding. Go here to spend an hour practising your coding skills: <https://hourofcode.com/us/learn>

PE: Complete [‘Primary Fitness Fun #3’ workout](#) with Andrew from Active Northumberland.

Science: Watch this video: <https://www.youtube.com/watch?v=-b1F6jUx44> then produce a diagram to illustrate how light is made up of all the colours of the spectrum.

Geography: The countries of Europe. Study a map of Europe, or have a look at this video: <https://www.youtube.com/watch?v=07Zoc5fgoOA> then go here to test your knowledge <https://online.seterra.com/en/vgp/3007>

RE: Christian symbols. Read through this page https://kids.kiddle.co/Christian_symbolism then design and draw your own crucifix. You can do a google image search for ideas.

Art: Sketch a character from ‘Alice in Wonderland’. Choose from one of the following:

Alice: <https://www.youtube.com/watch?v=9tnliWMHFe8>

Cheshire Cat: <https://www.youtube.com/watch?v=RJIzvNbicnM>

The White rabbit: <https://www.youtube.com/watch?v=bk897tCWGFw>

French: Watch the video twice (repeat the words out loud) <https://www.youtube.com/watch?v=Bg-S5XFgxig>

Music: Choose one of the [BBC ‘Ten Pieces Tasters’ activities](#) to complete (scroll down the page to see all of the different choices).