



*Ellington Primary School
Head teacher's Report
Governing Body Meeting*

26th March 2025

School Context

Number on roll

<u>Class</u>	<u>Girls</u>	<u>Boys</u>	<u>Total</u>
Nursery – Mrs Cook	10	18	28
Reception – Mrs Horsley	18	10	28
Year 1 – Miss McNickle	11	8	19
Year 2 – Miss Nicholson	12	16	28
Year 3 – Mrs Morris/Mrs Richardson	13	12	25
Year 4 – Mr McConville	10	18	28
Year 5 – Miss Brooks	16	10	26
Year 6 – Miss Pink	11	8	19
Totals:	101	100	201

Pupil Premium: 16.8% – 29 children (33 children including Early Years PP)

Free School Meals: 13.3% – 23 children

SEND: 15.9% – 32 children

Service Children: 1.1% – 2 children

Service Children Ever 6 measure: 1.1% – 2 children

Post Looked After: 2.3% – 4 children

Attendance Whole School Attendance 4th September 2024 – 21st February 2025

	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total % Attendance	95.9%	96.5%	95%	95.9%	97.4%	96.4%	96.7%

Whole school attendance is 95.97%, down from 96.8% at the end of Autumn Term.

National average is 94.8%.

Our number of persistent absentees continues to fall but we still have some due to children being away on holiday. Our current PA percentage for Spring 2025 is 6.3% compared to 9.2% in Spring 2024 and 15.2% in Spring 2023.

Our PA is 9.3% for the period September 4th 2024 to February 21st 2024. The National average is 14.1%.

We have continued with a weekly focus on attendance in assembly with class prizes and we will be having our termly prizes also.

Current Staffing

<u>Name</u>	<u>Responsibilities</u>	<u>Upper Pay scale/ additional leadership responsibilities</u>	<u>Main scale coordinator role</u>
Kevin Hodgson Head Teacher	Achievement/Attainment of pupils Assessment and Pupil Progress Teacher performance management	Child protection lead Teaching and Learning	Pupil Voice History Lead
Dan McConville Assistant Headteacher	Year 4 Class Teacher Pupil Premium Lead Child Protection Designated Person	Maths Lead Science Lead	
Claire Sanders Assistant Headteacher	Maternity Leave		
Elizabeth Pink Assistant Headteacher (Secondment)	Year 6 teacher	English Lead	TA Professional Development
Samantha Horsley	Acting EYFS Lead Reception teacher Child Protection Designated Person		PSHE Lead PE Lead
Julia Morris	Year 3 teacher	SENCO	Mental Health Lead
Amy Milne	Maternity Leave		

<i>Rachel Richardson</i>	<i>Year 3 teacher</i>		<i>Music Lead French Lead</i>
<i>Eilish Nicholson</i>	<i>Year 2 teacher</i>		<i>Geography Lead</i>
<i>Jade Cook</i>	<i>Nursery teacher</i>		<i>Art Lead</i>
<i>Ella Brooks</i>	<i>Year 5 teacher</i>		<i>RE Lead</i>
<i>Jessica McNickle</i>	<i>Year 1 teacher</i>		
<i>Martin Bailey</i>	<i>Digital Enrichment Teacher</i>		
<i>Dawn Redpath</i>	<i>PPA teacher</i>		<i>Design and Technology Lead</i>
<i>Steve Everett</i>	<i>Higher Level teaching assistant</i>		
<i>Karen Sayers</i>	<i>LKS2 teaching assistant</i>		
<i>Annette Mallaburn</i>	<i>LKS2 teaching assistant</i>		
<i>Cathryn Strachan</i>	<i>KS1 teaching assistant</i>		
<i>Tracy Goodhall</i>	<i>EYFS teaching assistant</i>		
<i>Glenn Liddle (P/T)</i>	<i>UKS2 teaching assistant</i>		
<i>Rachel Hays (P/T)</i>	<i>EYFS teaching assistant</i>		
<i>Steph Patrick (P/T)</i>	<i>EYFS/KS1 teaching assistant</i>		
<i>Laura Henderson (P/T)</i>	<i>EYFS/KS1/KS2 teaching assistant</i>		
<i>Jenny Dyer</i>	<i>Office Manager</i>		
<i>Phillipa Levey</i>	<i>Admin Officer</i>		
<i>Ed Robertson</i>	<i>Site Manager</i>		
<i>Julie Emery</i>	<i>Catering Manager</i>		
<i>Alysson Grant</i>	<i>Catering Assistant</i>		
<i>Pauline Millis</i>	<i>Lunchtime Supervisor</i>		
<i>Claire Gray</i>	<i>Lunchtime Supervisor / After School Club Supervisor</i>		

Staffing Update

Staffing changes have been minimal. Andrea Mitchison (TA) left in January and Laura Henderson started her employment in Autumn 2024, mainly to support a SEND pupil in Nursery.

Jade Cook has started her Level 3 Forest School Leader training, this is something we aim to implement from September 2025.

School Improvement Plan

A new school improvement plan was written for 2024 – 2026, although only briefly into this period we have made progress in the following areas:

Children with SEND achieve their full potential: This will remain a priority until our next inspection. Since September 2024, we have made vast improvements to our SEND provision. Julia Morris (SENCO) has supported all staff with SEN paperwork, ensuring this is accurate and up to date. The HINT team from Northumberland County Council, visited Ellington and spent a full day observing teaching and learning, followed by an afternoon with staff. They found many positives in our practise and also gave us a written report with areas for further development. Governors have met with Mrs Morris as has our SIP, Jonathan Brown. Staff have had training on Autism, ADHD and Delayed Language Disorder. Mrs Morris has also visited a neighbouring school to look at their SEND provision.

Assessments ensure substantive and disciplinary knowledge is taught and tracked: Our aim this year was to develop an assessment system for all foundation subjects for substantive and disciplinary knowledge. Working alongside the SIP, we have created this assessment system for foundation subjects which is simple to use but will capture the substantive and disciplinary knowledge of all children in each topic. We can then use that information to help us plan and teach future topics more carefully.

Outdoor learning to become an integral part of the curriculum: Mrs Cook has started her Forest School Leader training and we plan to develop our wildlife area into a designated forest school. We are also exploring our playtime provision to create child-led exploration. All staff had training from Enrich and we have a new orienteering course set up in the school grounds.

Senior leaders have the strongest effect on the quality of education by embedding an effective coaching model: We have purchased StepLab to enable us to create bespoke training and coaching for all teachers in school small through instructional coaching. This is currently being organised by SLT before being rolled out to all staff.

Exclusions

There have been no exclusions.

Racist/Homophobic Incidents

There have been no racist or homophobic incidents.

Bullying

There have been no cases of bullying.

Safeguarding

We have had our Spring term Safeguarding review with Mick Dunn (Clennell Education link advisor) which has shown that safeguarding continues to remain a real strength of the school. Danielle Towers (Safeguarding Link Governor) has also carried out a Safeguarding review. Staff continue to have frequent bitesize training. Mrs Horsley is now a designated safeguarding lead.

Currently in school:

- We are supporting two families working alongside Early Help.
- We have four previously looked after children
- All safeguarding is logged on CPOMS.
- We continue to use SENSO to monitor all online activity.
- A safeguarding element is included in every newsletter.

Awards

In recent years, we have achieved a number of awards that we are very proud of:

Primary Science Quality Mark – Awards are made to schools who demonstrate excellent classroom practice in science and who raise standards in primary science teaching and learning in their own schools and beyond.

Green Flag – We were awarded the Green Flag Award with distinction for our environmental work last year with the introduction of an Eco-Council. This is something we have continued this academic year and are developing further.

Music Mark – We again achieved the Music Mark award for our dedication to music. We have continued with our fantastic mini-band and children in Key Stage Two have a full year of dedicated brass tuition.

Healthy Schools – We achieved the healthy schools award through changes made to our school dinners and our curriculum.

Modeshift Silver – We have moved from Modeshift Bronze to Modeshift Silver through our commitment to active travel. Modeshift recognises schools that have demonstrated excellence in supporting cycling, walking, and other forms of sustainable travel. The scheme encourages schools across the country to join in a major effort to increase levels of sustainable and active travel in order to improve the health and well-being of children and young people.

UNICEF Rights Respecting – In Rights Respecting Schools children's rights are promoted and realised, adults and children work towards this goal together. There are four key areas of impact for children at a Rights Respecting school; wellbeing, participation, relationships and self-esteem.

School Mental Health Award – Mrs Morris has thoroughly evidenced the work we have done to support children and adult's mental health in school and this has led to a Silver Award from Leeds Beckett University: Carnegie Centre of Excellence for Mental Health In Schools.

Sports

We believe that participating in sports and being active is a vital part of education. We have achieved the School Games Gold Award for two consecutive years since we joined the Ashington Sports Partnership. This has enabled children to take part in a huge range of inter and intra school sports competitions such as: Gymnastics, Golf, Multi-Skills, Curling, Bowling, Athletics, Skipping, Dancing, Football, Rugby and more. We ensure that all children get to take part in these activities with some being aimed at children on the SEN register and children who would usually not take part in sports.

After school clubs

TT Rockstars – KS2	Sports – Reception – KS1
NERF – KS1/KS2	Theatre – KS1/KS2
Digital Makers – KS1	Homework – Years 4 – 6

Wraparound Childcare

We extended our wraparound provision this academic year in line with DFE recommendations. We now operate a breakfast club from 07:30 and our after-school club now runs from 15:15 to 17:45. Although numbers have improved recently, financially this provision is not sustainable in its current format. After Easter, we will see a further reduction in the grant we are receiving and this may in turn lead to some necessary changes.

Spring Term Events:

13 th January	Year 1 Dance Festival/Year 3 Movement Festival
15 th January	RWI Development Day
17 th January	Year 4 Skipping Festival
22 nd January	KS2 Football Tournament
3 rd February	Children's Mental Health Week
7 th February	Dress to express day
11 th February	SEND Multi-skills Event
20 th February	Valentine's Disco
6 th March	World Book Day
7 th March	Reception visit to Seven Stories
7 th March	Let girls play (national football event)
10 th March	Year 3 visit to Segedunum
11 th March	SEND Kurling Event
13 th March	Year 2 Gymnastics Festival
18 th March/20 th March	Careers Day
19 th March	Tri-Golf - Less Active Children
21 st March	Red Nose Day
21 st March	The Jungle Book Show
26 th March – 28 th March	Year 4 Residential – Ford Castle
2 nd April	Parent Consultations
10 th April	Easter Trail/Sponsored Walk
11 th April	Chris Elliott (Children's Author visit) Reception, Year 1 and Year 2
11 th April	End of Term

Premises and Equipment

We are currently planning our next premises improvements and have discussed potential changes to Early Years, developing an additional intervention room and improving the wildlife area/forest school.

Governor Monitoring

Louise Welsh – Pupil Premium Review with Dan McConville

Danielle Towers – Safeguarding Review with Kevin Hodgson

Ian Redford – Science with Dan McConville

Claire Macleod – Science with Dan McConville

Danielle Towers – Science with Dan McConville

Ian Redford – SEND with Julia Morris

Claire Macleod – SEND with Julia Morris

Ian Redford – SEND learning walk

Danielle Towers – SEND learning walk

Danielle Towers – Attendance