

In Literacy children will learn how to hold a book correctly, handle with care and turn pages from front to back. They will know and understand the language including author and illustrator. Children will be able to write their first name and begin to write individual letters to convey meaning. We will explore 3 books in detail, consisting of; Pete the car, Once they were Giants and Little Red Hen. We will begin to make inference to characters feelings, understand language used and begin to ask questions, make comments and share ideas about books.



Children will look at how they have changed and developed since they were babies and discuss their families. They will look at past and present and sequence growth. They will learn about Ellington and observe seasonal changes in our local environment.

Ellington Primary School RECEPTION CURRICULUM MAP



This term we will revisit and consolidate our knowledge on number, ensure all children can confidently talk about, count to and back from 5. We will introduce 5 frames and fact families. We will consolidate our understanding of subitising and number formation. We will also begin to look at the composition of numbers to 5 and what different representations of numbers may look like. In our wider maths we will explore pattern, 2d shapes and 1p coins. Everyday we will learn, practise and perform a new weekly number rhyme which will work on key counting skills.

Communication and Language

Children will learn how to listen carefully to and follow instructions. They will speak confidently about themselves. They will learn and talk in full sentences during group provision time. They will be able to ask and understand 'why' questions and use these with adult support.

Expressive Art and Design



Children will be able to explore a range of resources and decide what to make. They will be able to make marks with a range of tools indoor and outdoor. We will explore different feelings and represent these using different coloured collage materials. They will be encouraged to act out familiar stories using small world props. The children will also explore sounds in the environment and sounds we can make with our bodies.



Computing



Self-Image and Identification—Evolve

Personal, Social and Emotional

Self regulation—My Feelings In this unit, children are learning to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions.

Physical Development



Children will explore walking using different body parts in different directions, at different levels and at different speeds. Pupils will learn how to apply their walking skills into games.

Children will begin to learn how to correctly use a knife and fork to eat dinner. Use a correct, comfortable pencil grip and hold scissors correctly to cut straight and curved lines