



English

During reading we will continue with 'James and the Giant Peach' by Roald Dahl. We will be working on our inferences, retrieval, vocabulary and prediction skills. Our writing stimuli will consist of 'How to Wash a Woolly Mammoth', by Michelle Robinson, 'James and the Giant Peach' by Roald Dahl and 'Happy Poems' by Roger McGough. We will be working on our writing to inform and writing to entertain skills. We are also using the RWI spelling scheme and continuing to practise our joint handwriting.



Science

This half term we will be working on the biology element of Science. We are continuing our 'Animals and their habitats' unit, we are exploring the five groups of animals, and discussing the different habitats that animals live in. As part of this unit and our curriculum enrichment, we will be creating our own small animal habitats. We will also be looking at 'Growing up', Plant bulbs and seeds 2', and 'sustainability: Wildlife'.



Maths

The children will continue learning through CLIC sessions, during these sessions they will also be recapping their prior learning. Also in maths the children have been learning their 3 times table which we will continue with this term. After drawing straight lines, and simple shapes the children will be looking at 2D and 3D shapes and comparing their similarities and differences. We will then move onto amounts, where the children will learn to count in metres, centimetres and measure mass and distance. To end our amounts unit, we will be recapping telling the time!

Ellington Primary School

YEAR 2

CURRICULUM MAP

Summer 2



Geography

What is it like to live by the coast? Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.



Computing

E Safety Focus: Copyright and Ownership. In Computing we will be using Chrome Music Lab to make musical compositions in our unit 'Making Music.'



Art & Design

Mechanisms: Making a Moving Monster. Looking at pivots, levers and pivots, create functional linkages, design and build the monster before evaluating their makes.



Believe and achieve



PE

In PE the children will be working on our School Value 'resilience' and 'pride' in our new topics 'Pathways' and 'Dodging'. During the 'pathways' unit, the children will explore 'champion gymnastics' by using a variety of pathways. In 'dodging' the children will be learning how to dodge effectively and explore a variety of ways of dodging.



PSHE

In PSHE we will be looking at 'Economic Wellbeing.' Discussing how children might get money, how to keep money safe, looking at the role of banks and building societies, saving money and possible careers. We will completing activities ready for our transition ready and the move to Year 3.



Music

We will be continuing our music unit 'Myths and Legends'. The children will look at rhythm, structure and graphic score and by the end of this unit will have composed, rehearsed and performed for their peers.



RE

Our Big question this term is 'What makes some places sacred to believers? The children will be looking at where are sacred places for believers to go, sacred places for Christians, Jewish people and Muslims.