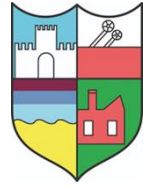


# History

## Curriculum End Points



### Year Two

#### Topic: How was school different in the past?

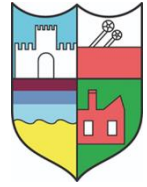
- Correctly order and date four photographs on a timeline and add some dates.
- Ask one question about schools in the past.
- Make one comparison between schools in the past and present.
- Use sources to research and develop an understanding of what schools were like 100 years ago.
- Identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences.
- Recognise two similarities and two differences between schools now and schools in the past.
- State whether they would have preferred to go to school in the past or not and explain why.

# History

## Curriculum End Points

### Year Two

#### Topic: How did we learn to fly?



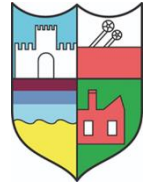
- Identify important events surrounding the history of flight.
- Explain how a significant event has changed the lives of others.
- Ask questions about people and events in the past.
- Use primary sources to find out about people and events in the past.
- Correctly order five events on a timeline.

# History

## Curriculum End Points

### Year Two

#### Topic: What is a Monarch?



- Recall that a monarch is a king or queen.
- Explain that recent monarchs in the UK do not have the power to make decisions alone.
- Identify some of the monarch's roles.
- Explain that a king or queen is crowned in a special ceremony called a coronation.
- Name some of the main steps in the coronation ceremony.
- Explain the use of special objects in the coronation.
- Use sources to explain how William the Conqueror became King of England.
- Know that monarchs in the past had all the power to make decisions.
- Explain how William the Conqueror kept order and conquered England.
- Identify the two different types of castle built by the Normans.
- Compare the similarities and differences between Norman castles.
- Identify features of Norman castles.
- Explain how castles have changed over time.
- Recognise that we still have castles today.
- Sequence castles on a timeline.
- Describe characteristics of the monarchy in the past.
- Identify that the monarchy has changed over time.
- Make comparisons between past and present monarchy.