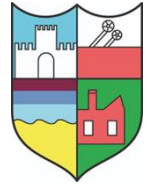


History

Curriculum End Points

Year Four

Topic: How have children's lives changed?



- Make observations and deductions from sources.
- Suggest how children's lives have changed.
- Explain why children needed to work.
- Identify the kinds of jobs Tudor and Victorian children had, making observations and inferences about them.
- Identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work.
- Use sources to identify leisure activities and compare them over time.
- Identify diseases from the past and discuss how effective the treatments were.

History

Curriculum End Points



Year Four

Topic: British History 3: How hard was it to invade & settle in Britain?

- Explain how the Britons felt when the Romans left Britain.
- Suggest reasons for the Anglo-Saxon invasion of Britain.
- Name the key features of Anglo-Saxon settlements.
- Identify changes and continuities in settlements from prehistoric Britain.
- Make inferences about artefacts.
- Describe how Anglo-Saxon beliefs changed.
- Explain how missionaries spread Christianity.
- Explain the threat the Vikings posed to the Anglo-Saxons.
- Identify the qualities needed to be a monarch in 1066.

History

Curriculum End Points



Year Four

Topic: British History 4: Were the Vikings raiders, traders or settlers?

- Identify the different reasons for migration to Britain.
- Sequence events according to their significance for groups of people.
- Explain where the Vikings came from and why they came to Britain.
- Make inferences from sources.
- Explain how sources can be biased.
- Find evidence within a source to support their reasoning.
- Describe the parts of a longboat.
- Design and creating a longboat.
- Describe what the Vikings traded.
- Identify Viking trading routes.
- Explain whether the Vikings were traders or raiders and providing supporting evidence.
- Identify important events in the Anglo-Saxon and Viking struggle for Britain.
- Explain the meaning of cause and consequence.
- Suggest the cause and consequences of events.
- Make observations and deductions about artefacts.