Pupils will continue to develop their character and **personal skills.**

Pupils will continue to **understand** why they are implementing a broad range of skills.

Pupils will continue to **develop** their knowledge of how to implement a broad range of skills.

Beyond KS2 pupils will know:

What the **'STEP' principle** is: Space, Task, Equipment. People.

In **Year 6** pupils will know:

Leadership

'STEP' (Space, Task, Equipment, People)

What makes an effective leader and why this is so important for the success of a team.

How to use the 'STEP' principle when leading an activity.

How to manage time and avoid being late back and understand why this is important.

Why we have to **orientate a map** in order to locate points on the map.

Orientate

Responsibility

In **Year 5** pupils will know:

What **verbal** and **non verbal communication** means.

Verbal communication is a method of communicating using our voice. When communicating verbally it is important that our message is clear and precise so that our team members can understand.

Non-verbal communication is a method of sending messages or signals without speaking. This includes actions such as making eye contact, using hand gestures or changing a body language or posture to communicate.

How to plan a route effectively in order to locate as many points as possible.

How to take **responsibility** for others and lead others in an effective way.

Why it is so important to be positive and approach the challenge positively.

In **Year 4** pupils will know:

Create and **Apply**

Verbal / Non-Verbal

How to collaborate with the opposing team(s), applying the rules of the game.

What the attributes of an **effective team** are. For example integrity, communication, co-operation, and collaboration.

How and **why** we need to be able to communicate how we feel when working as part of a team.

Why our role is important if our team is going to be successful.

What makes an effective leader.

How to collaborate with our own team members, applying the rules of the game.

Collaborate

Tactics

In **Year 3** pupils will know:

How to communicate effectively, listening when others are speaking and using a clear voice when communicating our own ideas.

How to create and apply simple tactics for completing challenges quickly.

Why it is so important to **respect** our team and any other teams involved in the challenge.

Why we have to work together, listening to our team mates (communication) in order to win and complete the challenge.

In **Year 2** pupils will know:

Communication

Inclusion

Why it is important to continue to try our hardest, even if we find the challenge hard.

How to develop and adapt simple strategies in order to improve as a team.

What our role is within our **team.**

How to explore **simple strategies** to complete challenges.

What makes an effective team; include everyone, encourage, try our best etc.

Teamwork

Simple Strategies

In **Year 1** pupils will know:

What the consequences could be in a game if we do not include all of our team.

How to work in pairs and small teams to complete different challenges.

Why it is important to **include** everyone in our team.

Why we need to **encourage** others in our team.

In **EYFS** pupils will know:

Fairness

Encouragement

Imagination

Why we need to **play fairly**.

Why we need to try our hardest every time.

How to use our **imagination** and try lots of different ways until we find the right solution.

Knowledge Progression Journey

Team Building into Outdoor and Adventurous Activities

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