

Ellington Primary School Governor Monitoring Schedule 2023/2024



| | Focus of Monitoring | SDP Area | Method of | Governor / Committee Responsible | Evaluation |
|-----------|------------------------|------------------------------|-----------------------------|--|---|
| | Mental Health | Behavior and Attitudes | Meet with pupils and SENDCO | Claire Tait | The extent to which the school is meeting the needs of all children in relation to their mental health |
| | | | | | The effectiveness of support for all pupils and staff wellbeing in school |
| September | Safeguarding | Leadership & Management | Meeting with KH | Danielle Towers | Review the Safeguarding audit. Check the SCR. Review safeguarding action plan. Ensure all safeguarding policies are up to date. |
| | | Leadership and Management | Meeting with DM | Louise Welsh | Monitor the spending of the pupil premium, making sure money is spent in identifiable ways to support target groups of pupils. Monitor the impact of pupil premium spending on target groups. |
| October | | Leadership & Management | Meeting with KH | Strategic Committee | Review of curriculum and standards, the school development plan and SEF. |
| | | Quality of Education | Pupil Voice/Book Look | Ian Redford/ Danielle Towers | The extent to which the environment and curriculum meets children's needs |
| | | Leadership & Management | Meeting with KH/PH | Resources Committee | The effectiveness of the school budget planning |
| December | | Quality of Education | Meet with CS | Chris Roberts | Reading Across the School |
| December | | - | Meet with CS | | J |

| January | Curriculum – Maths | Quality of education | Meeting with DM | lan Redford/ Danielle Towers | Review of the maths curriculum and the impact of Big Maths |
|---------|--|----------------------------|---|------------------------------------|---|
| | SEN & Vulnerable Groups | Inclusion | Meeting with SENCO | Chris Roberts | The extent to which the environment, additional provision and curriculum meets individual children's needs, including, through partnerships The effectiveness with which the school promotes equality of opportunity and tackles discrimination The effectiveness of care, guidance and support |
| | Governors Resources Committee Meeting | · · | Meeting with KH/PH | Resources Committee | The effectiveness of the school budget planning |
| March | Governors Strategic Committee Meeting | Leadership & Management | Meeting with KH | Strategic Committee | Review of curriculum and standards. |
| | | - | Meet with Subject leads | Danielle Towers/ Ian Redford | The extent to which the environment and curriculum meets children's needs |
| April | Personal Development | Attitudes | Learning Walk Pupil Questionnaire | Stuart Belshaw/ Claire Tait | The extent of children's spiritual, moral, social and cultural development The effectiveness of safeguarding procedures Pupils' behaviour The extent to which pupils feel safe The effectiveness of care, guidance and support The extent to which pupils adopt healthy lifestyles |
| | Safeguarding, Health & Safety, Premises | | Safeguarding walk with pupils | Ian Redford | The effectiveness with which the school deploys resources to achieve value for money and ensure school is safe and secure. |
| Мау | Mental Health | | Meet with pupils and SENDCO | Claire Tait | The extent to which the school is meeting the needs of all children in relation to their mental health |
| | | | | | The effectiveness of support for all pupils and staff wellbeing in school |

| ne | Curriculum (Impact) | Quality of Education | Meet subject leads | lan Redford/ Danielle Towers | The extent to which the environment and curriculum meets children's needs |
|------|--|--|--|---|--|
| | Governors Strategic Committee Meeting | Leadership & Management | Meeting with KH | Strategic Committee | Evaluation of curriculum and standards. |
| | Governors Resources Committee Meeting | Leadership and Management | Meeting with KH/PH | Committee | Reviewing school budget and the effectiveness of the schools financial planning |
| July | Attainment & Progress Pupil Premium | Outcomes for Children Leadership & Management | Meeting KH Meet with senior leadership team | Barry Nelson/ Ian Redford Louise Welsh | Outcomes for children, taking into account: Attainment Progress The quality of learning for pupils with special educational needs and/or disabilities and their progress Achievement of children in receipt of PP Wellbeing Monitor the spending of the pupil premium, making sure money is spent in identifiable ways to support target groups of pupils. |
| | | | | | Monitor the impact of pupil premium spending on target groups. |