

## Year 4 Ellington Primary School Long Term Plan 2025-2026



Science	Computing	History	Geography	French	Art Design and Technology	Music	PE	RE	PSHE
	internet works, how information is shared, what websites are and learn who owns the web.	British History 3: How hard was it to invade and settle in Britain?  Children develop an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.		Phonetics lessons will be taught at various times over the course of the year.  "Je me presente"  Pupils learn to give simple details about themselves.	Drawing:Power Prints.  Children will draw using different mediums including by using pencils, scissors and wax. They will also look at the importance of proportion in drawing.	Cornet Tuition Lessons with Mrs Chinnery.	OAA: Orienteering  The focus of the learning is to introduce the concept of a map or a plan and to be able to use a key correctly to help us navigate.  Football  Children will learn to dribble and keep control of the ball.  Children will also work on changing direction and pace when dribbling.	What is the Trinity and why is it important to Christians?  Pupils explore the Christian concept of "The Holy Trinity" and how it affects the way people in this religion live.	Eamilies and Relationships  Learning that families are varied and differences must be respected; understanding friendships; the roles of bully, victim and bystander; how behaviour affects others; manners in different situations and learning about bereavement

	T	T	Τ	T		Т			T	T
Au	States of matter:	Anti-Bullying		Why are rainforests	<u>"Ma famille"</u>	Structure:	Cornet Tuition			Health and Well-
tu	Chemistry.	Focus: Online		important to us?		<u>Pavilions</u>	<u>Lessons with Mrs</u>	<u>Bridges</u>	believe God is	<u>Being</u>
mn		<u>Bullying</u>			Children learn to		<u>Chinnery.</u>		<u>like?</u>	
2	Children look at			Developing an	make a	Pupils design and		The children		Developing
	solids, liquids and	E-Safety Focus:		understanding of	presentation	make a pavilion		learn to	Pupils are	emotional
	gases	Copyright and		biomes, ecosystems	about their	•		explore	introduced to	maturity;
		Ownership.		and tropics; mapping	family using	for a local park.		movements	Hinduism and	appreciating the
	Children will			features of the	written and			and balances	explore the idea	emotions of
	investigate how	"Animation"		Amazon rainforest	spoken French.			creating	of Brahman and	others;
	states change and	Children create		and learning about its				bridges.	the key ideas	developing a
	use equipment to	their own		layers; investigating					underpinning	growth mindset;
	investigate	animations using		how communities in				OAA:	this religion.	identifying
	temperature	the Purple Mash		Manaus use the				<u>Challenging</u>		calming and
	change.	Scheme of work		Amazon's resources;				<u>Collaboration</u>		relaxing
		over three lessons.		discussing the global						activities;
	Children will also			human impact on the				The focus of		developing
	study the water			Amazon; and carrying				the learning is		independence in
	cycle.			out fieldwork to				to look at what makes		dental hygiene
				compare and contrast				an effective		
				two types of forest.				team with the		
								focus on		
								collaboration.		
								conaporation.		

Spr	Sound: Physics	Safer Internet Day	How did the	"En Classe"	Light and Dark:	Cornet Tuition		What does it	Safety and The
ing		2026 'Too good to	achievements of	(In the	Painting and	Lessons with Mrs	Dance: Space	mean to be	Changing Body
1	Pupils will	be true?' Keeping	ancient Maya effect	classroom).	mixed media	Chinnery.	The focus of the	Hindu in Britain	
_	investigate how	yourself and	their society and	ciassi comij.			learning is to	today?	Building
	humans can hear	others safe from	beyond?		Children learn the		explore		awareness of
	by studying	scams online.		Children learn to	difference		movement	Pupils apply their	online safety;
	vibrations, the ear		Through the	discuss their	between a tint and		through improvisation,	learning from	identifying the
	and explore	E Safety focus:	observation and	classroom and	a shade in		introducing	the previous unit	difference
	volume and pitch.	Copyright and	analysis of artefacts,	lessons.	painting.		unison and	and look at how	between private
		Ownership.	children scrutinise				matching.	they are applied	and public; age
	Children will plan,		Maya settlement		The children will		· ·	in a Hindu's daily	restrictions;
	investigate and	'Coding'	strategies in		also paint an		Pupils will	life.	exploring I
	report their		rainforests, infer how		object in 3D.		sustain their		changes in
	findings for an	The children will	the Maya valued				characters to		puberty; the
	experiment	be using the Purple	cacao by exploring				add drama and		risks associated
	involving volume.	Mash suite of	historical artefacts,				emotion to the		with tobacco;
		programmes to	describe the role of				dance.		knowing how to
	Children will also	learn to code	Mayan Gods and				Netball		help someone
	complete their	simple algorithms	Goddesses, study the				The focus of the		with asthma
	second data	over 6 lessons.	remains of ancient				learning is to		
	collection of the		Maya cities and				see how		
	year comparing		evaluate historians				effectively		
	the data they		claims on the reasons				pupils can apply		
	collect to the data		for these cities				their passing		
	they recorded in		decline.				and moving		
	the Autumn Term.						skills to keep		
							possession, and to create		
							opportunities to		
							pass and score.		
							They apply their		
							knowledge of		
							passing and		
							receiving to		
							mini-games.		
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Children will build and draw a series of circuits. They will look at conductors and insulators of electricity.  Energy: Sustainability Children look at what is energy and how we can reduce our energy usage.  Well-being and Iffestyle  Children will build and draw a series of circuits. They will look at conductors and insulators of electricity.  Energy: Sustainability Children look at what is energy and thinking in children over 4 lessons.  This links to local farms in the area.  Children will bear to have the distribution of the world's biomes and mapping food imports from around the world's play set in a prench tear orom. The food of the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.	Why do Citizenship
Children will build and draw a series of circuits. They will look at conductors and insulators of electricity.  Energy: Sustainability Children learn to use Micro-Bits which are a pocket what is energy and how we can reduce our energy usage.  Children will build and draw a series of circuits. They will look at conductors and insulators of electricity:  Which are a pocket which is designed to inspire creative to coca beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  Children learn to to refine their dribbling to keep control and possession of the ball including by beating an opponent.  Children learn to to refine their dribbling to keep control and possession of the ball including by slingshot.  Children will learn to have the skills to complete a short of the world'; learning about trading fairly, focusing on Côte d'Ivoire and coca beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.	istians call
and draw a series of circuits. They will look at conductors and insulators of electricity.  Energy: Sustainability Children look at what is energy and thinking in children over 4 lessons.  Children so do for the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  Looking at the distribution of the world's biomes and mapping food imports skills to complete a short role play set in a French tea room.  Car Children will coh where the distribution of the world's biomes and mapping food imports skills to complete a short role play set in a French tea room.  Singshot:  Car Children will coh and possession of the ball including by beating an opponent.  School dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.	day Jesus Learning about
of circuits. They will look at conductors and insulators of electricity.  Energy: Sustainability Children look at what is energy and thinking in children how we can reduce our energy usage.  In this links to local farms in the area.  Coking at the distribution of the world's biomes and mapping food imports from around the world's playset in a prosession of the ball including by beating an opponent.  Children will learn to have the skills to skills to suggested to use Micro-Bits which are a pocket sized computer with is designed to inspire creative to skills to suggested a short role play set in a French tea room.  Children will learn to have the skills to skills to spowered by a slingshot.  First distribution of the world's biomes and mapping food imports from around the world; learning and possession of the ball including by beating an opponent.  Athletics: Running The focus of the learning is to explore how we can use our bodies to make us run as fast as possible.  Pupils will learn the correct technique used for	ed "Good Human rights
will look at conductors and insulators of electricity.  Energy: Sustainability Children look at what is energy and how we can reduce our energy usage.  Will look at conductors and insulators of electricity.  This links to local farms in the area.  Will co-Bits'' which are a pocket sized computer which is designed to inspire creative that is energy and thinking in children over 4 lessons.  Weep control and possession of the ball including by beating an opponent. The folder that the real to have the skills to complete a short rolle play set in a French tea room. The folder that the soling and make a car powered by a slingshot.  Weep control and possession of the ball including by beating an opponent. The folder that the significance is split to complete a short rolle play set in a French tea room. The folder that the significance is split to complete a short rolle play set in a French tea room. The folder that the significance is split to the ball including by beating an opponent. The folder that the skills to complete a short rolle play set in a French tea room. The folder that the significance is split to the play set in a French tea room. The folder that the skills to complete a short rolle play set in a French tea room. The folder that the skills to complete a short rolle play set in a French tea room. The folder that the skills to complete a short rolle play set in a French tea room. The folder that the skills to complete a short rolle play set in a French tea room. The folder that the skills to complete a short rolle play set in a French tea room. The folder that the skills to complete a short rolle play set in a French tea room. The folder that the skills to complete a short rolle play set in a French tea room. The folder that the skills to complete a short rolle play set in a French tea room. The folder that the skills to complete a short rolle play set in a French tea room. The folder that the skills to complete a short rolle play set in a French tea room. The folder that the skills to complete a short r	riday"? and caring for
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electricity.  With are a pocket which are a pocket Sized computer which is designed to inspire creative what is energy and how we can reduce our energy usage.  Wasage.  We would be a pocket sized computer which is designed to inspire creative what is energy and thinking in children over 4 lessons.  What is energy and the argument of the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  We word; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the argument of 'local versus global'.  This links to local farms in the area.  We word is play set in a french tea room.  The focus of the learning is to explore how we can use our bodies to make us run as fast as possible.  Pupils will learn the correct technique used for	their exploring the
Energy: Sustainability Children look at what is energy and how we can reduce our energy usage.  Which are a pocket sized computer which is designed to inspire creative which is designed cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  This links to local farms in the area.  Pupils will learn the correct technique used for	rstanding of role of groups
Sustainability Children look at what is energy and how we can reduce our energy usage.  Sized Children look at to inspire creative what is energy and how we can reduce our energy usage.  Sized Children look at to inspire creative which is designed cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  Sized Children look at to inspire creative which is designed to cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  Pupils will learn the correct technique used for	er and the within the local
Sustainability Children look at what is energy and how we can reduce our energy usage.  Which is designed to inspire creative what is energy and how we can reduce our energy usage.  Which is designed to inspire creative what is energy and thinking in children over 4 lessons.  Food for the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  Which is designed to inspire creative to inspire creative what is energy and thinking in children over 4 lessons.  "Goo  Athletics: Running  The focus of the learning is to explore how we can use our bodies to make us run as fast as possible.  Pupils will learn the correct technique used for	ificance of community and
Children look at what is energy and thinking in children over 4 lessons.  Running is to exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  Cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  Pupils will learn the correct technique used for	od Friday". appreciating
how we can reduce our energy usage.  exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  Pupils will learn the correct technique used for	community
reduce our energy usage.  food for the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  food for the children's school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  Pupils will learn the correct technique used for	diversity; looking
school dinners comes from and the argument of 'local versus global'.  This links to local farms in the area.  School dinners comes from and the argument of 'local versus global'.  The learning is to explore how we can use our bodies to make us run as fast as possible.  Pupils will learn the correct technique used for	at the role of local
from and the argument of 'local versus global'.  This links to local farms in the area.  Pupils will learn the correct technique used for	government
how we can use our bodies to make us run as fast as possible.  Pupils will learn the correct technique used for	government
use our bodies to make us run as fast as possible.  Pupils will learn the correct technique used for	
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ç	Habitats: Biology	E-Safety: Privacy	What are rivers and	"Quel temps fait-	Fabric of Nature-	Cornet Tuition		For Christians,	<u>Economic</u>
Su	Habitats. Biology	and Security		il?"	Craft and Design	Lessons with Mrs	<u>Athletics</u>	when Jesus left,	Wellbeing
m	Children will look	and Security	how are they used?	(What is the	Craft and Design	Chinnery.	Children will	what was the	weinbeing
me	at living things and	<u>'Logo'</u>		weather?)	Children will select		learn to	impact of	Exploring:
r 1	their habitats.	LOGO	Learning about rivers;	weather:	imagery and		develop their	Pentecost?	choices
		Children will follow	their place in the	By the end of	colours to create		own	<u>r entecost:</u>	associated
	their learning from		water cycle, the name	this unit pupils	mood boards with			Children develop	
	earlier in the year	unit of work to	and location of major	will have the	a defined theme		technique.	an	makes
	to create	learn how to	rivers and how they		and colour palette.			understanding of	
	classification keys	programme a	are used.	skills to describe			learn to self-	the Christian	value for money,
	for different	screen turtle to	are useu.	the weather and			analyse their	concept of	career
	habitats before	follow instructions			study the work of		own	Pentecost.	aspirations and
	learning how we as		This links to local	weather	William Mo rris.		performance		what influences
	humans can	an area.	rivers like Wansbeck	forecaster			to help		career choices
	impact the		and Blyth.	pretending to be			improve		
	habitats of			on television.			their		
	animals.						personal		
							best.		
	Deforestation:								
	<u>Sustainability</u>						<u>Golf</u>		
	Children look at						Pupils are		
	what is						introduced		
	deforestation and						to striking		
	what are the						the ball with		
	impacts in the UK						a Launcher		
	and the rest of the						(Wedge).		
	world.								
							Pupils will		
	Children will also						learn that		
	complete their						when we		
	final data						strike a ball with a		
	collection task of						Launcher		
	the year.						(wedge), the		
							ball will		
							travel in the		
							air over a		
							longer		
							distance		
							than a Roller		
							(Putter).		
							( / -		

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Su		E-Safety: Managing			Electrical Systems:	Cornet Tuition		How and why do	
m	<u>Biology</u>	Online			Torches- Design	<u>Lessons with Mrs</u>	<u>Tennis</u>	people mark the	<u>Year 5</u>
me	Children look at	Information.			<u>Technology</u>	Chinnery.	Children will	<u>significant</u>	
r 2	teeth and						recap how to	events in life?	Helping Year 4
-	investigate tooth	'Writing for			Pupils can apply		hit a forehand		pupils prepare
	decay. They also	<u>different</u>					and develop		for the transition
	learn about the	<u>audiences'</u>			their knowledge		their	pupils to	into Year 5 and
	mouth, stomach				from science to		understanding	compare	the changes,
	and intestines' role				design and		of how to win	religious and	challenges and
	in digestion.	Purple Mash to			develop a torch.		a game of	non-religious	opportunities
		learn that					tennis.	beliefs.	this brings
	Food Chains:	technology can be							
	<u>Biology</u>	used to organise,					<u>Cricket</u>		
	Children will learn	,					The focus of		
	to draw and	develop and					the learning		
	interpret food	explore ideas, and					is to develop		
	chains.	that working with					pupils		
		information in this					understandin		
		way can aid					g of batting		
		understanding.					and fielding.		
							Pupils will		
							understand		
							where, when		
							and why they		
							can apply		
							different		
							physical and		
							cognitive		
							skills when		
							they are		
							batting or		
							fielding.		
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