

## Literacy

We will discuss the books shared and develop theme related language, retelling stories and predicting key events in stories. We will retell stories using our own words and new vocabulary learned. We will orally retell a simple story having a clear understanding of the beginning, middle and end. We will continue to read books to build up confidence in word reading, building up fluency and understanding. We will continue to apply our phonic knowledge of writing simple words, captions and sentences using clearly identifiable, correctly formed letters.

## Maths

We will consolidate our counting skills, counting to larger numbers and developing a wider range of counting strategies. We will secure knowledge of number facts through varied practice. We will explore a range of representations of numbers and compare quantities and numbers, including sets of objects which have different attributes. We will continue our learning of 'one more than' and 'one less than' numbers within 10. We will also continue to identify when sets can be subitised and when counting is necessary.

## Communication and Language

We will use new vocabulary in different contexts. We will listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary. We will retell familiar stories and the core book stories that we are learning as well as making up new stories with others, understanding of characters and acting out in play. We will continue to explore a range of stories about spring time, summer time, growing and the local environment as well as nursery rhymes, poems, songs and non-fiction stories to build up familiarity and understanding.

## Physical Development

We will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming. We will continue to develop our fine motor skills including correctly forming most letters. We will learn how to care for living things including growing our own bean plant. We will engage in a range of fine motor skills activities, such as threading, hammering, rolling, sewing and twisting as well as continuing to develop our scissor skills.

# Ellington Primary School RECEPTION CURRICULUM MAP

**Topic: Ready,  
Steady,  
Grow!**



**Core Books:**

**Jack and the Beanstalk,  
Jasper's Beanstalk, Rosie's  
Walk, Handa's Surprise.**

## Understanding the World

We will continue to explore seasonal changes that occur during Spring and Summer time to support our scientific understanding, curiosity and we will be encouraged to ask questions. We will explore growing/ changing relating to plants, animals and humans. We will explore different habitats and environments. We will plant and care for our own bean plant and learn about what plants need to survive. We will recognise some similarities and differences between life in this country and life in other countries.

## Expressive Arts & Design

We will listen attentively and talk about music, expressing feelings and responses with Mr Burns in our music lessons. We will create artwork linking to our topic and spring/ summer time using a variety of different art mediums. We will use art/ design to create characters and storylines and create our own stories based on our topic, selecting characters, setting and plot using small world resources to retell stories. We will continue to engage in a range of nursery rhymes and songs.

## Personal, Social & Emotional Development

We will learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to one another. We will think about the perspectives of others as well as managing our own needs, explaining own understanding to others and ask appropriate questions of others. We will continue to learn how to build up resilience and perseverance in the face of challenge and extend our social skills through turn-taking with others as well as solving and negotiating problems independently.