# **Curriculum End Points**



# Year Three

**Strand: Programming** 

<u>Topic: Sequencing Sounds/Events and Actions in Programs</u>
(Scratch)

- Build a sequence of commands
- Combine commands in a program
- Order commands in a program
- Create a sequence of commands to produce a given outcome

#### **Curriculum End Points**

# Year Three

**Strand: Computing Systems and Networks** 

**Topic: Connecting Computers** 

- Identify input and output devices
- Explain that a computer system accepts an input and processes it to produce an output
- Explain how a computer network can be used to share information
   Identify network devices around me
- Explain how networks can be connected to other networks

#### **Curriculum End Points**

### Year Three

**Strand: Creating Media** 

**Topic: Stop-frame animation** 

- Plan an animation using a storyboard
- Set up the work area with an awareness of what will be captured,
   and capture an image
- Use the onion skinning tool to review subject position, and move a subject between captures
- Review a captured sequence of frames as an animation
- Remove frames to improve an animation
- Add media to enhance an animation
- Review a completed project



### **Curriculum End Points**

# Year Three

**Strand: Creating Media** 

**Topic: Desktop Publishing** 

- Show that page orientation can be changed
- Organise text and image placeholders in a page layout
- Add text to a place holder
- Edit text in a placeholder
- Add and remove images to and from placeholders
- Move, resize and rotate images
- Choose fonts and apply effects to text
- Review a document



