

Ellington Primary School - PE and Sports Premium 2022-2023

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Ellington Primary School has a significant history of achievement in P.E. and sport. This includes excellent delivery of the curriculum, a wide range of extra-curricular clubs and activities and success in inter-school sports activities. • The school offers activities to children of all ages and abilities, and is proud of its inclusivity in P.E. and sport. • P.E. and sport are integrated into an exciting, broad and balanced curriculum, and the school is very aware of the impact that it has on all aspects of school life, including children’s mental health and wellbeing. • Ellington achieved the Silver School Games Mark for the 2021/2022 academic year. • A huge variety of sporting clubs are on offer for all children through our extra-curricular provision. • Engagement in sport has increased dramatically with a significantly increased number of children taking part in physical activities each week. 	<ul style="list-style-type: none"> - Ensure all teaching staff have up to date CPD which will enable them to teach skilled lessons - S Todd to develop young sports leaders - Bikeability access for Y4 - Provide additional swimming for Upper KS2 for those children in need of additional support - Work towards Gold School Games Mark - Work towards raising funds for improving the active play facilities - Introduce the daily mile to ensure all children are having daily exercise in school

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/2023	Carry Forward: Nil Total Grant 22/23: £17,588.32 Estimated Spend: £18,710.00 Actual Spend: £20, 376.00	Date Updated: 23.7.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	<u>Funding Allocated:</u> <u>£2000</u>	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Pupil audit of activity and competitive sport	<ul style="list-style-type: none"> Audit completed and reviewed 	£0	Children have enjoyed inter school competitions. Children in Years 3 and 4 are keen to take part in competitions in a variety of sports. Key Stage Two girls would like specific activities for girls.	Provide more opportunities for competitive sports against other schools. Allow children from all key stages to take part in these activities. Ensure some activities are held at Ellington due to cost of transport.
All pupils take part in at least one competitive event (Y1-6)	<ul style="list-style-type: none"> Inter school events attended on a regular basis Awards for the interschool competitions Resources needed for sporting events 	£1000 £0 £0	Inter class events were frequent during the year culminating in the sports day. Achievement and participation were rewarded.	
All pupils take part in at least one intra school (team competitions) each year.	<ul style="list-style-type: none"> Intra school competitions take place for all children throughout the whole year. 	£0	This has not happened this due to costs involved with transport.	We are joining the Ashington Sports Partnership next year where we will partake in a range of competitions, travelling to other schools but also hosting events.
The Daily Mile initiative	<ul style="list-style-type: none"> All children to access the daily mile. Signage to support the event Audit of time and resources to ensure this happens. 	£0 Signage already purchased	Due to building work and inclement weather this did not happen but is scheduled to start in September 2023.	Implement the daily mile from September 2023.
Increase physical activity for our youngest children	<ul style="list-style-type: none"> Raise funds for play ground markings for EYFS and KS1 to increase physical activity at play times 	£1000 (Raised via PTA)	This has had a significant impact on active playtimes. We raised further funds via the PTA and a	Further develop the outdoor space via the installation of loose parts for EYFS/KS1 and the

			Pro Strike event. Yard markings were added for both KS1 and KS2 children. This has seen a significant number of children having active playtimes.	introduction of a trim trail via funds raised through school events.
Children to participate in a variety of after school clubs	<ul style="list-style-type: none"> A variety of sporting clubs will be available for children of all ages after school which will be subsidised by the school 	£1000	We have offered a huge array of extra-curricular clubs to children of all ages this academic year. These include Judo, Multi-skills, Tennis, Table Tennis, Football, Dodgeball, Futsal, Gymnastics.	Children have been surveyed in readiness for 23/24 and clubs have been planned for throughout the year. PP children will access these clubs for free
Increase the number of children walking/cycling to school	<ul style="list-style-type: none"> Further develop the wheels to school provision by installing new bike/scooter stands and having a cycle track installed on the KS1 yard 	£500 (Stands/racks to be funded through a grant)	This has been a monumental success. We have joined the WOW walk to school project and have finished the year runner up in Northumberland. We have seen an increase by over 30% in children walking/cycling to school. A walking bus also runs twice per week with staff leading these. Approximately 10/15% of the school roll join the walking bus.	Continue the walking bus. Continue with the WOW project. Arrange further bikeability training for our younger children to encourage more cycling to school. Start a cycling club as an extra-curricular club.
Structured Play/ Sports activities during playtime supported by lunchtime staff and young sports leaders	<ul style="list-style-type: none"> Lunch clubs run for children in KS2 to engage in active play Audit of available PE resources Training of play leaders by Stuart Todd – hoodies to be purchased for sports leaders 	£0 £0 £150	Young sports leaders have worked alongside midday supervisors to develop games and support our younger children during play times. They were trained by Stuart Todd, PE lead.	More in-depth coaching and mentoring of young sports leaders. Further purchases of resources. Explore the possibility of coaches running lunch time clubs.
To provide opportunities to complete sporting activities at home	<ul style="list-style-type: none"> Introduce Commando Joes at home to all children and provide it as homework opportunities, ensuring the children all have their log ins on the first week back after half term. 	£1750 – annual Commando Joes subscription	Commando Joes has been introduced in school but this needs to be developed for at home use and access by children and their families.	Stuart Todd to oversee the school/home link with Commando Joes.

Key indicator 2: To continue to raise the profile of PE and sport across the school as a tool for whole school improvement and personal development of pupils			Percentage of total allocation:
			6%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <u>£1200</u>	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
Continue raising the profile of PE and sport throughout school	<ul style="list-style-type: none"> To hold a Sports week in the Summer Term and invite outside sporting agencies to deliver extra activities To build links with local sporting clubs and companies to provide more opportunities for our children. To hold an annual Sports Day, inviting parents and governors to participate in the celebrations. Invite governors to volunteer for a role in Sports Day. Arrange opportunities for children to watch professional athletes in a variety of sports 	<p>£200</p> <p>£0</p> <p>£0</p> <p>£1000 – subsidising the cost of transport</p>	<p>All children from Nursery to Year 6 took part in a variety of sporting activities culminating in the whole school sports day. They were exposed to a range of activities they may have otherwise not been involved in.</p> <p>Local clubs have been involved in some aspects of school. Morpeth Tennis Club, Ellington Juniors FC. This has promoted their status and we have seen a number of children join these clubs.</p> <p>The sports day was a huge success with all children taking part, feeling welcome and a sense of achievement. Young Sports Leaders attended from the local secondary school to support.</p> <p>This has not happened this academic year.</p> <p>Continue this next year. Develop skills in a variety of sports through PE lessons and clubs.</p> <p>Encourage a wider range of local clubs into school to promote their sport and grow participation.</p> <p>The format changed so all parents could spectate. Continue next year to ensure lasting impact and progression.</p> <p>To be carried over to 23/24. Opportunities have already been explored with NUFC women, Newcastle Eagles and Newcastle Thunder.</p>

Promote the provision of school sport	<ul style="list-style-type: none"> • Display key events on the school website • Continue to use the dedicated noticeboard to celebrate achievements • Have regular features in the school newsletter to celebrate sporting achievements 	<p>£0</p> <p>£0</p> <p>£0</p>	<p>All key events have been shared with parents via the school website, Class Dojo and Twitter. This has promoted sport within the school community.</p> <p>Achievements have been celebrated via the notice boards and newsletters for maximum exposure. In the weekly achievement assembly, children share their sporting achievements with the whole school.</p>	<p>Continue to promote via all outlets.</p> <p>A new #TeamEllington display board is to be created in the studio. This will feature all sporting achievements in and outside of school. This will further promote sport and exercise amongst the children, staff and governors.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£12,000
Intent	Implementation		Impact	56%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated £10,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Teacher audit of confidence in their own abilities, CPD development areas.	Audit completed and reviewed.	£0	Audit complete. Result show that some staff feel confident to teach PE whilst others do not. Training via Stuart Todd and John Robertson will support staff members CPD.	John Robertson will teach PE to EYFS and Year 3 in his final year at the school as a PE teacher. He will train staff to ensure they have the necessary skills and knowledge. Stuart Todd will train staff and work alongside a new PE specialism trainee. Complete PE will be purchased to support the teaching of PE across the whole school.
Ensure school staff have the skills to teach all areas of the PE curriculum with confidence	Opportunities for training in other areas of the PE curriculum when it arises	£9000	John Robertson has supported teaching assistants across the school and upskilled their PE knowledge.	John Robertson will teach PE to EYFS and Year 3 in his final year at the school as a PE teacher. He will train staff to ensure they have the necessary skills and knowledge. Stuart Todd will train staff and work alongside a new PE specialism trainee. Complete PE will be purchased to support the teaching of PE across the whole school.
PE lessons are planned in a progressive way which ensures all pupils show progress and are challenged.	Staff work alongside JR to observe and support PE lessons	£0	A new PE assessment procedure was introduced to ensure clear progression across the school with explicit progressive objectives to be taught and assessed. This has allowed for a much clearer progression of skills which is evident within lessons.	Changing to Complete PE will further develop this. The scheme has a detailed progression document which will enable systematic teaching of knowledge and skills in PE across the entire school.
A new assessment tracking system is developed to enable staff to carefully and accurately assess achievements in PE	PE lead monitors assessments to ensure accuracy and overview of teaching	£0	This has enabled staff to see who has achieved objectives and who needs further support. This has allowed for lessons to be tailored and planned accordingly and more children have achieved because of this.	This is being developed further via complete PE to ensure all children achieve.
Outside agencies to support the teaching of targeted areas of the PE curriculum.	Staff to support the PE coaches in delivering targeted aspects of the PE curriculum	£1500	This has allowed for a range of sports to be delivered to children across all key stages. Children have had access to a greater range of sports encouraging participation in and outside of school.	Using internal PE specialists next year will reduce the need for expenditure but ensure all children have first class teaching of all areas of PE.

To know how to keep themselves healthy through nutrition and exercise.	All teaching staff to access the free BNF nutrition course https://www.foodafactoflife.org.uk/training/	£0	Staff have accessed the course and alongside the new PSHE curriculum, we have achieved self-validated Health Schools Award which we will have verified next year.	External validation of Healthy Schools Award to ensure all children have a healthy lifestyle whilst in school and this is permeated to their home life.
Key indicator 4: Ensuring that children experience a range of sports and activities				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated £4510	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Additional achievements: Children have opportunities to be leaders as well as participants	Train some KS2 children as young sports leaders.	£0	A group of Year 6 children were trained to support KS1 children during active playtimes. This was beneficial to their own knowledge, skills, moral and confidence whilst also developing the skills of younger children and allowing them active engaging playtimes.	Repeat next year with a larger group to enable a rota system. Stuart Todd to train and mentor the group with new half termly focuses to ensure interest remains and new skills are taught.
To provide outdoor opportunities for all areas to achieve their full potential through play	Order playground markings.	£0 - already costed above	Impact stated above.	Young sports leaders will support with games during play times. Loose parts will be ordered for physical development opportunities in KS1.
Children to continue learning to swim	Continuation of swimming for Year 5 for Autumn term and then Year 4 for Spring and Summer term.	Swimming £3, 360 - Cost of transport and swimming lessons for some children.	Significant improvement in swimming in Year 4 this year. Staff report huge increase in confidence and a number of children now accessing swimming lessons outside of school after beginning in school.	Transport costs have increased. Support for PP children will continue. School will continue to subsidise next year.
Continue to signpost children to other community provision outside of school and further develop links with sports providers.	Build stronger links with local sporting provision to allow children to have a go at a range of Sports. - Links with Ellington Juniors Football Club - Links with Newcastle Thunder - Links with Morpeth Tennis and	£0	A large proportion of pupils take part in extra curricular activities. These are celebrated in achievement assemblies. School has financially supported children in gymnastics competitions with one pupil winning an English Championship. Links have continued with local football and tennis clubs also. More children are now participating as a result.	Stuart Todd to survey and find exact numbers of children accessing outside sports providers. Continue to develop links and promote sports to children.

	<ul style="list-style-type: none"> - Hockey Club - Links with Ashington Gymnastics and Trampolining - Links with local dance groups 			
To complete bikeability in KS2	Children to complete a bikeability course in KS2.	£0	Year 4 children completed Level 1 bikeability. Year 6 completed Level 2 bikeability. This will enable more children to safely ride to school and to safely use their bikes in school during our active play times.	Some Year 4 children were unable to ride a bike. This needs to be explored with data taken on numbers of who can and cannot ride a bike. We will ensure all children who leave Ellington can ride a bike.
Coach hire for physical activities and/or sporting events	We will provide transport for children to and from sporting activities to ensure that all children have access.	£1250	Transport has been provided for sporting activities such as football, swimming, healthy lifestyles at Alnwick Gardens, residential trips to Ford Castle and Dukeshouse Wood.	Ensure transport is provided again next year to enable participation in a range of sports and activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to work with Ashington Sports Partnership to increase competition for all children through competitions.	Enter the competitions which are available through the Ashington School Sports Partnership	£1000 – costed above	Some competitions have been entered which has enabled children opportunities to complete and develop skills and confidence. Not all competitions were entered as planned due to the rising costs of fuel.	Joining the school sports partnership will allow Ellington to take part in a huge number of competitions.
Maintain and increase the number of sporting activities that children can be involved in.	PE Instructor to continue taking children to competitions ensuring a range of children get chosen to participate.	Costed above	As above	As above
Intra school events (level 1) each year.	Sports Day (Track and Field events) During sports week develop sport via intra competitions in sports which are not covered through our PE curriculum	Costed above	This has not happened enough due to costs involved with transport.	We are joining the Ashington Sports Partnership next year where we will partake in a range of competitions, travelling to other schools but also hosting events.
Celebrate talented individuals via our achievement assemblies and provide medals for competition winners	Parents to share children’s achievements – competition winners	Costed above	All key events have been shared with parents via the school website, Class Dojo and Twitter. This has promoted sport within the school community. Achievements have been celebrated via the notice boards and newsletters for maximum exposure. In the weekly achievement assembly, children share their sporting achievements with the whole school.	Continue to promote via all outlets. A new #TeamEllington display board is to be created in the studio. This will feature all sporting achievements in and outside of school. This will further promote sport and exercise amongst the children, staff and governors.
Purchase new netball posts for competitive games to take place	Host in school and inter-school netball games and competitions	£500	This has not happened this academic year.	To complete 23/24.