

Literacy

During this term, we will be exploring and following the Ellington Writing Journey for 'What the Ladybird Heard by Julia Donaldson and 'Egg to Chicken' a Lifecycle book. We will start by exploring the books for a week, activities include; looking at the front cover and what information we can gather from it, predicting different parts of the story, inferring the characters and also retelling the story through acting and story maps. We will then create some drama acting out what the characters might do next, focusing on generating vocabulary to use in our writing section, we will focus on label writing and caption writing in the create week. After the week of create we will move onto 'Model and Enable'. In this week we will use what we have learnt so far to re-write part of the story using sentences. For the lifecycle we will be writing out the lifecycle using capital letters, finger spaces and full stops.

Maths

This term we will continue learning our finger doubles and halves within 10. We will look at comparing distance and mass using key vocabulary. We will look at naming coins and playing shops working on addition and subtraction skills linked to coins. We will also work on subitising within 5 and learning number bonds to 5.

We will also continue exploring 3D shapes and comparing these with 2d shapes. We will also be learning about the number 9 and 10 and representing these in a variety of ways.

Communication and Language

Children will begin to explore what an adjective is. We will learn vocabulary linked to farming, growth and healthy eating. Children will explore non-fiction texts (Focus on the Literacy book Egg to Chick) and use vocabulary linked to them. We will look at poetry and learn a poem to recite using rhyme; Spring chicken, Spring is here.

Ellington Primary School

RECEPTION CURRICULUM MAP

Spring 2



Believe and achieve

Personal, Social & Emotional Development

This term we will focus on recognising how our friends are feeling and having strategies to support our friends when they need it. We will learn the importance of treating others with respect. We will also know the difference between healthy and unhealthy foods and explore personal hygiene through the book

Physical Development

In PE we are focusing on gymnastic skills following the unit High, Low, Under, Over. During this unit we will explore being a 'champion gymnastics'. Pupils will create movements and balances in high and low ways on the floor and on apparatus.

Pupils will self select where to work, exploring movements and balances and start to identify features of other pupil's work. During our brain breaks we will focus on balancing beanbags on our bodies and throwing and catching a ball. We will work on our teamwork skills.

Children will be able to sit correctly at a table and use a pencil effectively. We will continue to work on our cutting skills to help us cut a square by turning the paper. In our handwriting, we will continue to work on handwriting families and forming letters correctly.

Understanding the World

We will look at how farming has changed over time in history. We will sort out farming now and in the past and think about if it would be easier to be a farmer now or in the past. We will learn about farms and compare them to our local area including drawing maps. We will hatch chicks and learn about their lifecycle. We will learn about the Easter story.

Expressive Arts & Design

Paint my world'. We will explore paint and painting techniques through nature, music and collaborative work creating collages and transient art. Our music focus is traditional children's' tales and songs. Moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece; understanding that it can be used to convey moods or represent characters; playing an instrument as part of a group story. This term our topic is 'Painting and mixed media: