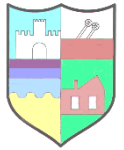


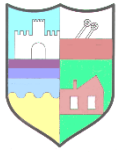


Ellington Primary School  
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|                         |   |   |  |  |  |  |
|-------------------------|---|---|--|--|--|--|
| <b>Autumn - Writing</b> | "The Present"<br><br>Literacy Shed<br>Video   | The Witches by<br>Roald Dahl<br><br>Fiction/Novel   | Poet: Joseph<br>Coelho<br><br>Poetry/Performance<br>poetry                       | "Ruin"<br><br>Visual<br>Stimulus/Literacy<br>Shed            | The Miraculous<br>Journey of Edward<br>Tulane<br><br>Fiction/Novel | 1914 Truce<br>(Sainsbury's<br>advert)<br><br>Visual Stimulus |
| <b>Autumn - Reading</b> | The Witches<br>By Roald Dahl  |   |  | The Miraculous Journey of Edward Tulane<br>By Kate DiCamillo |  |  |
| <b>Spring - Writing</b> | "The Tyger"<br>By William Blake<br><br>Poetry   | Arthur and the Golden<br>Rope<br>By Joe Todd-Stanton<br><br>Graphic Novel                 | The Man Who Walked<br>Between Towers<br>By Mordicai Gerstein<br><br>Picture Book | Varjak Paw<br>By SF Said<br><br>Fiction/Novel                | Flotsam<br>By David Weisner<br><br>Picture Book                    |  |
| <b>Spring - Reading</b> | Varjak Paw<br>By SF Said  |   |  |  |  |  |
| <b>Summer - Writing</b> | Extract: The Lion, The<br>Witch and The<br>Wardrobe<br>By C. S. Lewis<br><br>Children's Classic | Where the Forest<br>Meets the Sea<br>By Jeannie Baker<br><br>Picture book/Non-<br>fiction | My Shadow is Pink<br>By Scott Stuart<br><br>Picture Book                         | Aesop's Fables<br><br>Traditional Tales                      | A Midsummer Night's<br>Dream<br><br>Shakespeare                    |  |
| <b>Summer - Reading</b> | The Legend of Podkin One Ear<br>By Kieran Larwood   |   |  | There's a Boy in the Girl's Bathroom<br>By Louis Sachar      |  |  |

|           |              |             |            |                           |
|-----------|--------------|-------------|------------|---------------------------|
| To Inform | To Entertain | To Persuade | To Discuss | Poetry (Inform/Entertain) |
|-----------|--------------|-------------|------------|---------------------------|



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