



Year 6 Ellington Primary School
Long Term Plan 2025-2026



	Science	Computing	History	Geography	Art/Design and Technology	French	Music	PE	RE	PSHE
Au tu m n 1	Living Things and Their Habitats Pupils investigate how living things can be classified. They will develop their understanding of classification keys as well as deepen their knowledge of animals, plants and micro-organisms.	E-Safety: Self-Image and Identity Computing systems and networks – collaboration and communication Blogging	What was the impact of World War 2 on the people of Britain? Investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of primary sources.		Photography What is 'Macro photography' and what makes a good photograph? Children take a range of photographs and edit then evaluate them.	A L'Ecole Children will learn to discuss lessons they study in school as well as those they like and dislike.	Advanced Rhythms Spanning across Autumn Term, this unit will allow children to develop their ability to identify, repeat, create and perform increasingly complex rhythms.	Football & OAA: Leadership	Creation and science. Conflicting or complementary? Children learn about the Christian story of creation and Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.	Families and Relationships Learning: to resolve conflict, through negotiation and compromise; about respect, understanding that everyone deserves to be respected and about grief.

Au tu m n 2	Electricity	E-Safety: Online Bullying & Copywrite and Ownership		Why does population change?	Textiles: Waistcoats	Les Planetes	.	Gymnastic: Matching and Mirroring & Health Related Exercise	Why do some people believe in God and some people not?	Health and Well- Being
	Building on the knowledge acquired in Year 4, pupils will develop their confidence in building and representing circuits and begin to make links between specific ideas such as voltage and volume.	Text Adventures		Pupils will explore how and why populations change, including factors such as birth and death rates; migration; global warming. We will also apply data handling skills.	Children work on designing a waistcoat to fit a design brief. They then cut out a pattern and sew the waistcoat before decorating and evaluating it.	Pupils will build on their knowledge of French phrases and apply them to new vocabulary regarding the solar system.			The unit focuses on ideas and answers from Christians about belief in God, but you can expand this to include other faiths, particularly if they are represented in your classroom. It gives pupils the opportunity to consider their own and others' ideas on this question. The unit question is open, and there are many different reasons people give for their beliefs about God.	Children will learn how to look after their bodies and how important it is to have health goals including those relating to mental health.

Spring 1	<p>Light</p> <p>Pupils will investigate how light travels, understanding the role reflection plays as well as becoming adept at drawing light ray diagrams to demonstrate their understanding.</p>	<p>E-Safety: Online Relationships & Copywrite and Ownership</p> <p>Coding</p>	<p>How did the Maya civilisation compare to the Anglo-Saxons?</p> <p>Comparing the Maya and the Anglo-Saxons, children learn about the Maya civilisation. They investigate how the Maya settled in the rainforest, their religious beliefs, homes and what archaeological remains tell us about Maya cities. Using primary evidence, they examine theories into how the Maya cities declined.</p>		<p>Art: Make my voice heard</p> <p>Exploring art with a message, children look at the famous 'Guernica' by Picasso and the confronting works of Käthe Kollwitz and through the mediums of graffiti, drawing, painting and sculpture, pupils create their own artworks that speak to the viewer</p>	<p>Le Week-end</p> <p>Pupils will learn 10 phrases for the activities they may do at the weekend and give their opinion with justifications and time periods.</p>	<p>Dynamics, Pitch and Texture</p> <p>Pupils will engage in discussion about the sounds of an orchestral piece using varied vocabulary in response to what they hear. As well as changing dynamics and pitch, differentiating between the two and following a conductor to show changes in pitch, dynamics and texture.</p>	<p>Dance: Titanic & Netball</p>	<p>Why do Hindus want to be good?</p> <p>This unit covers key Hindu concepts about life, death and rebirth. Pupils have the opportunity focus on different views about life after death in other units.</p>	<p>Safety and The Changing Body</p> <p>Learning about: the reliability of online information, the changes experienced during puberty, how a baby is conceived and develops, the risks associated with alcohol and how to administer first aid to someone who is choking or unresponsive.</p>
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Spring 2	Animals Including Humans: The Circulatory System	E-Safety: Health, well-being and lifestyle & Privacy and Security Programming – sensing movement			DT: Structure: Playgrounds			Basketball & Hockey	What do Christians believe Jesus did to 'save' people?	Citizenship
	Pupils will explore the circulatory system, its component parts and the role this system plays in the function of the human body. We will also explore how it lifestyle choices impact its functionality.				To design and make apparatus for a playground. Pupils will then evaluate their designs within the landscape.				Explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.	Learning about: human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy.

Su m m e r 1	Variation and Adaptation Pupils will learn about inherited characteristics, variation within and across species linking to habitat, natural selection and evolution. We will also explore how fossils act as evidence of change over time.	E-Safety: Health, well-being and lifestyle & Privacy and Security Programming – sensing movement		Where does our energy come from? Learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment. We will make links with our local area through exploring windfarms and Blyth port.	Art:Still life Pupils revisit their still life skills, creating a variety of pieces influenced by different artists and using a range of mediums. They use charcoal, erasers and paint to depict their chosen composition of special objects before using them to construct a memory box to showcase their work	Mode de Vie Sain Pupils will build on the previous units regarding “Les Fruits” and “Les Legumes” to discuss living a healthy lifestyle.	Theme and variations (Theme: Pop Art) Children will perform rhythms either on their own or in a group as well as identifying the sounds of different instruments and discussing what they sound like. They will make reasonable suggestions for which instruments can be matched to which pieces of art.	Golf & Athletics	For Christians, what kind of king is Jesus? Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.	Economic Wellbeing Exploring: attitudes to money, how to keep money safe, career paths and the variety of different jobs available
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Su m m er 2	Pupils will complete a unit on Fossils as well as develop their skills in working scientifically in preparation for secondary school.	E-Safety: Managing Online Information Micro:Bit Y6/7 Transition project plus green screen work		Can I carry out an independent fieldwork enquiry? Observing, measuring, recording and presenting their own fieldwork study of the local area.	DT Navigating the digital world Pupils will work to fulfill a design brief from a client. They will use Tinkercad to produce a digital model.	Moi dans le monde Pupils will learn about other countries around the globe that speak French as well as their currencies, flags and cultural celebrations.	Composing and Performing a Leavers' Song As part of their final musical farewell to Ellington Primary, pupils will compose a song to perform in their leavers' assembly.	Cricket & Tennis	How does faith help people when life gets hard? This unit offers an opportunity to pupils to draw together some previous learning about Christian, Hindu and non-religious beliefs. It explores religious and non-religious responses to life and considers why some people find that their faith can help them celebrate the good times in life but also to cope with the difficult times.	Transition Preparation for transition to secondary school. How to manage change and the challenges it presents.
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