

Year 5 & 6 home learning:
Week beginning
01/02/21

Please email us to show us the work you have done, or if you have any questions!

year5.ellington@school360.co.uk
year6.ellington@school360.co.uk

Maths

Please choose the relevant year group and click on the objective to access the teaching video, and complete the worksheet that is in your pack. Don't forget to keep up your times tables knowledge at <https://trockstars.com>

- Mon: Y5: Order fractions greater than 1 (2nd part of worksheet) *Y6: [Percentage of an amount \(2\)](#)
- Tue: Y5: [Add and subtract fractions](#) Y6: [Percentages \(missing values\)](#)
- Wed: Y5: [Add fractions within 1 activity \(no worksheet!\)](#) * Y6: [Algebra: Find a rule – one step](#)
- Thu: Y5: [Add fractions within 1](#) Y6: [Algebra: Find a rule – two step](#)
- Fri: Y5: [Add 3 or more fractions](#) Y6: [Forming expressions](#)

***Y5 please note: Monday's lesson asks you to complete the 2nd half of the sheet that you should have started on Friday last week. There is a fractions strip sheet in the resources to help you with Wednesday's activity.**

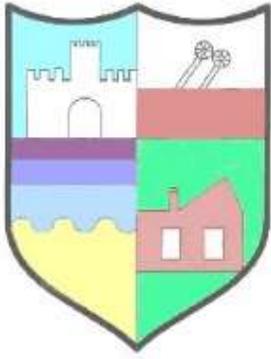
English: The Dam by David Almond and Levi Pinfold - See attached PDF for detailed plan, or see the relevant sheets in your paper pack. There are also enlarged versions of the images to download underneath the planning pdf.

Throughout the weekly plan it will ask you to complete different questions and tasks based on the extract. Please record all responses in your workbook or on a sheet of paper.

- Monday: Explore it
- Tuesday: Illustrate it
- Wednesday: Talk about it
- Thursday: Imagine it
- Friday: Create it

Spelling Punctuation and Grammar: Every day spend a few minutes on Spelling Shed practising spellings, and then try to complete the following activities:

- Monday: Active / passive voice. Watch this video, then write 3 sentences in active voice and 3 in passive. <https://www.youtube.com/watch?v=4xS2BgkjsFg>
- Tuesday: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd> work through the page then complete page 8 of your lockdown pack
- Wednesday: <https://www.youtube.com/watch?v=EmO1KoPY5aU> watch the video and then complete page 17 of your lockdown pack (remember never to have an 'e' with 'ing')
- Thursday: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwX> work through the page, then write a paragraph about a dog chasing a cat up a tree – highlight or underline every pronoun you used.
- Friday: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk> work through the page then write 6 sentences, each with a modal verb highlighted or underlined.



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Topic: These lesson ideas include the things that we would usually cover in the afternoons. Feel free to complete the activities in any order, spread however you would like through the week, and pick and choose the ones that you think would work best for you. Record your work in your workbook, on a sheet of paper or take pictures to share with us.

Computing: Vector Drawing: Please complete [this lesson from Oak Academy on creating layers in vector drawings](#) so that objects can be moved backward and forward.

PSHE: Open the '14 day challenge' document underneath this plan on the website. Choose one wellbeing activity to complete and click the link to find the resource on the ELSA website.

PE: Do the 20 minute '[PE With Joe](#)' workouts every Monday, Wednesday and Friday at 9am.

Science: Read through the Powerpoint about Leonardo Da Vinci. If you can, explore Da Vinci's ideas about the proportions of the human body (use the 'Proportions activity worksheet'; there are 3 levels of challenge for you to choose from). You might need some help to take your measurements and you are allowed to use a calculator! If this is not possible, you could write a short fact file about Leonardo Da Vinci's life and works, or you could sketch and label one of his inventions. Why don't you have a go at mirror writing!

Geography: Read through the WWF [interactive lesson presentation](#) about 'weather' and 'climate' and some of the things that affect them (this includes 2 short videos). Write a paragraph to explain the difference between 'weather' and 'climate'. Use a map to help you to name 2 countries in each of the 5 different climate zones on page 4 of the presentation (hover over the black dots on the screen to see where to look). Write a sentence to explain what 'climate change' means.

RE: Read 'The Vedas' Powerpoint to find out about the Hindu holy scriptures. Do the 'Dharma reading comprehension'.

History: <https://www.tudorsociety.com/6-july-1553-the-death-of-edward-vi/> Read this account of the illness and death of Edward VI at the age of just 15. Write a letter from the King's doctor to his wife, describing everything you did to save the King – describe the King's symptoms and the reaction of the people and noblemen when the King died.

Art: <https://www.youtube.com/watch?v=ijJyGKPH1yk> draw the horse (HB pencil is fine if you don't have a 4B)

French: <https://www.youtube.com/watch?v=lodXbEIPM7A> Watch the video twice, repeat out loud the French words.

Music: If you can, join in with [SingUp's #Feelgoodfifteen](#) live broadcasts every Tuesday at 9am.