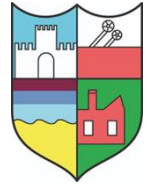


# History

## Curriculum End Points

### Year One

#### Topic: How am I making history?



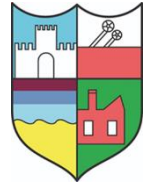
- Order three photographs correctly on a simple timeline.
- Use the terms 'before' and 'after' when discussing their timelines.
- Talk about three memories and place one of them on a timeline.
- Know a similarity and a difference between childhood now and in the past.
- Use key vocabulary to compare the present, the past and possible changes in the future.

# History

## Curriculum End Points

### Year One

#### Topic: How have toys changed?

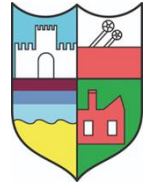


- Discuss their favourite toy using language related to the past.
- Ask questions about toys in the past.
- Make comparisons between toys in the past and present.
- Sequence artefacts from different periods of time.
- Identify changes between teddy bears today and those from 100 years ago.
- Describe how toys have changed over time

# History

## Curriculum End Points

### Year One



## Topic: How have explorers changed the world?

- Explain what explorers do
- Name equipment or transport an explorer would need.
- Name important explorers (e.g. Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley).
- Recall information about past and present exploration.
- Understand events in relation to the present day and compare how exploration has changed over time.
- Describe how an explorer is significant and how they impacted events or people's ideas.