



Attainment and Progress 2019/2022/2023

	2019	2022	2023
EYFS GLD	72% (71%)	73% (63%)	68% (67%)

	2019	2022	2023
Year 1 Phonics Test	88% (82%)	93% (75%)	87% (79%)
Year 2 Phonics Test	95% (91%)	96% (87%)	97% (89%)

(National Averages are in brackets)

Year 2		2019	2022	2023
	RWM Combined	57% (65%)	73% (54%)	77% (56%)
	RWM Greater Depth Combined	5%	8%	13%
Reading	Expected or above	81% (75%)	85% (67%)	80% (69%)
	Greater Depth	14% (25%)	12% (18%)	23% (18%)
Writing	Expected or above	57% (69%)	77% (58%)	77% (58%)
	Greater Depth	10% (15%)	15% (8%)	13% (8%)
Maths	Expected or above	76% (76%)	81% (68%)	83% (72%)
	Greater Depth	14% (22%)	8% (15%)	23% (16%)

Due to excellent teaching and learning, our GLD was 68% in EYFS. This is a fantastic achievement given the time many of these children missed due to the pandemic at the very beginning of their lives and given the context of the cohort where we have some children with significant SEND.

In KS1, our results are significantly higher than national averages in Reading, Writing and Maths. This is a remarkable achievement which builds upon the excellent results achieved last year and confirms our upward trend of data. Increasing the number of children working at Greater Depth is a focus moving forward in Key Stage One was a focus from 2022 data and this has been achieved in the combined data, in maths and in reading. Further developing Greater Depth in writing is a school wide target.

Year 6		2019	2022	2023
Reading, Writing & Maths Combined	Expected or Above	56% (65%)	47% (59%)	64% (59%)
	GDS	0% (11%)	0% (7%)	5%
Reading	Expected or Above	57% (73%)	63% (75%)	82% (73%)
	GDS	14% (27%)	30% (28%)	32% (29%)
	Scaled Score	103 (104)	103 (105)	107 (105)
Writing TA	Expected or Above	63% (78%)	70% (69%)	64% (71%)
	GDS	14% (20%)	10% (13%)	5% (13%)
Mathematics	Expected or Above	63% (79%)	67% (71%)	82% (73%)
	GDS	19% (27%)	7% (22%)	32% (24%)
	Scaled Score	103 (103)	101 (104)	106 (104)
GPS	Expected or Above	74% (78%)	66% (72%)	82% (72%)
	GDS	17% (36%)	23% (28%)	36% (30%)
	Scaled Score	103 (106)	102 (105)	106 (105)

Our End of Key Stage Two attainment showed significant improvements in Reading, Maths and SPaG despite the enormous periods of time that the children missed due to Covid-19 whilst in Years 3 and 4. Since converting to a primary school in 2016, these are the strongest set of results the school has achieved.

Reading increased from 63% to 82%, a 19% rise with an increase in the number of greater depth children up to 32%.

Maths increased from 63% to 82%, a 19% rise and a monumental rise in Greater Depth from 7% to 32%.

GPS increased from 66% to 82%, a 16% rise. Greater Depth also went from 23% to 36%.

Writing was the only area to decrease from 70% to 64%.

The Year 6 cohort consisted of only 22 children with all carrying a high percentage in terms of data. There were two children with EHCPs and also many other children with SEND.

Within locally maintained schools in Northumberland, we outperformed the average in reading, maths and GPS.

(National Averages are in brackets)