

History

Curriculum End Points



Year Five

Topic: British History 5: How was life in Tudor England?

- Extract information about Henry VIII from sources and explain and justify their interpretation of Henry VIII using evidence from sources.
- Make deductions from sources about Anne Boleyn, interpret historical sources and supporting interpretations with evidence.
- Use sources to make deductions about Henry VIII's wives and use evidence to support deductions, evaluating which of his wives best met his requirements.
- Identify primary sources, highlighting evidence in a source and make historical deductions from evidence.
- Select the relevant evidence required from sources and recreate Elizabeth's entrance into Worcester.
- Make deductions using inventories and making judgements as to whether a person was rich or poor.
- Explain how inventories are useful to historians and create a realistic inventory.

History

Curriculum End Points

Year Five



Topic: What did the Greeks ever do for us?

- Describe the features of ancient Greece.
- Identify the key periods in the ancient Greek civilisation.
- Make inferences about Greek gods.
- Research a Greek god.
- Compare Athens and Sparta.
- Understand the different types of democracy.
- Explain how Athenian democracy worked.
- Explain what philosophy is.
- Identify the achievements of the ancient Greek philosophers.
- Identify the ancient Greeks' legacies and their impact.

History

Curriculum End Points



Year Five

Topic: How did the Maya civilisation compare to the Anglo-Saxons?

- Describe the key physical features of the Maya civilisation.
- Sequence the key periods in the Maya civilisation.
- Identifying periods that were happening in Britain at the same time.
- Name the features of the rainforest.
- Explain the challenges facing the Maya in the rainforest.
- Explain how the Maya settled in the rainforest.
- Name the features of Maya houses.
- Identify the similarities and differences between Maya and Anglo-Saxon houses.
- Explain the Maya creation story.
- Identify the characteristics of important gods or goddesses.
- Make deductions about cities.
- Name the features of Maya cities.
- Create a plan of a Maya city, including the main features.
- Explain the reasons for the decline of the Maya civilisation.
- Evaluate the reasons for the decline of the Maya civilisation.
- Identify similarities and differences between the Maya civilisation and the Anglo-Saxons.