

Year 3 Ellington Primary School Long Term Plan 2025-2026



| | Science | Computing | History | Geography | Art | Design and Technology | Music | PE | RE | PSHE | French |
|---------------------------------|--|--|--|--|---|--|--|--|---|--------------------------|--|
| A u t u m n | Animals including Humans: Nutrition and movement | Online Safety: Online Reputation Computing systems and networks: Connecting computers | | Why do people live near volcanoes? | | Cooking and Nutrition: Eating Seasonally | Ballads | OAA: Problem Solving Swimming | Christianity: Enquiry question: What do Christians learn from the Creation story? | Relationshi ps | Early language: 'I'm learning French' |
| A u t u m n | Sustainability: Food waste Rocks | Online Safety: Online Bullying/ Copyright & ownership Touch Typing | British History 1: What changed in Britain from the Stone Age to the Iron Age? | | Sculpture and 3D: Abstract shape and space | | Developing singing technique (Theme: The Vikings) | Gymnastics: Symmetry & Asymmetry Swimming | Christianity: Enquiry question: What is it like for someone to follow God? | Health and Well-Being | Animals |
| S p r i n g 1 | Fossils and soils | Online Safety: Online Relationships/ Copyright & ownership Coding | | | | Structures: Constructing a castle | Pentatonic melodies and composition (theme: Chinese New Year) | Dance: Wild Animals Swimming | Islam: Enquiry question: How do festivals and worship show what matters to a Muslim? | The Changing Body | Musical Instruments |
| S p r i n g 2 | Light | being and | British History 2: What impact did the Roman Empire have on Britain? | | Drawing: Growing artists | | Pentatonic melodies and composition continued | Netball Swimming | Judaism: Enquiry question: How do festivals and family life show what matters to Jewish people? | Citizenship | I Am Able |

| S u m e r | Plants | Online Safety: Privacy and Security Email | | Are All Settlements the Same? | | Traditional instruments and improvisation (Theme: India) | Athletics: Throwing and Jumping Game Sense: Net/Wall | Christianity: Enquiry question: What kind of world did Jesus want? | Economic Wellbeing | Ice Creams |
|----------------------------|--|---|--|-------------------------------------|--|--|--|---|-------------------------|------------|
| S u m e r 2 | Forces and Magnets Sustainability: Biodiversity | Online Safety: Managing Online Information Branching Databases | What was it like in Ancient Egypt? | | Craft and Design: Ancient Egyptian Scrolls | Whole school singing / consolidation | Rounders OOA: Orienteering | Enquiry question: How and why do people try to make the world a better place?: People of different religions and non-religious people | Transition to Year 4 | |