




Ellington Primary School: EYFS Nursery Summer A Medium Term Planning

1. Settling In. 2. Dear Zoo. 3. Animals Around the World.	Theme of Learning	Amazing Animals!			
	Class Hero: Julia Donaldson 	Why is she a hero? What hero qualities does she have?			
<u>Core Books</u> <ul style="list-style-type: none">- Dear Zoo- Animal Atlas		<u>Other Key Stories Linked</u> <ul style="list-style-type: none">- Rumble in the Jungle.- Stories linked to animals.- Stories linked to animals and where they live around the world.- Stories about sharing and following rules.- Stories about Spring.- Stories about Summer.	<u>Important Dates</u> <ul style="list-style-type: none">- Stay and Outdoors <u>Enrichments</u> <ul style="list-style-type: none">- Trip- Northumberland Zoo. <u>Visitor</u>	<u>Values</u> <ul style="list-style-type: none">*Proud Peacock*Respectful Rhino*Honest Hedgehog*Persevering Parrot*Teamwork Tiger*Happy Hippo	
Throughout all learning, the Nursery Team will ensure activities and interactions which support the Characteristics of Learning:			Playing and exploring – engagement: Finding out and exploring; Playing with what they know; Being willing to ‘have a go’ Active learning – motivation: Being involved and concentrating; Keeping trying; Enjoying achieving what		

		they set out to do Creating and thinking critically – thinking; Having their own ideas; Making links; Choosing ways to do things.
	Week 1 and Week 2	Week 3 and Week 4
Personal, Social and Emotional Development (PSED)	Self-Regulation New children to settle into Nursery. Know simple strategies for managing own feelings. To know why rules are important.	Self-Regulation Using talk to be able to deal with and negotiate conflict. Show sympathy towards others. To know why rules are important.
	Managing Self New children to settle into Nursery and get used to the rules and routines. Choose from a range of activities. Know how to meet some care needs, such as brushing teeth, using the toilet, and wiping my bottom washing and drying my own hands.	Managing Self Know how to meet some care needs, such as brushing teeth, using the toilet, and wiping my bottom washing and drying my own hands. To know that we are part of the wider world.
	Building Relationships Continue to form friendships with others and play with the new children joining Nursery. Work together in Nursery in both the indoor and outdoor environment e.g. in the role play zoo area and when building obstacle courses outdoors. To be able to ask questions to others in the class.	Building Relationships Show confidence to be able to ask for help. Explain understanding to others. Work together in Nursery in both the indoor and outdoor environment e.g. in the role play zoo area and when building obstacle courses outdoors.

Physical Development (PD)	<p>Fine</p> <p>Cut out shapes with curved lines.</p> <p>Copy most letters from name.</p> <p>Select a correct sized brush for a task.</p> <p>Use a pencil with some control.</p>	<p>Fine</p> <p>Copy simple shapes – circle, square, cross.</p> <p>Copy most letters from name.</p> <p>Use a knife to push food onto a fork (e.g. peas).</p> <p>Use a pencil with some control.</p> <p>Know different ways of attaching resources – e.g. string, pegs.</p>
	<p>Gross</p> <p>Sit correctly at a table.</p> <p>Use PE apparatus to develop gross motor skills.</p> <p>Large scale weaving in the Wildlife Garden.</p>	<p>Gross</p> <p>Sit correctly at a table.</p> <p>Construct more complex models with large construction.</p> <p>Use a range of resources to build a den (for the zoo animals).</p>
PE	DR- PE every Friday	
Communication and Language (CL)	<p>Listening, Attention and Understanding</p> <p>Understand who helps animals.</p> <p>Listen in a larger group.</p> <p>Answer simple problem-solving questions: e.g. What do you do if you are cold?</p>	<p>Listening, Attention and Understanding</p> <p>Understand animals come from different parts of the world.</p> <p>Enjoy listening to longer stories and remember what happens in them.</p> <p>Understand and follow instructions containing ‘before’, ‘after’, ‘first’,</p> <p>Focus on a chosen activity for at least ten minutes.</p>
	<p>Speaking</p> <p>Tell me a story!</p> <p>Use comparative vocabulary – same/different.</p>	<p>Speaking</p> <p>Tell me a story!</p> <p>Explain, describe and recount.</p>

	<p>Use language linked with animals.</p> <p>Sustain a two way conversation with an adult/child.</p>	<p>Use language linked with animals.</p> <p>Start to use connectives to link ideas – and, because, so.</p> <p>Use talk to organise play e.g. “Let’s go on a bus...you sit there... I’ll be the driver”</p>
Literacy	Dear Zoo	Animal Atlas and Rumble in the Jungle
	<p>Word reading</p> <p>Hear the initial sound in a word.</p>	<p>Word reading</p> <p>Begin to Orally Blend and segment words.</p> <p>Recognise words with the same initial sound orally.</p>
	<p>Phonics:</p> <p>RWI- Focusing on one sound a day.</p>	
	<p>Comprehension</p> <p>To talk about the places and people in stories and the important things that are happening.</p> <p>Retell a familiar story.</p>	<p>Comprehension</p> <p>Read Simple Non-Fiction books.</p> <p>Know how to use non-fiction books.</p>
	<p>Writing</p> <p>Form some letters from their name correctly.</p> <p>To write some or all of my name.</p>	<p>Writing</p> <p>Uses some print and letter knowledge in early writing.</p> <p>Copy most letters from name.</p>

Mathematics	Begin to look at number facts with number of the week.	<p>Quick Maths Number: 1 Shape: Circle Colour: Red</p> <p>Number Rhyme: 1,2,3,4,5 pets from the zoo song</p>	<p>Quick Maths Number of the week: 2 Shape of the Week: Triangle Colour of the Week: Blue</p> <p>Number Rhyme Bag: Daily Vote</p>	<p>Quick Maths Number of the Week 3 Shape: Square Colour of the Week: Yellow</p> <p>Number Rhyme: 5 Little monkeys – teasing mr crocodile</p>	<p>Quick Maths Number: 4 Shape of the Week: Rectangle Colour of the Week: Green</p> <p>Number Rhyme Bag: Daily Vote</p>
		Early Years Number	Early Years Number	Early Years Number	Early Years Number
	Wider Maths:	<p>Wider Maths Relate to Dear Zoo story. Compare heavy and light. Introduce balance scales to compare weights</p> <p>Positional Language</p>	<p>Wider Maths Relate to Dear Zoo story. Compare lengths using long/short – use non-unit of measure to compare</p> <p>Positional Language</p>	<p>Wider Maths Relate to Dear Zoo story. Compare heights using tall/short – use non-unit of measure to compare</p> <p>Positional Language</p>	<p>Wider Maths Capacity- understand full, nearly full, nearly empty, empty. Compare containers Children compare the capacity of different containers by directly pouring from one to the other.</p>

Understanding the World	Past and Present Observe changes over time. Talk about past events (holiday recount).	Past and Present Observe changes over time. Explore changes in the history of artifacts (What did they use in the past to help animals?)
	People, Culture and Communities Be interested in different occupations. Ask questions about different occupations (at the Zoo).	People, Culture and Communities Identify roles and occupations in the community which keep us healthy. Ask questions about different occupations (at the Zoo). Compare to vet occupation – Autumn link.
	The Natural World Observe seasonal changes. Talk about what they see using a wide range of vocabulary. Compare different animal environments, why are they different.	The Natural World Animals around the world – map out animals around the world- world map. Hot/Cold Climates. Caring for animals – look at a endangered animal – understand why some animals are extinct.
Expressive Arts and Design	Creating with Materials Explore colouring in within the lines. Create a large-scale construction mixed media (Dens).	Creating with Materials Exploring attaching with string (Dens). Create our own observational drawings or photos of wildlife.

	Explore using loose parts and general small world resources to act out stories.	Copy simple shapes circle, square, cross.
	<p>Being Imaginative</p> <p>Look and respond to Ranger Hamza wildlife photography.</p> <p>Use story props to act out familiar stories.</p> <p>Retell a simple story with words and actions.</p> <p>Use gesture and expression in voice to bring characters to life.</p>	<p>Being Imaginative</p> <p>Evaluate and change design.</p> <p>Use drawings to represent ideas like movement or loud noises.</p> <p>Using costumes to support role play of stories.</p> <p>Think of ways to make the den strong.</p> <p>Sing a range of songs with some attention to tune.</p>
Computing	<p>The children have access to iPads, interactive board including paint (children to use paint to do observational drawings). Take photographs using the iPad.</p> <p>Mr Bailey to do a session each half term e.g. using iPads, computer programming devices e.g. beebots, now- press- play.</p>	
School Values	<p>Recap what it means to be a Proud Peacock.</p> <p>Recap what it means to be a Respectful Rhino.</p>	<p>Recap what it means to be a Honest Hedgehog.</p> <p>Recap what it means to be a Teamwork Tiger.</p>