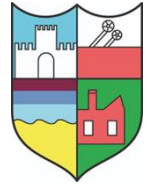


Geography

Curriculum End Points

Year Two

Topic: What is it like here?



- Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live.
- Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.
- Recognise four features in the school grounds using a map.
- Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey.
- Draw a design to improve three areas of the playground using the results from the survey.

Geography

Curriculum End Points

Year Two

Topic: Why is our world wonderful?

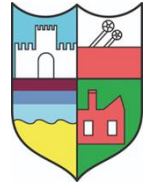


- Identify and locate characteristics of the UK on a map.
- Identify human and physical features.
- Locate human and physical features on a world map.
- Explain the difference between oceans and seas.
- Name and locate the five oceans on a world map.
- Use an aerial photograph to draw a simple sketch map.
- Collect data by sketching findings on a map and completing a tally chart.
- Present their findings in a bar chart.

Geography

Curriculum End Points

Year Two



Topic: Would you prefer to live in a hot or cold place?

- Name and locate the seven continents on a world map.
- Locate the North and the South Poles on a world map.
- Locate the Equator on a world map.
- Describe some similarities and differences between the UK and Kenya.
- Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.
- Recognise the features of hot and cold places.
- Locate some countries with hot or cold climates on a world map.