

Attainment and Progress 2022/2023/2024

	2022	2023	2024
Attendance	94.6%	94.2% (94%)	94.8%
Persistent	11.2%	14% (17.2%)	10.8%

	2022	2023	2024
EYFS GLD	73% (63%)	68% (67%)	74% (68%)

	2022	2023	2024
Year 1 Phonics Test	93% (75%)	87% (79.5%)	93% (80%)

(National averages)

Year 2		2022	2023	2024
	RWM Combined	73% (54%)	77% (56%)	81%
	RWM Greater Depth Combined	8%	13%	15%
Reading	Expected or above	85% (67%)	80% (69%)	85%
	Greater Depth	12% (18%)	23% (18%)	27%
Writing	Expected or above	77% (58%)	77% (58%)	84%
	Greater Depth	15% (8%)	13% (7.5%)	19%
Maths	Expected or above	81% (68%)	83% (72%)	80%
	Greater Depth	8% (15%)	23% (15.6%)	15%

Attendance for the academic year 2022-2023 was 94.2%. This was below our target of 96%, however this was significantly impacted by Chicken Pox which had affected children from Nursery to Year 6 over several months. We work closely with our EWO (Lisa Waugh) to provide targeted support to persistent absentees in order to reduce this percentage. This academic year our attendance is 94.8%. We have again worked closely with Education Welfare to support specific pupils and families. Our persistent absentee rate has fallen from 14% to 10.8%.

Due to excellent teaching and learning, our GLD is 74% in EYFS. This is a fantastic achievement given the introduction of a new EYFS lead and a new EYFS curriculum. This further builds on above national average attainment in previous years.

In 2023, our KS1 results were significantly higher than national averages in Reading, Writing and Maths. This is a remarkable achievement which builds upon the excellent results achieved in 2022. In 2024 our KS1 attainment has again increased due to outstanding teaching and learning. 81% of children are working at Expected or Above in Reading, Writing and Maths, with 15% working at Greater Depth. Reading attainment has increased to 85% working at Expected or Above with 27% working at Greater Depth. Writing attainment has improved due to our writing journey with 84% working at Expected or Above and 19% working at Greater Depth. Maths attainment shows 80% working at Expected or Above with 15% working at Greater Depth.

Year 6		2022	2023	2024
Reading, Writing & Maths Combined	Expected or Above	47% (59%)	64% (59%)	76% (61%)
	GDS	0% (7%)	5% (8%)	10% (8%)
Reading	Expected or Above	63% (75%)	82% (73%)	86% (74%)
	GDS	30% (28%)	32% (29%)	31% (28%)
	Scaled Score	103 (105)	107 (105)	107 (105)
Writing TA	Expected or Above	70% (69%)	64% (71%)	83% (72%)
	GDS	10% (13%)	5% (13%)	21% (13%)
Mathematics	Expected or Above	67% (71%)	82% (73%)	79% (73%)
	GDS	7% (22%)	32% (24%)	28% (24%)
	Scaled Score	101 (104)	106 (104)	106 (104)
GPS	Expected or Above	66% (72%)	82% (72%)	90% (72%)
	GDS	23% (28%)	36% (30%)	59% (32%)
	Scaled Score	102 (105)	106 (105)	110 (105)

Our End of Key Stage Two attainment showed further improvements in Writing, Reading, Maths and SPaG despite the enormous periods of time that the children missed in school due to Covid-19 whilst in Years 2 and 3. Since converting to a primary school in 2016, these are the best set of results the school has achieved, bettering results in 2023.

76% of children met the expected standard in Reading, Writing, Maths and GPS with 10% reaching Greater Depth in all areas.

In 2023, Reading increased from 63% to 82%, a 19% rise with an increase in the number of greater depth children up to 32%. This number has risen again to 86% achieving the expected standard and 31% achieving Greater Depth.

In 2023, Maths increased from 67% to 82%, a 15% rise and a monumental rise in Greater Depth from 7% to 32%. In 2024, 79% achieved the expected standard with 28% achieving Greater Depth.

In 2023, GPS increased from 66% to 82%, a 16% rise. Greater Depth also went from 23% to 36%. In 2024, attainment rose again with 90% of children at the expected standard and 59% achieving Greater Depth.

Writing has been an area for development for the school over the previous two years. This year, we obtained our best writing attainment since converting to a Primary School. **83%** of children achieved the expected standard and **21%** achieved Greater depth. This was following a local authority moderation and is testimony to the excellent teaching and learning of English.

(National averages)

