



*Ellington Primary School
Head teacher's Report
Governing Body Meeting
June 29th 2022*

School Context

Number on roll

<u>Class</u>	<u>Girls</u>	<u>Boys</u>	<u>Total</u>
Nursery – Miss Nicholson	18	17	35
Reception – Mrs Cook	11	12	23
Year 1 – Mrs Pirie	8	21	29
Year 2 – Miss Willcock	17	10	27
Year 3 – Miss Smith	14	8	22
Year 4 – Mrs Rusby	18	12	30
Year 5 – Mrs Stuart	10	14	24
Year 6 – Mrs Morris/Mrs Richardson	18	12	30
Totals	114	106	220

Predicted Nursery Numbers:

September 2022 – 21 Children

Since September 2021, 8 children have left Ellington but 9 children have joined the school.
(Mainstream school)

Free School Meals: 16% – 30 Children

Ever 6 measure: 3.2% – 6 Children

SEND: 16% – 30 Children

LAC: 1

Attendance

Whole School Attendance 8th September 2021 – 4th March 2022

	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total % Attendance	96.4%	94.08%	95.51%	95.22%	94.22%	94.93%	93.08%
+/- compared to school average	+1.72%	-0.6%	+0.83%	+0.54%	-0.46%	+0.25%	-1.6%

Attendance this year is currently 94.68% which is below national standards. A new attendance reward system was introduced in Spring with prizes for classes with the top attendance each week and certificates for children achieving 100% attendance drawn at random. However, a

large number of children have been missing school this year due to holidays. This is understandable with many families having holidays postponed during the pandemic, however we need to ensure that this does not reoccur. We currently have a regular pattern of children missing Fridays and or Mondays.

Current Staffing

<u>Name</u>	<u>HT/DHT/TLR responsibilities</u>	<u>Upper Pay scale/ additional leadership responsibilities</u>	<u>Main scale coordinator role</u>
Kevin Hodgson Head Teacher	Achievement/Attainment of pupils Assessment and Pupil Progress	Child protection lead Curriculum & Teaching and Learning	Teacher performance management History and French Lead
Fiona Pirie Acting Deputy Head Teacher	Year 1 teacher	EYFS Assessment	Child protection Designated person Design Technology Lead
Julia Morris	Year 5 class teacher	SENCO	Mental Health Lead
Louise Rusby	Year 4 teacher Curriculum	Maths Lead	RE and PE Lead
Rachel Richardson	Year 5 teacher	Computing Lead	Music Lead
Alexis Fernandes	Year 6 teacher		
Kirsty Willcock	Year 2 teacher Assessment	English Lead	
Samantha Horsley	Maternity Leave		
Eilish Nicholson	Nursery teacher		Geography Lead
Jade Robinson	Reception teacher		Art Lead
Rachel Smith	Year 3 teacher (Maternity Cover)		Science Lead
Amanda Vardy	HLTA		PSHE Lead Health and Safety Lead
Annette Mallaburn	UKS2 teaching assistant		
Karen Sayers	UKS2 teaching assistant		
Cathryn Strachan	LKS2 teaching assistant		
Tracy Goodhall	EYFS/KS2 teaching assistant		
Glenn Liddle	EYFS teaching assistant		

<i>Rachel Hays</i>	<i>EYFS teaching assistant</i>		
<i>Andrea Mitcheson</i>	<i>KS1 teaching assistant</i>		
<i>Pam Hunter</i>	<i>School Bursar</i>		
<i>Jenny Dyer</i>	<i>P/T Administration Assistant</i>		
<i>Ed Robertson</i>	<i>Caretaker</i>		
<i>Cathryn Strachan</i>	<i>Cleaner</i>		
<i>Hayley Curtis</i>	<i>Cleaner / Lunchtime Supervisor</i>		
<i>Pauline Millis</i>	<i>Lunchtime Supervisor</i>		
<i>Julie Emery</i>	<i>Cook</i>		
<i>Alison</i>	<i>Catering Assistant</i>		
<i>Julie Bramwell</i>	<i>Catering Assistant</i>		

Staffing Update

- Mrs Horsley is returning from her maternity leave on July 18th. Rachel Smith's contract will end of July 15th. She has proved be an able deputy for Mrs Horsley, forming excellent relationships with the children and parents.
- Sadly, Mrs Rusby and Miss Willcock are both leaving Ellington at the end of this academic year. Both will be sadly missed by the children, parents and staff at Ellington. I would like to put on record my thanks to both for their support throughout my first year as a Headteacher.
- Two Assistant Headteachers have been appointed to begin in September 2022. Louise Gray is joining from Stead Lane Primary in Bedlington and Dan McConville is moving from Clover Hill in Whickham. There were a number of strong applicants for the positions but Louise and Dan were the outstanding candidates during the interview process and will be excellent additions to the school. Both are vastly experienced teachers and leaders who will help me on my journey here at Ellington.
- Currently, we are advertising for a new Key Stage Two teacher and English Lead. The appointment will be made in the coming weeks with a view to beginning the role in after half term in Autumn.
- Miss Nicholson is expecting her first child and will begin maternity in December 2022. Her role will be filled by a teacher on a fixed term contract.

In-service Training, Whole School Staff Development

Subject Leadership – Action Planning

Subject Leadership – Overview/Progression

Subject Leadership – Auditing/Monitoring

Subject Leadership – Policy Writing

PIVATs – SEND Assessment

School Improvement Plan

Our School Improvement Plan is a two-year plan. We have already made great progress with the key objectives:

Quality of Education:

Key Target 1 – To continue to refine and embed our approach to the teaching of reading and writing in the Early Years, Key Stage 1 and Key Stage 2. *Our new reading curriculum has been successfully introduced and the addition of new RWI resources has greatly improved our delivery of phonics.*

Key Target 2 – To develop a teaching for mastery in Maths approach in the Early Years, Key Stage 1 and Key Stage 2, enabling all to flourish. *We have changed our approach to maths so there is consistency across the school and this will be further developed when Mr McConville begins his position.*

Key Target 3 – To develop a new whole school curriculum with clear intent, cohesive progression and significant impact. *Mrs Gray has already started work on developing the new curriculum for Ellington.*

Behaviour and Attitudes:

Key Target 1 – To re-establish clear expectations in regard to behaviour and attitudes, ensuring that all in school grow and succeed. *New whole school values have been created by staff in school. These are referred to frequently in school and will be celebrated half termly with parents.*

Key Target 2 – To embed wellbeing and support improved mental health across our school community following the Covid-19 pandemic. *Mrs Morris is our Mental Health lead in school and she has completed the Senior Mental Health Lead training. We have also had a number of pupils from across Years 4, 5 and 6 trained as Peer Mentors. They work on a rota system to support other children every lunch time.*

Leadership and Management:

Key Target 1 – To improve the outcomes of all pupils including those with SEND, enabling all to flourish. *Termly pupil progress meetings have been set which focus on the attainment and progress of all children. Interventions have been mapped out across the school. PIVATs has been purchased to assess our SEND children and to monitor their progress. A new tracking system called Insight is being used on a trial basis to ensure the progress of all children is carefully tracked.*

Key Target 2 – To develop a new whole school curriculum, including a focus on subject leadership in preparation for deep dive inspections. *Subject leaders have had a range of training opportunities in school. These have focused on their own personal leadership. Due to staff changes, some of these roles will be changing from September 2022.*

Personal Development:

Key Target 1 – To re-establish and extend upon the range of extra-curricular opportunities provided by the school and external providers. *There have been a wide range of after school clubs provided for children across the school throughout the year. Class trips have been re-established as have residential trips for Years 4 and 6. A range of other personal development opportunities have also taken place.*

Key Target 2 – To develop a Mental Health lead, ensure further training and a review of provision so that pupils know how to keep mentally healthy. *Mrs Morris has completed her Senior Mental Health Lead training and our Peer Mentors are now all fully trained.*

Pupil Achievement

All statutory testing has been completed in school. Our Year 6 children completed their SATs. They worked incredibly hard throughout the year and despite missing many terms of their education they took the process in their stride.

Our Year 2 children completed their SATs during the month of May. Teachers Assessment alongside the SATs results show the following data:

	Reading	Writing	Maths	Science
Pre-Key Stage	4%	4%	4%	N/A
Working Towards	15%	22%	19%	22%
Expected	81%	74%	77%	78%
Greater Depth	11%	15%	7%	N/A

Our Year 1 children completed their phonics tests. If the benchmark remains at 32/40 then we will have 27/29 (93%) of children who have passed the test. Those children who have not passed the phonics test will have additional interventions and will be retested in Autumn term.

Our Year 4 children completed their multiplications checks in June. Results will be reported to parents on the children's end of year reports. There is no set pass mark for the checks.

Predictions for the Year 6 SATs results are not what I would hope or expect. The staff have worked tirelessly to support the children and the children could not have done more. However, progress over time and attainment at the end of Key Stage Two is simply not good enough. Moving forward, we need to ensure that all children make at least good progress over time. The children at Ellington should have consistently good or outstanding teaching and should achieve more academically than this year's results and previous year's results show.

Dan McConville will lead assessment from September 2022 and we are introducing new termly standardised testing alongside a new tracking system. All staff will be aware of their class prior and current attainment and all staff will be accountable for progress.

Behaviour and Attitudes

As mentioned in the Spring Headteacher's report, we have developed whole school values that underpin our vision of 'Believe and Achieve':

Honesty – being fair and truthful at all times.

Respect – for yourself, your family and your community.

Pride – in everything you do; aspiring to be the best version of you.

Resilience – recovering from difficulties, attempting things that will be hard and challenging.

Teamwork – working successfully with others.

Happiness – enjoying school and embracing life.

We have recently purchased a tool called Gridmaker which is used to demonstrate the vast number of personal development opportunities and experiences provided in school. Our children most definitely do have a range of exciting activities and experiences in school.

We have introduced activities such as 'wheels to school'. Each class in school has been or is going on a trip. All staff are aware that moving forward, each class will have an enrichment experience linked to their class topic every term. Each class took part in the 'Fiver Challenge' which involved the children working as class teams and competing to make the most profit from their investments. We had a jubilee picnic which saw the school field packed out with families to mark the occasion. We are having a sports week followed by our sports day in school and Years 4 and 6 are going on residential trips. Two travelling plays have come to school, the most recent performed entirely in French! Many more activities have taken place!

Exclusions

There have been no exclusions.

Racist/Homophobic Incidents

There have been no racist or homophobic incidents.

Bullying

There have been no cases of bullying.

Safeguarding

From September 2022, we will be using Clennell as our safeguarding provider. All staff will have full annual training as well as regular bitesize training. The new assistant headteachers will have designated safeguarding training and become designated safeguarding leads alongside Mrs Pirie

and I. All safeguarding incidents are recorded on CPOMS. I met with Danielle Towers and Ian Redford to discuss safeguarding procedures in school, feedback is recorded in governor monitoring. No issues were found.

Teaching and learning

This academic year, there have been many changes to the curriculum at Ellington Primary School. Timetables were completely restructured to enable a consistent and more effective use of time across the school day, as well as extending the school day.

Miss Willcock has made a massive impact with the English curriculum, introducing a new reading and writing curriculum and working tirelessly to design these. It is imperative her good work is built upon next year by the new English lead. Until a new appointment begins their role, I will lead English.

Mrs Rusby has attended several training days for The Great North Maths Hub. She is also currently planning ahead for the next academic year to support staff, even though she will not be here. We have made many changes to our approach to maths this year but maths remains a focus for the school development plan in 2022-2023. Mr McConville will replace Mrs Rusby as maths lead.

Mrs Gray will take over the leadership of curriculum and will re-write our History and Geography topics to make them bespoke to Ellington. Work is already under way in the redesigning of our curriculum.

Performance Management

All teachers will continue with their cycle of performance management which links in pay and performance. Performance management mid-year reviews took place in March and end of year reviews will be completed during the week beginning July 11th.

After school clubs

Gardening – KS1 and KS2

Futsal – KS1

Football – KS2

Netball – KS2

Tennis – Years 4, 5 and 6

Coding – Years 4, 5 and 6

Hockey – KS2

Music – KS2

Parents and the Community

As mentioned in the Spring report, we aim to involve parents in school as much as possible. The Jubilee picnic was a huge success and we are holding a summer fair on July 9th.

The opening of the library has been problematic but all work will be complete during the summer term. The aim is for the library to be open for families to use before and after home time. Early in the Autumn term, we will be organising an event for children and parents together. The focus of the event will be for parents/carers to meet their child's new teacher and to gather as much information about their child's education as possible.

Events:

Year 4 Residential	Wednesday 22nd – Friday 24th June
Sports Week	Monday 27th June – Friday 1st July
Year 6 Residential	Monday 4th July – Wednesday 6th July
Summer Fair	Saturday 9th July
Sports Day	Monday 11th July

Premises and Equipment

During the Summer holidays, there will be a number of improvements made to the school. Nursery and Reception, Years One and Four, the staffroom and Key Stage Two corridor will be repainted and have new flooring laid. The school hall will also be painted with new graphics installed displaying our school values. All money raised in the Summer Fair will be used to purchase new resources for Early Years which is in desperate need of modernising.

Governor Monitoring

The governor monitoring schedule has proved to be a success with a large increase in monitoring since the beginning of 2022:

Claire Tait and Danielle Towers – Curriculum meeting with Kevin Hodgson and Kirsty Willcock

Stuart Belshaw – Behaviour and Attitudes – School Council

Ian Redford and Danielle Towers – Curriculum. English presentation with Kirsty Willcock.

Claire Tait – Mental Health meeting with Julia Morris

Chris Roberts – SEND meeting with Julia Morris

Danielle Towers and Ian Redford – Safeguarding meeting with Kevin Hodgson

Danielle Towers and Ian Redford – Health and Safety Walk with Kevin Hodgson