Literacy

In Literacy, children will listen and respond to our key texts. The children will learn growing vocabulary linked to our key stories. They will continue to learn how to write their name. The next challenge for children who can will be to form their letters correctly. The children will continue to take part in daily Phonics activities which will develop their speaking and listening skills. We will also be focussing on rhyme and alliteration.



Understanding the World

Our topic this half term has lots of learning about the world. We will be exploring the life-cycle of a plant and begin to understand what it needs to grow. The children will be planting their own sunflower and will help to care for it. We will be finding and labelling the basic parts of a plant too. The children will be encouraged to explore how our outside environment has changed now we are moving into Spring. The children will learn about Easter and the traditions Christians share during this time.

Ellington Primary School NURSERY CURRICULUM MAP

H= Maths

Physical Development 145

We will continue to develop our fine motor

skills with the planting activities that will take

place. The children will begin to practise throw-

ing and catching a ball, working on our hand-

This half term, we will continue to work on numbers within 5. Understanding the composition of numbers to 5 as well as ordering and counting accurately within 5 and beyond. The children will continue to learn about matching objects, pattern and size. We will also explore 3D shapes within play.

ration.

We will continue to develop the children's independence skills when getting dressed and choosing resources. The children will begin to say how a character is feeling in a book and continue to develop relationships within Nursery.

Personal, Social and

Emotional



Expressive Art and Design



We will be exploring different media and materials to create art linked with growing, Spring and Easter. The children will do their own observational painting of a sunflower. We will be exploring the skill of printing and doing so with a range of objects. We will also be acting out our key stories, pretending to work in a florist as well as exploring different sounds.

Communication and Language

eye co-ordination.

The children will develop their vocabulary linked to planting, growing and change. They will begin to ask and answer how and why questions as well as being able to re-tell our key stories. The children will use their knowledge to describe changes they see in their environment.