## **Ellington Primary School - PE and Sports Premium 2023-2024**

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:		
<ul> <li>Ellington Primary School has a significant history of achievement in P.E. and sport. This includes excellent delivery of the curriculum, a wide range of extra-curricular clubs and activities and success in inter-school sports activities.</li> <li>The school offers activities to children of all ages and abilities, and is proud of its inclusivity in P.E. and sport.</li> <li>P.E. and sport are integrated into an exciting, broad and balanced curriculum, and the school is very aware of the impact that it has on all aspects of school life, including children's mental health and wellbeing.</li> <li>Ellington achieved the Gold School Games Mark for the 2022/2023 and 2023/2024 academic years.</li> <li>A huge variety of sporting clubs are on offer for all children through our extra- curricular provision.</li> <li>Engagement in sport has been consistently high with a significantly increased number of children taking part in physical activities each week in recent years.</li> <li>The introduction of a walking bus and participation in the WOW walk to school project have been hugely successful in raising the percentage of children actively travelling to school. This has been sustained.</li> <li>Introduction of the daily mile for all children.</li> </ul>	<ul> <li>Re-join the Ashington Sports Partnership to enable all children to partake in events and competitions.</li> <li>Ensure all teaching staff have up to date CPD which will enable them to teach skilled lessons. This will be supported by Complete PE.</li> <li>S Horsley to develop young sports leaders, mentoring them and training them half termly.</li> <li>Bikeability access for all ages</li> <li>Train EYFS staff to introduce our youngest children to balance bikes and early cycling</li> <li>Maintain the Gold School Games Mark</li> <li>Work towards raising funds for improving the active play facilities</li> </ul>		

77%
77%
63%
-

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for	No	
activity over and above the national curriculum requirements. Have you used it in this way?		

Academic Year: 2023/2024	Carry Forward: Nil Total Grant 23/24: £17,530 Estimated Spend: £18,500 Actual Spend: £21, 350	Date Updated: 15.9.24		
Key indicator 1: The engagement o	Percentage of total allocation:			
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	<u>Funding</u> <u>Allocated:</u> <u>£5550</u>	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Pupil audit of activity and competitive sport	<ul> <li>Audit completed and reviewed</li> </ul>	£O	has increased again this year. The school is becoming successful in competing.	Increase the number of children competing and the number of competitions entered. Target specific clubs to improve standards. Increase the number of competitions entered.
All pupils take part in at least one competitive event (Y1-6)	Ashington Sports Partnership Membership	£2500	All children from years 1 to 6 took part in competitive events	Maintain membership of Ashington Sports Partnership. Enter a variety of inter and intra
Ellington to join the Ashington Sports Partnership enabling all children to take part in a variety of activities, tournaments and competitions	<ul> <li>Awards for the interschool competitions</li> <li>Resources needed for sporting events</li> </ul>	£0 £500		school competitions.
All pupils take part in at least one intra school (team competitions) each year.	<ul> <li>Intra school competitions take place for all children throughout the whole year.</li> </ul>	£O	intra school competitions but this is something that needs to	More intra school competitions are needed next year in a greater variety of sports to appeal to all children.
The Daily Mile initiative	<ul> <li>All children to access the daily mile.</li> <li>Signage to support the event</li> <li>Audit of time and resources to ensure this happens.</li> </ul>	£0 Signage already purchased	This was introduced in the summer term. Children thoroughly enjoyed this.	Maintain class involvement with this throughout the year. Possible tracking put in place.
Increase physical activity for our youngest	<ul> <li>Raise funds for loose parts (building blocks, tyres,</li> </ul>	£1000 (Raised via PTA)	Reception have an exercise	Additional resources needed for

children	construction equipment) for EYFS and KS1 to increase physical activity at play times			both Nursery and Reception to maintain current activity and also increase this over time.
Children to participate in a variety of after school clubs	<ul> <li>A variety of sporting clubs will be available for children of all ages after school which will be subsidised by the school</li> </ul>	£500	At least 8 extra-curricular clubs have been available each term. Free for PP children. Pupil voice has been vital in choosing these. Levels of participation are high.	clubs. Target PP, SEND children to
Increase the number of children walking/cycling to school	<ul> <li>Further develop the WOW project and increase the number of children actively travelling to school every day</li> </ul>	£100 WOW badges and school certificates	43% to 69%. At times we have been in the top 10 schools in	We need to sustain the levels achieved at times via offering themed weeks, incentives and support for all children.
Structured Play/ Sports activities during playtime supported by lunchtime staff and young sports leaders	<ul> <li>Lunch clubs run for children in KS2 to engage in active play</li> <li>Audit of available PE resources</li> <li>Training of play leaders by Stuart Todd – hoodies to be purchased for sports leaders</li> </ul>	£0 £0 £200		New sports leaders to be trained and monitored by S. Horsley.
To provide opportunities to complete sporting activities at home	<ul> <li>Introduce Commando Joes at home to all children and provide it as homework opportunities, ensuring the children all have their log ins on the first week back after half term.</li> </ul>	£1750 – annual Commando Joes subscription	Commando Joes lessons were used at the beginning of each half term by each class. This has improved teamwork and communication skills.	Homework activities have not been used consistently. The next step will be to use these activities in a cross curricular way to increase engagement at home.
<b>Key indicator 2:</b> To continue to raise personal development of pupils	e the profile of PE and sport across the school	as a tool for whole sch	nool improvement and	Percentage of total allocation:
Intent	Implementation		Impact	11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<u>Funding allocated:</u> <u>£2000</u>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue raising the profile of PE and sport throughout school	<ul> <li>To hold a Sports week in the Summer Term and invite outside sporting agencies to deliver extra activities</li> </ul>	£300 – external coaches	took part in a variety of sporting	Continue this next year. Develop skills in a variety of sports through PE lessons and clubs.

	0	To build links with local sporting clubs and companies to provide more opportunities for our children.	£O	some aspects of school. Morpeth Tennis Club, Ellington Juniors FC.	Encourage a wider range of local clubs into school to promote their sport and grow participation in a wider variety of sports.
	E	To hold an annual Sports Day, inviting parents and governors to participate in the celebrations. Invite governors to volunteer for a role in Sports Day.		with all children taking part, feeling welcome and a sense of	This was again a very popular event, although rushed slightly due to the summer fair being on the same day. Prioritise a full day for 24/25.
			£500 – subsidising the cost of transport		To be carried over to 24/25. Explore opportunities with a variety of clubs.
		External coaches to attend for whole school events such as Hoopstarz and Skipping	£800		Repeat with other sports next year and beyond.
Promote the provision of school sport	• ( c	Continue to use the dedicated noticeboard to celebrate achievements	£0 £0 £0	All key events have been shared with parents via the school website, Class Dojo and Twitter. This has promoted sport within the school community. Achievements have been celebrated via the notice boards and newsletters for maximum exposure. In the weekly achievement assembly, children share their sporting achievements with the whole school.	

Key indicator 3: Increased confidence	Percentage of total allocation:			
Intent	Implementation Impact		29%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated £5450	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Ensure school staff have the skills to teach all areas of the PE curriculum with confidence	of the PE curriculum when it arises	£4500	John Robertson has supported teaching assistants across the school and upskilled their PE knowledge. Active Futures Northumberland have also supported staff, upskilling their PE teaching.	John Robertson has left Ellington, however many staff are now equipped to teach PE. Complete PE will be used to support the teaching of PE across the whole school. New PE lead Samantha Horsley is experienced and has organised the curriculum well to ensure suitable coverage. Active Futures Northumberland will continue to support the delivery of PE.
PE lessons are planned in a progressive way which ensures all pupils show progress and are challenged.	Purchase and implementation of Complete PE. Training from S Todd.	£450	Complete PE has been introduced which ensures clear progression across the school with explicit progressive objectives taught and assessed. This has allowed for a much clearer progression of skills which is evident within lessons.	Continue to use complete PE to see the long-term impact.
Outside agencies to support the teaching of targeted areas of the PE curriculum.	Staff to support the PE coaches in delivering targeted aspects of the PE curriculum	£500	This has allowed for a range of sports to be delivered to children across all key stages. Children have had access to a greater range of sports encouraging participation in and outside of school.	Using internal PE specialists next year will reduce the need for expenditure but ensure all children have first class teaching of all areas of PE.
Key indicator 4: Ensuring that childre	n experience a range of sports and	activities		Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated £5500	Evidence of impact: what do pupils now know and what can they now do? What has changed?	

Additional achievements: Children have opportunities to be leaders as well as participants	Train some KS2 children as young sports leaders.	£O	A group of Year 6 children were trained to support KS1 and lower KS2 children during active playtimes. This was beneficial to their own knowledge, skills, moral and confidence whilst also developing the skills of younger children and allowing them active engaging playtimes.	Repeat next year with children from Y5 and Y6 to enable a rota system. Active Futures will train and mentor the group with new half termly focuses to ensure interest remains and new skills are taught.
Children to continue learning to swim	Continuation of swimming for Year 4 for Autumn term and Spring term then Year 3 for Summer term.	Swimming £4500 - Cost of transport and swimming lessons for some children.	Significant improvement in swimming in Year 4 this year. Staff report huge increase in confidence and a number of children now accessing swimming lessons outside of school after beginning in school.	Transport costs have increased. Support for PP children will continue. School will continue to subsidise next year. Year 4 will swim for Autumn and Spring A, Year 3 will swim for Spring B and Summer.
Continue to signpost children to other community provision outside of school and further develop links with sports providers.	<ul> <li>Build stronger links with local sporting provision to allow children to have a go at a range of Sports.</li> <li>Links with Ellington Juniors Football Club</li> <li>Links with Newcastle Thunder</li> <li>Links with Morpeth Tennis and Hockey Club</li> <li>Links with Ashington Gymnastics and Trampolining</li> <li>Links with local dance groups</li> </ul>	£O	A growing number of pupils take part in extracurricular activities. These are celebrated in achievement assemblies. School has financially supported children in gymnastics and trampolining competitions with pupils competing nationally. Links have continued with local football and tennis clubs also. More children are now participating as a result.	
To complete bikeability in KS1 and KS2	All children from Years 1 to 6 to complete a bikeability course	£O	Only children in Year 5 completed bikeability due to a lack of availability with the service.	Ensure more year groups complete the bikeability programme.
Coach hire for physical activities and/or sporting events	We will provide transport for children to and from sporting activities to ensure that all children have access.	£1000	Transport has been provided for sporting activities such as football, swimming, healthy lifestyles at Alnwick Gardens, residential trips to Lockerbie Manor and Dukeshouse Wood.	Ensure transport is provided again next year to enable participation in a range of sports and activities.

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to work with Ashington Sports Partnership to increase competition for all children through competitions.	Enter the competitions which are available through the Ashington School Sports Partnership	Costed above	have enabled children opportunities to complete and develop skills and confidence.	Re-joining the school sports partnership will allow Ellington to take part in a huge number of competitions. Hosting events at Ellington will allow for even greater participation.
Maintain and increase the number of sporting activities that children can be involved in.	PE lead/class teachers to continue taking children to competitions ensuring a range of children get chosen to participate.	Costed above	As above	As above
Intra school events (level 1) each year.	Sports Day (Track and Field events) During sports week develop sport via intra competitions in sports which are not covered through our PE curriculum	Costed above	Minimal impact as only UKS2 children took part.	Ensure all ages take part in same age, mixed age and mixed sex teams.
Celebrate talented individuals via our achievement assemblies and provide medals for competition winners	Parents to share children's achievements – competition winners	Costed above	All key events have been shared with parents via the school website, Class Dojo and Twitter. This has promoted sport within the school community. Achievements have been celebrated via the notice boards and newsletters for maximum exposure. In the weekly achievement assembly, children share their sporting achievements with the whole school.	Continue to promote via all outlets.
Purchase new netball posts for competitive games to take place	Host in school and inter-school netball games and competitions	£500	Posts were purchased and utilised through a netball club. However, competitive games did	Continue with training and an extracurricular club. Advertise to other schools to promote games.