



English

During this term, we will be studying a variety of different text. We will use another visual text to create a non-fiction report on butterflies. We will then read *The Tiger who came to Tea* and write a diary entry and also study the Traditional tale of 'The Tale of Peter Rabbit' focusing on apology letters.

We will continue with our RWI phonics as well as learning grammar from the Year 1 National Curriculum.



Science

In Science, Year 1 will look how we can care for our planet. We will look at what harms the planet and what we can do to reduce that. We will then look at growing and cooking in particular looking at where food comes from. We will then look at our final seasonal changes focusing on summer.



Maths

We will continue with our daily CLIC sessions focusing on Counting, Learn its, its nothing new and Calculations. We will also continue counting in 2s, 5s and 10s and embedding our number bonds to 10 and 20. We will be doubling and halving numbers to 20 as well as creating fact families.

We will then recap some topics we have covered this year. Telling the time on an analogue and digital clocks to half past and o'clock. As well as measuring and recording time.

Ellington Primary School

YEAR 1

CURRICULUM MAP

SUMMER TERM 2



Believe and achieve

History

How have explorers changed the world?

During this unit of work Year 1 will explore what explorers do and what equipment and transport they use. We will name some important explorers and identify where they travelled and what achievements they made and describe how an explorer is significant and how they impacted events or people's ideas.

ART



This term, we are learning about composition and work with different art materials to create texture for a project they develop over the five lessons. Based on the theme of 'The seaside'.



PSHE

This term we will move on to the topic—Economic wellbeing.

- 1.Explain how children might get money.
- 2.Explain some different ways to keep money safe.
- 3.Discuss the role of banks and building societies.
- 4.Recognise that people may make different choices about spending or saving.
- 5.Explain that a range of jobs exist in school and that different skills are needed for these jobs.



Computing

E-safety—During our safety lesson we will about copywriting and ownership.

Creating media— Digital Writing

We will be using the Word processor to begin typing and getting to know the keyboard. We will look at changing the appearance of texts using italics, bold and underline as well as changing size and colour.



PE

This term PE will be taught by Mr Robertson who is a PE specialist. Our focus is Athletics.

We will also have another PE lesson which will focus on gymnastics: Wide, Narrow and Curled.



Music

Vocal and body sounds—Near the Sea

Create movements that match the music, explaining why they are moving in that way.

Identify descriptive sounds within the music.

Recreate and then adapt descriptive sounds heard using their voice or body.

Make more than one sound on their instrument and with their voice.



RE

Our key question for this term in RE is: How should we care for others and the world and why does it matter?