



*Ellington Primary School
Head teacher's Report
Governing Body Meeting*

19th June 2024

School Context

Number on roll

<u>Class</u>	<u>Girls</u>	<u>Boys</u>	<u>Total</u>
Nursery – Mrs Milne	22	15	37
Reception – Miss Nicholson	11	8	19
Year 1 – Mrs Horsley	12	17	29
Year 2 – Miss Brooks	13	13	26
Year 3 – Mrs Morris/Mrs Richardson	10	20	30
Year 4 – Mr McConville	16	10	26
Year 5 – Mr Todd	11	8	19
Year 6 – Mrs Sanders	18	11	29
Totals	113	102	215

Pupil Premium: 21.9% – 39 children

Free School Meals: 16.8% – 30 children

Ever 6 measure: 0.5% – 1 Child

SEND: 19% – 34 children

Service Children: 1.5% – 3 children

Post Looked After: 2% – 3 children (4 including Nursery)

Attendance

Whole School Attendance 6th September 2023 – 24th May 2024

	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total % Attendance	94.9%	95.3%	93%	95.8%	95.3%	96.1%	94%
+/- compared to school average	0%	+0.4%	-1.9%	+0.9%	+0.4%	+1.2%	-0.9%

Attendance has affected by an enormous number of holidays in Summer Term. This year's attendance is currently 94.9% which is below our target of 96% and this is set to fall further. Without TR (Y2) our attendance would be 95.4%.

We continue to have some children who are persistent absentees. Our PA percentage fell from 18.8% in Autumn to 7.5% in Spring 2, however this has increased to 10.3% this half term.

There have been two prosecutions this academic year and we continue to work with Education Welfare.

We have continued with a weekly focus on attendance in assembly with class prizes and we will be having our termly prizes also. Reception have won our attendance award this year and are being rewarded with a trip to Lilidorei.

Current Staffing

<u>Name</u>	<u>Responsibilities</u>	<u>Upper Pay scale/ additional leadership responsibilities</u>	<u>Main scale coordinator role</u>
Kevin Hodgson Head Teacher	Achievement/Attainment of pupils Assessment and Pupil Progress Teacher performance management	Child protection lead Teaching and Learning	Pupil Voice Curriculum Lead – History and Art
Dan McConville Assistant Headteacher	Year 4 Class Teacher Pupil Premium Lead Child protection Designated person	Maths Lead Science Lead	
Julia Morris	Year 3 teacher	SENCO	Mental Health Lead
Claire Sanders	Year 6 teacher	English Lead	
Amy Milne	EYFS Lead Child protection Designated person		Geography Lead
Rachel Richardson	Year 3 teacher	Computing Lead	Music Lead
Samantha Horsley	Year 1 teacher		PSHE Lead
Eilish Nicholson	Reception teacher		French Lead
Stuart Todd	Year 5 teacher		PE Lead
Ella Brooks	Year 2 teacher		RE Lead
Martin Bailey	Digital Enrichment Teacher		
Jade Cook	Maternity		
Dawn Redpath	PPA teacher		Design and Technology

			Lead
Karen Sayers	UKS2 teaching assistant		
Annette Mallaburn	LKS2 teaching assistant		
Cathryn Strachan	KS1 teaching assistant		
Hayley Curtis	KS1 teaching assistant		
Tracy Goodhall	EYFS teaching assistant		
Glenn Liddle (P/T)	EYFS teaching assistant		
Rachel Hays (P/T)	EYFS teaching assistant		
Steph Patrick (P/T)	EYFS/KS1 teaching assistant		
Andrea Mitchison (P/T)	EYFS teaching assistant		
Jenny Dyer	Office Manager		
Ed Robertson	Site Manager		
Julie Emery	Catering Manager		
Alysson Grant	Catering Assistant		
Pauline Hunter	Catering Assistant		
Pauline Millis	Lunchtime Supervisor		
Julie Bramwell	Cleaner		

Staffing Update

Miss Gray left her position on 31.5.24. Mrs Sanders and Mrs Milne will both be going on maternity leave in Autumn 2024. Miss Elizabeth Pink will be joining the school on secondment from Bothal Primary School to cover Mrs Sanders absence. She will be KS2 lead and English lead. Miss Brooks will be covering one maternity role. We are currently recruiting another temporary position. This will then allow us to appoint a permanent replacement for Louise Gray next academic year. Martin Bailey joined us in April, working one day per week. He is vastly experienced and he will lead computing from September working in classes across the school.

School Improvement Plan

Quality of Education

We are continuing to work towards delivering outstanding teaching and learning across the school. Our English curriculum is fully embedded and writing standards are improving in all year groups. This is also true in maths with dramatic improvements made in fluency apparent. Reading remains our whole school priority and the basis of our curriculum. Development days from Jonathan Brown have been hugely successful and we will be seeking further development days with Jonathan and the Ashington Learning Partnership next year. One outstanding objective from our school development plan is the embedding of accelerated reader. This is down to technical issues that have been out of our control.

Leadership and Management

The leadership team has gone from strength to strength over the past two years. Key objectives from the school development plan have been met. A successful distributed leadership model is now in place. SEND provision has improved through more effective tracking and early intervention. Subject leader's development has been significant. They have grown in confidence, knowledge and skills. New assessment systems are in place to ensure all subjects are carefully and accurately assessed and tracked.

Early Years

Mrs Milne has made a significant impact in her role as Early Years Lead. She has utilised the support of our Northumberland County Council Early Years consultant, Rosy Dickinson, to develop our provision and to train staff. We have invited parents into school on several occasions and will continue to do so. We aim to start a pre-school play group in the next academic year to develop links with the wider community. Our indoor and outdoor provision is developing well and we will continue to assess and improve this in the coming months and years.

Personal Development

We believe that Personal development is Outstanding at Ellington. We give the children an incredible range of opportunities in all aspects of the curriculum. Our enrichment curriculum is excellent and will be further developed over the coming years. We aim to further develop our career's curriculum and give the children career experiences in and out of school, allowing them to gain an insight to a whole range of job sectors.

Behaviour and Attitudes

Behaviour continues to be outstanding across the school. We have had no serious incidents. Staff continue to have the highest of expectations from all pupils. We love having visitors in school, all of whom comment on the amazingly calm and happy environment we have. We continue to emphasise our school values and celebrate these with the pupils and their parents. They are integral to everything that we do.

Exclusions

There have been no exclusions.

Racist/Homophobic Incidents

There have been no racist or homophobic incidents.

Bullying

There have been no cases of bullying.

Safeguarding

Summer term Safeguarding reviews have taken place with Danielle Towers (safeguarding lead governor) and Mick Dunn (Clennell Education link advisor) which have shown that safeguarding remains a real strength of the school. Training is booked in for 2.9.24 for all staff and 6.11.24 for all governors for the next academic year.

Currently in school we have:

- One child in Nursery is subject to a child in need plan.
- One child in Year 6 is subject to a child in need plan.
- We are supporting five families working alongside Early Help.
- We have four previously looked after children
- All safeguarding is logged on CPOMS.
- We continue to use SENSO to monitor all online activity.
- A safeguarding element is included in every newsletter.

Curriculum

We continue to make great progress with our curriculum and continuously strive to improve. Our major focus this academic year has been further embedding the Ellington Writing Journey and the introduction of Big Maths. Following training, monitoring and coaching from Claire Sanders we have embedded the 'Ellington Writing Journey' and the standard of writing continues to improve across all year groups. Our Year 6 writing is being moderated on 21.7.24 and we are confident this will result in improved attainment in comparison to previous years. We will continue to prioritise reading and writing whilst further embedding our Big Maths curriculum. Further training, monitoring and coaching will help to ensure maximum impact from our approach to maths. Our phonics teaching continues to be a real strength with monitoring from our SIP and RWI Development partner showing consistently excellent teaching. This is leading to incredible progress and we believe our Year 1 phonics screening test results will be 93%, an increase from 87% in 2022/2023.

Jonathan Brown

Jonathan Brown, former HMI and current School Improvement Partner for a wide range of Outstanding schools, has spent two days in school which have been both rewarding and challenging. He has looked thoroughly into our curriculum, visiting lessons and looking at books. He has carried out pupil voice and staff voice. He has helped to prepare teaching assistants for Ofsted. He has looked at our school development plan and priorities. This has been very productive and something which we will continue to work together on in 2024/2025.

After school clubs

Girls Football – KS2

Ball Games – KS1/KS2

Cheerleading – Reception – Year 3

Running – KS2

Athletics – KS1/KS2

Homework – KS2

Arts and Crafts – Reception – Year 2

Drawing – Years 4 – 6

Summer Term Events:

Author Visit	3 rd May
Year 3 Ancient Egypt Workshop	24 th May
Nursery – Be A Hero Day	24 th May
Year 5/6 Police Visit (Knife Crime)	5 th June
D-Day Anniversary Celebrations	6 th June
Wear Yellow Day (Cystic Fibrosis Trust)	21 st June
EYFS Open Day	22 nd June
Sports Day	28 th June
Summer Fair	28 th June
New to Reception Meeting	1 st July
Move up Morning	2 nd July
French Play Y2 – Y6	2 nd July
Year 6 Residential (Lockerbie Manor)	5 th – 7 th July
Lego League (Village Hotel)	9 th July
Year 1/6 Beach trip	10 th July
Move up Day – Art Day	11 th July
End of Year Reports	12 th July
Nursery Picnic	15 th July
Reception Graduation	18 th July

A number of classes will be having educational trips and visits before the end of term. We will continue to give all classes a wide range of experiences as part of our enrichment curriculum.

This was our first year involved with the Ashington Sports Partnership and this had led to a wide range of opportunities for the children across KS1 and KS2: Tri-Golf, Curling, Skipping, Hula-Hooping, Gymnastics, Dance, Athletics and also a making active memories day at Alnwick Gardens.

Premises and Equipment

Ed Robinson continues to develop areas of the school and will be working on outdoor projects during the summer months as well as painting the studio. We have a new grounds maintenance company who will oversee the improvement of the outdoor seating area for Year 3/4, paint the outside of the school library and have already planted a new border at the front of school.

Governor Monitoring

The following monitoring has taken place this academic year:

Louise Welsh – Pupil Premium Review with Dan McConville

Louise Welsh – Writing with Claire Sanders – Pupil Voice and Book Look

Louise Welsh – PE with Stuart Todd

Danielle Towers – Safeguarding Review with Kevin Hodgson (Autumn/Spring/Summer)

Danielle Towers – Safeguarding with Kevin Hodgson

Danielle Towers – Curriculum Review – Pupil Voice and Book Look

Ian Redford – Curriculum Review – Pupil Voice and Book Look

Ian Redford – Curriculum Review with KH, DMc and CS

Chris Roberts – Early Reading with Claire Sanders

Chris Roberts – SEND with Julia Morris

Stuart Belshaw – Behaviours and Attitudes – Pupil Voice

Barry Nelson – Behaviours and Attitudes, Curriculum – Pupil Voice

Claire Macleod – Mental Health with Julia Morris