

Communication and Language

Read 'The Rainbow Fish' by Marcus Pfister. If you don't have this book I have attached a PowerPoint version to read to your child.

You can also watch the story on Youtube -

<https://www.youtube.com/watch?v=Nb2msIQo6TI>

- Read the story together. Encourage them to discuss what happens next.
- Talk about the adjectives used to describe the different characters and places in the story e.g. 'deep, blue sea' and 'dazzling, shimmering scales.'
- Ask the children to use their knowledge of the story to sequence it using the Story Sequencing Cards.



Expressive Art and Design

Colour Mixing

Perhaps you could do some colour mixing activities using some different coloured paints. Can the children guess what colours you would make when you mix 2 primary colours together?

Add bubble mixture to the paints and using a straw dip into the paints and blow onto your paper to make an underwater bubble picture.

Numeracy

All about numbers

Print out the number cards - 0-10 or if you think your child would like more of a challenge 1-20 cards.

Play different number games. Recognising the numerals, ordering games, missing numbers and counting on games.

Biscuit Making

You could make some of the Rainbow Fish Biscuits. Encourage your child to help you weigh and measure the different ingredients. You could colour some icing in different colours to make multi-coloured fish.

Literacy

Letter Formation - please continue practising letter formation and writing your name. Perhaps you could even try writing and reading some CVC words - <https://www.phonicsplay.co.uk/member-only/PictureMatch.html>

So far we have practised writing the letters,

m a s d t i n p g o c k u

The next letters we are focusing on are

b and f

You could practise writing these letters in the air with your finger, then practise forming these letters using pens, pencils, paints etc.

The rhymes for these new letters are:

b - down the laces to the heel and round the toe.

f - down the stem and draw the leaves.



Nursery - Summer Term 2 Week 1- The Rainbow Fish

PSED

Discuss Feelings

Discuss the different characters throughout the story (e.g. Rainbow Fish, Little Blue Fish, the octopus). How are they feeling? Why? Why might Rainbow Fish not want to give away his sparkly scales?

ICT

Please try and access some of the following websites that we use in schools:

Learn British Council - songs and stories -

<https://learnenglishkids.britishcouncil.org/songs>

Phonics play - Phase 1 and 2

<https://www.phonicsplay.co.uk/>

Topmarks - Maths Games

<https://www.topmarks.co.uk>

Take a picture on a phone or camera if you find a rainbow on your walks.

Perhaps you could draw a rainbow on a painting programme if you have access to one.

Physical Development

Create your own Rainbow Fish

Use the worksheets provided and colour/create your own colourful Rainbow Fish - colouring them in using different colours or using some arts and craft items to make your rainbow fish really stand out.

Why not make your own rainbow fish by drawing it? Make it big or small but try and make it yourself.

We would love to see pictures and videos from your week! Email nursery.ellington@school360.co.uk