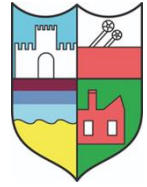


# History

## Curriculum End Points

### Year Three



## Topic: British history 1: What changed in Britain from the Stone Age to the Iron Age?

- Understand that prehistory was a long time ago.
- Accurately place AD and BC on a timeline.
- Identify conclusions that are certainties and possibilities based on archaeological evidence.
- Explain the limitations of archaeological evidence.
- Explain how bronze was better than stone and how it transformed farming.
- Explain how trade increased during the Iron Age and why coins were needed.
- Identify changes and continuities between the Neolithic and Iron Age periods.

# History

## Key Vocabulary

### Year Three



## Topic: British history 1: What changed in Britain from the Stone Age to the Iron Age?

- AD (Anno Domini)
- BC (Before Christ)
- evidence
- export
- historian
- import
- prehistory
- primary source
- secondary source
- settlement
- trade

# History

## Curriculum End Points



## Year Three

### Topic: British History 2: Why did the Romans invade and settle in Britain?

- Explain what was important to people in Ancient Rome.
- Explain the meaning of the words 'empire', 'invasion' and 'settlement'.
- Analyse the different reasons for the Roman invasion of Britain.
- Explain how the Celts responded to the Roman invasion.
- Explain how the Roman army's structure, discipline and equipment made it so successful.
- Use artefacts to make deductions about the lives of Roman soldiers in Britain.
- Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.

# History

## Key Vocabulary

### Year Three

#### Topic: British History 2: Why did the Romans invade and settle in Britain?



- archaeology
- border
- chronology
- civilisation
- emperor
- empire
- expand
- government
- hygiene
- impact
- legacy
- leisure

# History

## Curriculum End Points

### Year Three

#### Topic: What was it like in Ancient Egypt?



- Identify the ancient civilisations and key periods in ancient Egypt.
- Describe the physical features of Egypt.
- Explain the Egyptian creation story.
- Identify the characteristics of important gods or goddesses.
- Explain why the pyramids were built.
- Identify the stages and challenges of building a pyramid.
- Explain the links between ancient Egyptian beliefs and mummification.
- Name sources that can be used to find out about ancient Egyptian beliefs.

# History

## Key Vocabulary

### Year Three

#### Topic: What was it like in Ancient Egypt?



- afterlife
- Book of the Dead
- civilisation
- historically significant
- immortal
- mummification
- preserve
- Ra
- River Nile
- sarcophagus