



English

During our first Summer term we are going to be looking at a visual text and creating our own adventure story in the style of 'Bubbles' from literacy shed. We will then move onto our traditional story until studying 'Little Red Riding Hood'. We will be writing to entertain our audience and we will also be performing a retell using our puppets which we created in DT project in Spring term.



Science

In this half term the children will be focusing on the unit: Plants. The children identify and name tree parts. They should identify the roots, trunk, branches, leaves and fruit.



Maths

As in Autumn and Spring, we will complete daily CLIC sessions to power our learning of Core Maths (Counting, Place Value, Number Facts, Calculation etc.) We will start the half term by revisiting addition and subtraction moving away from the number line to be able to answer them mentally. We will then focus on Shape, amounts, fractions and analysing data.

Ellington Primary School

YEAR 1

CURRICULUM MAP

SUMMER TERM 1



Geography

This half term we will be looking at our enquiry question, What is it like to live in Shanghai? During this unit of work, we will recap on Human and Physical features and explain some of these features using directional language. Use an atlas to locate the UK and China on a world map and know which continents these countries are in. We will compare Shanghai to their locality and also look at the similarities and differences between Shanghai and the UK.



Design Technology

This half term we will be looking at fruits and vegetables to enable us to create fruit smoothies.

1. Describe fruits and vegetables and explain why they are a fruit or a vegetable.
2. Name a range of places that fruits and vegetables grow.
3. Describe basic characteristics of fruit and vegetables.
4. Prepare fruits and vegetables to make a smoothie.



PSHE

This term we will move on to learning about Citizenship. We will learn the importance of class and school rules. Discuss the different needs of different people (babies, children, adults) and pets. We will recognise the similarities and differences between ourselves and others, discussing groups they and others belong to. We will also look at our British Value, Democracy and explain why voting is a fair way to make a decision involving a lot of people.



Believe and achieve



Music

Pitch and Tempo—Superheroes

In this unit the children will learn key terms pitch and tempo, they will be able to identify different notes and create music using two pitches.



Computing

E-safety—During our safety lesson we will learn the importance of Privacy and Security

Programming animations—This unit introduces learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds



PE

Rackets, bats and balls—pupils to develop their ability to keep a ball controlled using a racket, hitting and receiving.

Games for understanding—ability to apply simple principles of attack vs defence, with a particular focus on creating simple tactics in order to win the game.



RE

Our key question for the whole of Spring term in RE is: Who do Christians say made the world?