



## English

This half term we are starting a new story book to help us write a fact file. The boko study will be 'Mrs Mole, I'm Home' by Jarvis. We will discuss different features of a fact file. Create our own subheadings for a fact file about moles and then say a sentence verbally before writing it into a fact file. For the second half of this half term we are going to be focusing on writing our own letters studying the book 'The Jolly Postman'. We will also continue learning and recapping on spellings, grammar and punctuation.



## Science

In Science Year 1 children will continue studying 'Animals'. Within this unit of work we will look at mammals, amphibians, birds, fish and reptiles. We will then group animals and talk about the different diets; carnivores, herbivores and omnivores.

We will also visit our first 'Plants' unit of work, beginning to observe over time.



## Maths

Maths lessons will continued to be structured following our new maths scheme 'Big Maths'. Each lesson will start with a CLIC session followed by the main session focusing on one of the following subjects; shape, amounts, fractions and exploring data (SAFE).

Amounts—We will continue working on reading and writing o'clock times. We will learn the days of the week and months of the year and be able to order these. We will then combine these and look at days, dates and months on a calendar. We will then build our knowledge from Autumn term on comparing amounts of distance and mass by counting.

*Ellington Primary School*

**YEAR 1**

**CURRICULUM MAP**

**SPRING TERM 2**



*Believe and achieve*

## History

Our topic this term is 'How have toys changed?'. Within this unit of work the children will discuss their favourite toy, interview someone who is older and ask about what their favorite toy was as a child and make comparisons between toys in the past and in the present. This unit of work will allow us to sequence artefacts from different periods of time and identify changes between toys now and in the past.



## Art

This unit introduces pupils to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.



## Computing

E-safety—We will be finding out about health, wellbeing and lifestyles and what rules we should have to help look after ourselves whilst using technology.

Digital tools and painting—Explore the world of digital art and its exciting range of creative tools with your learners. Empower them to create their own paintings, while getting inspiration from a range of other artists. Conclude by asking them to consider their preferences when painting with, and without, the use of digital devices.



## PE

In PE this term the children will be using their teamwork skills in our unit 'Team building' using their communication skills, independent thinking and ensure things are done fairly. and using their dance skills in the unit 'The Zoo' to build up skills and knowledge to create a sequence of controlled movement.



## PSHE

We will continue our learning on Safety and the Changing body. We will learn about what substances we can and cannot put in/on to our bodies and how to stay safe at home. We will then move onto citizenship. In this unit we will learn why it is important to follow rules, discuss the needs of animals and babies, understanding the similarities and differences of peoples and why voting is a fair way of making a decision.



## Music

Our unit of work for Spring 2 and Summer 1 is timbre and rhythmic patterns (Fairytale). The children will chant the well-known phrase, "I'll huff..."

Make changes to their voices to represent a character. Choose a suitable sound to represent a specific point in a story and play a rhythmic pattern along with their spoken words. Play/chant along with the elements of a story with prompting from the teacher.



## RE

Our key question for the whole of Spring term in RE is: Who is Jewish and how do they live?