

## Literacy

Retell familiar and core text stories using books, story maps and props as visual cues.

Read Write Inc. phonics lessons will be taught daily.

We will apply our phonic knowledge by continuing to write simple words, captions and sentences using some clearly identifiable, correctly formed letters. We will continue to focus on segmenting the sounds in words and blend them together to read the whole word.

## Maths

Increase confidence in subitising by continuing to explore patterns within 5. We will continue to engage with activities that draw attention to the purpose of counting and consolidate understanding of the composition of 5. We will deepen understandings of a 'whole' being made up of smaller parts through practical experiences. We will also focus on further developing the innate skill of comparison reinforcing the language of 'more than', 'fewer than' and 'an equal number'.

## Communication and Language

We will explore a range of stories to build familiarity and understanding. We will develop our use of language in order for us to imagine and recreate roles and experiences when playing with our friends in role. We will be able to retell our own version of our core books linked to our topic.

## Physical Development

We will develop our fine motor skills including scissor control and holding a pencil effectively to form recognisable letters. We will continue to develop our spatial awareness and moving through a variety of different ways as well as developing the overall body strength, co-ordination, balance and agility. We will continue to know and talk about the different factors that support our overall health and well-being.

*Ellington Primary School*  
**RECEPTION  
CURRICULUM MAP  
SPRING TERM 1**

**Topic:**

**Amazing**

**Animals**



**Core Books:**

**Lost and Found**

**Harry and the Bucketful  
of Dinosaurs**

**Do you love bugs?**

## Understanding the World

We will explore seasonal changes that occur during Spring time to support our scientific understanding, curiosity and we will be encouraged to ask questions. We will explore many different celebrations and festivals that take place at this time of year including Chinese New Year. We will recognise and talk about why people have different beliefs and celebrate special times in different ways. We will consider how our world compares to other places including the South Pole.

## Personal, Social & Emotional Development

Continue to develop self-confidence and give new things a go. Listen to what others say in conversation and ask questions linked to what they have told us. Be confident to speak to others about our needs, wants, interests, similarities, differences and opinions. Extend our social skills through turn-taking with others as well as solving and negotiating problems without aggression.

## Expressive Arts & Design

We will continue to develop our creativity skills by exploring a variety of artistic effects to create our own artwork. We will plan and evaluate our own work in Design and Technology. We will continue to develop our imaginative play by exploring stories, role play and small world play. Music experiences happen regular in Reception through the use of songs, rhymes and musical instruments.