



Year 2 Ellington Primary School
Key Stage One Long Term Plan 2024-2025



	Science	Computing	History	Geography	Art	Design and Technology	Music	PE	RE	PSHE
Autumn 1	<p>Biology: Living things and their habitat</p> <p>Biology: Humans</p> <p>Chemistry: Materials</p> <p>Sustainability: Plastic</p>	<p>E Safety Focus: Online Reputation- Long time online</p> <p>Computing Focus: Computing Systems and Networks – IT around us including IT found in school and at home.</p>	<p>How was school different in the past?</p> <p>Understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children’s lives past and present.</p>		<p>Craft and Design: Map it out.</p> <p>Responding to a design brief, children learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas.</p>		<p>West African call and response song: Theme of animals</p>	<p>Health and wellbeing The focus of the learning is to consolidate our understanding of agility and when this is applied during sport.</p> <p>Dodging 1 The focus of the learning is to explore dodging and learn how to dodge effectively</p>	<p>Islam: Who is a Muslim and How Do They Live? Part 1</p> <p>Looking at what people think about God, what Muslims think about God and the prophet Muhammad and why they are important to Muslims.</p>	<p>Setting Ground Rules for RSE and PSHE.</p> <p>Families and Relationships</p> <p>Looking at the support families give, how families can be made up by different people, friendships as well as looking at recognising emotions in others and coping with loss.</p>
Autumn 2		<p>E Safety Focus: Online Bullying- What is bullying and how can this make us feel.</p> <p>Computing Focus: Creating Media-Digital Photography</p>		<p>Would you prefer to live in a hot or cold place?</p> <p>Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing</p>		<p>Structures: Baby Bear’s Chair-Delivered Autumn 2.</p> <p>Looking at stability, strengthening structures and then making and improving a product.</p>	<p>Christmas performance preparation</p>	<p>Hands 1 The focus of learning is to develop dribbling in order to keep control and possession of the ball.</p> <p>Jumping 1 The focus of learning is to</p>	<p>Why does Christmas matter to Christians?</p> <p>Looking at why Christmas is important, looking at the arrival of Jesus in the Nativity story</p>	<p>Health and Wellbeing</p> <p>Looking at recognising emotions in different situations, the effect of physical exercise, growth mindset, relaxation and the food</p>

				weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.				recap jumping, in different directions, at different speeds and different levels	and understanding the term advent.	pyramid.
Spring 1	<p>Biology: Plans light and dark 1</p> <p>Biology: Animals' needs for survival</p> <p>Biology: Plans light and dark 2</p>	<p>E Safety Focus: Managing Online Information</p> <p>Computing Focus: Programming A-Robot Algorithms</p> <p>Using Beebots and Doc robots to create algorithms.</p>	<p>How did we learn to fly?</p> <p>Developing their knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline.</p> <p>Learning about the individuals who contributed to the history of flight.</p>		<p>Sculpture and Mixed Media-Delivered Spring 1</p> <p>Looking at Pop Art and the work of Roy Lichtenstein to inspire a whole class piece of artwork made from mixed media including chopped up comic strips.</p>	<p>Mechanisms: Fairground Wheels-Delivered Spring 2</p> <p>Labeling and constructing a wheel, looking at existing products, building a structure with a rotating wheel.</p>	<p>Orchestral instruments: Theme of traditional stories</p>	<p>Feet 1</p> <p>The focus of learning is to develop dribbling using our feet in order to keep control and possession of the ball</p> <p>Linking</p> <p>The focus of the learning is to apply 'champion gymnastics' to explore different movements that pupils can link together.</p>	<p>Who is a Muslim and how do they live? Part 2</p> <p>This includes looking at what people can learn from Muslim holy words and what difference worshipping God can make to Muslims.</p>	<p>Safety and the Changing Body</p> <p>Looking at staying safe on the internet, the difference between secrets and surprises, knowing the parts of the body, explaining the PANTS rule and road safety.</p>
Spring 2		<p>E Safety Focus: Health Wellbeing and Lifestyle</p> <p>Looking at effective strategies for using technology in different environments and</p>		<p>Why is our world wonderful?</p> <p>Learning about the world's wonders, the names and locations of the world's oceans and considering what is</p>			<p>Musical Me</p>	<p>Team Building</p> <p>The focus of the learning is to introduce teamwork.</p> <p>Dance: Water</p> <p>The focus of the learning is</p>	<p>Why does Easter matter to Christians?</p> <p>Looking at the importance of Easter being in Spring, the festival of</p>	<p>Citizenship</p> <p>Looking at the different needs for a range of pets, discussing the needs of babies and children,</p>

		settings. Data and Information-Pictograms. Looking at data and how this information can be recorded and presented.		unique about the local area.				to explore and respond to a stimuli through structured tasks	Easter and understanding the impact of Easter on Christians	identifying different groups children belong to and discussing voting.
Summer 1	Biology: Plant bulbs and seeds 1 Biology: growing up 1 Biology: Plant bulbs and seeds 2 Biology: growing up 2 Sustainability: Wildlife	E Safety Focus: Privacy and Security Looking at how passwords can be used to protect information. Computing Focus: Creating Media-Digital Music Looking at rhythms and patterns, notes and tempo, how music can be used and creating digital music.	What is a monarch? Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.		Art and Design Skills- Delivered Summer 1 Looking at crafting with clay, weaving a picture with paper, designs in the style of Clarice Cliff, shading and painting.	Mechanisms: Making a Moving Monster Looking at pivots, leavers and pivots, create functional linkages, design and build the monster before evaluating their makes.	Myths and Legends	Rackets Bats and Balls The focus of the learning is for pupils to apply their learning and understanding of hitting a ball with a racket from year 1 Gymnastics: Pathways The focus of the learning is to apply 'champion gymnastics' exploring different pathways (zig-zag), creating movements that pupils can link together.	What is the good news Christians believe Jesus brings? Looking at telling stories from the bible and linking with the concept of Gospel and looking at the instructions Jesus gave to Christians on how to behave.	Economic Wellbeing Discussing how children might get money, how to keep money safe, looking at the role of banks and building societies, saving money and possible careers.

<p>Summer 2</p>		<p>E Safety Focus: Copyright and Ownership.</p> <p>Recognising that content on the internet can belong to other people.</p> <p>Computing Focus: Programming B- Programming Quizzes Using Scratch Jr, creating a design of a quiz, changing a design and creating a program.</p>		<p>What is it like to live by the coast?</p> <p>Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.</p>				<p>Games for Understanding The focus of the learning is to create and understand simple attacking principles, applying them as a team into a game.</p> <p>Dance: Explorers The focus of the learning is to respond to the stimulus using a range of different, controlled movements.</p>	<p>What makes some places sacred to believers?</p> <p>Looking at where are sacred places for believers to go, sacred places for Christians, Jewish people and Muslims.</p>	<p>Transition</p> <p>Getting ready for the move to Year 3.</p>
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